

# OVERVIEW OF THE STATEWIDE EVALUATION

October 10, 2017

Josh Cox

**EDC**

Learning  
transforms  
lives.

# Today's agenda



- 1 Introduce the statewide evaluation
- 2 Review evaluation activities and expectations
- 3 Share resources and support

# Meet the EDC team

EDC has been working with ISBE on the 21<sup>st</sup> CCLC evaluation since 2013!

- ❖ Leslie Goodyear: Our fearless leader
- ❖ Sophia Mansori: Making sure things go
- ❖ Josh Cox: Keeping track of our data
- ❖ Sheila Rodriguez: Connecting with you
- ❖ Gabriela Garcia: Connecting with you

# Why evaluate?

- **Accountability:** The state of IL reports on the program to the U.S. Department of Education. Collectively, these data inform policy and funding decisions about the 21<sup>st</sup> CCLC program.
- **Program improvement:** Your local evaluation can provide you with data to help you understand how well your program is being implemented, direct you to areas for improvement, and provide data on outcomes that you can share with your stakeholders.

# Overview of the statewide evaluation

Our goals:

- To provide ISBE instructive, relevant, and actionable data and information on the progress of the 21<sup>st</sup> CCLC program and its grantees toward meeting the state's program objectives.
- To provide grantees feedback regarding their performance with respect to program objectives, as well as support and feedback on their evaluation of implementation and progress.

# Our evaluation questions align with the state's program objectives

1. Do 21<sup>st</sup> CCLC programs **provide opportunities for participants to increase participation in activities** and subjects such as technology, the arts, sports, and clubs? In what ways? For whom?
2. To what extent do program goals and activities address and **support increased academic achievement** for program participants?
3. To what extent do program goals and activities address and **support increased positive behavioral changes and improved social-emotional skills**?
4. To what extent are 21<sup>st</sup> CCLC programs working toward **being inclusive of families**? In what ways?

# Our evaluation questions align with the state's program objectives (con't)

5. In what ways are 21<sup>st</sup> CCLC programs partnering, collaborating and working with federal funding sources, agencies, other **community partnerships** in order to ensure family participation and benefits to the community?
6. What are the characteristics of students and families served by the grantees? Do the students and families served **represent those with the greatest need for services**?
7. What **professional development and training opportunities** are available to program personnel? Are these aligned with the federal and NSDC development standards?
8. In what ways are 21<sup>st</sup> CCLC programs addressing **sustainability**?

# Statewide Evaluation: Activities and Expectations

## EDC Activities

- ❖ Administer and support data collection from grantees (local evaluation report, annual survey)
- ❖ Conduct site visits to inform the statewide evaluation
- ❖ Provide annual reports on grantee activities and progress
- ❖ Provide technical assistance on evaluation topics

## Grantee Expectations

- ✓ Submit an annual local evaluation report for each grant (**Due November 30, 2018**)
- ✓ Submit an annual survey for each grant (Spring 2019)
- ✓ Participate in site visits
- ✓ Submit APR data and student roster information to the Benchmarking Tool



# Local Evaluation Report

- ✓ Each grantee must complete an annual local evaluation.
- ✓ Grantees submit **one report per grant**. The report should address all of the sites under the grant. Organizations with multiple grants submit multiple reports.
- ✓ The report template was emailed and will be available online.
- ✓ Reports are due **November 30, 2018**.
- ✓ Send reports to [21stCCLC.Evaluation@edc.org](mailto:21stCCLC.Evaluation@edc.org).



# Local Evaluation Report Goals

- Emphasis of evaluation is on learning from the data you have collected.
  - ⊕ What do the data tell you about your program?
  - ⊕ What recommendations do you have for program improvement?
- The template outlines the *minimum* information that should be included in your local evaluation report.

# Your evaluation report is not just for us.

Evaluation use is what happens when you don't just put a report in a file cabinet...

Inform parents of how children benefit from our program.

Let funders know the extent of your services.

Share student outcomes with school day teachers.

Communicate with Partners about program activities and connections.

Discuss results with staff, including challenges they face and what worked well.

# Annual Survey (Spring Survey)



- ❖ Each grantee must complete an annual survey.
- ❖ Grantees submit **one survey per grant**. The report should address all of the sites under the grant.
- ❖ Surveys are administered online in May-June 2019.
- ❖ Surveys ask grantees to report on:
  - Activities and programming
  - Progress in implementation
  - APR Teacher Survey data

# EDC Site Visits

## Purpose

- Provide a snapshot of program activities and *highlights lessons learned*.
- Provide insight on grantees and possible challenges.
- Informs ISBE and our statewide evaluation on grantee progress toward program objectives.

## Design

- *Focus on a specific topic or issue* (past topics included parent & family engagement, social-emotional learning, and STEM programming).
- Visit one site per grant.
- One-day visit to observe relevant activities and interview program staff.

# Evaluation Support & Resources

- ▶ Upcoming webinar (date to be announced soon) directed at new grantees and project directors.
- ▶ Last year's statewide evaluation report on the ISBE website (available in English and Spanish).
- ▶ Past webinars and conference presentations on the IQA website. Topics include:
  - ⊕ Review of statewide evaluation findings
  - ⊕ Review of the local evaluation report
  - ⊕ Preparing for site visits
  - ⊕ The APR Teacher Survey

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# THANK YOU

Contact the evaluation team with questions and suggestions:

[21stCCLC.Evaluation@edc.org](mailto:21stCCLC.Evaluation@edc.org)

