21st Century Community Learning Centers
Special Topic Workshop – Springfield

March 5, 2019
21st Century Community Learning Centers
Special Topic Workshop – Chicago

March 7, 2019
WELCOME
21st CCLC Grantees!
Making Academics Real With PBL

Illinois Quality Afterschool at American Institutes for Research
What does the term PBL stand for?
Students work on a project over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skills by developing a public product or presentation for a real audience.
An Inquiry-Based Learning Approach

• Accentuates student role in the learning process
• Emphasizes student voice and choice
• Fosters students’ ownership of their learning
Why PBL?

- Engages hearts and minds
- Deeper learning
- Exposure to adults and careers
- A sense of purpose
- Rewarding educator relationships
- Creativity and technology

PBL and Student Outcomes

• PBL in high-poverty communities can produce statistically significant gains in social studies and informational reading.¹

• PBL helps students with reasoning and decision making.²

• PBL supports both academic achievement and SEL.³


PBL Process

- Identify needs and opportunities
- Formulate driving question
- Engage in learning
- Demonstrate and share learning in public

Identify needs and opportunities
Formulate driving question
Engage in learning
Showtime — Celebrate and Share
Let’s watch some examples of PBL

Hooked On Books
7th and 8th Grades | Santa Fe School For The Arts And Sciences | Santa Fe, NM
moderator@excellence.education.org

EL Education video: https://www.youtube.com/watch?v=nuRbu_GomZg
PBL Video Debrief

• How did PBL push students to do more than they thought was possible?

• What kinds of support might you need to provide students to do projects like this?

• What challenges came to mind as you watched the video?
Your PBL Plan

Place the bolded items on chart paper. Leave room for the last items to be added later in the workshop.

- **Project Idea/Title**
- **Grade Level(s) of Students**
- **Driving Question**
- **Learning Demonstration Ideas**
- **Public Venue**
- **Anticipated Outcomes**
Resources Support
Inquiry-Based Learning Approach

Center for Education Initiatives
Illinois Classrooms in Action
Lunch On Your Own

Next session starts at 12:45 p.m.
2019 Regional Forums

ISBE 21st CCLC: Community of Practice for Educational Excellence and Equity
Putting Math in the Game

Illinois Quality Afterschool at American Institutes for Research
Expanding the PBL Experience

Illinois Quality Afterschool at American Institutes for Research
Your PBL Plan

Add bolded items to chart paper.

• Project Idea/Title
• Grade Level(s) of Students
• Driving Question
• Learning Demonstration Ideas
• Public Venue
• Anticipated Outcomes
The Aquarius Project

Chris Bresky, Teen Programs Manager
Adler Planetarium
Announcements

Upcoming Illinois Quality Afterschool at AIR Events

• Summer Learning Webinar – March 15, 10 a.m.

• 21st CCLC Spring Conference – May 9
  • Preconference – May 8
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