



Creating a Positive Climate and Culture for all Students

Turning Evidence
Into Action™

About Me

Band Dad

Technology

Hiking

30 years experience in education

Former high school teacher

Afterschool Program Director

3 Kids

Summer Camp Director

Provided Technical Assistance to
21st CCLC programs

Provided Professional Development
to Youth and Community Programs

Providing summer and afterschool
project development &
management support



Scout Leader

Married 27 years

Photographer



SPERLING CENTER
FOR RESEARCH
AND INNOVATION

Who We Are & What We Do

SCRI elevates the quality, impact, and sustainability of youth organizations and schools by turning evidence into action. We offer the knowledge and tools needed to reach more young people where they are, through adults they know, with strategies that work.



**Share
Knowledge**



**Improve
Outcomes**



**Optimize
Quality**



**Strengthen
Systems**




Climate & Culture

Shared values, traditions and climate create culture. Culture can be seen as the tangible way things are done while climate is more about the perceptions around those things and the behaviors that they elicit.

Climate

Staff demonstrate caring, warmth, and support by:

- Asking questions about students' interests
 - Following up on problems or concerns
 - Sharing anecdotes and their own stories
 - Creating a safe environment for taking risks and asking questions
 - Offering students group interaction and opportunities to share
- 

Culture is created by us



How is your program special?



Climate & Culture Tool



SCAN ME

<http://bit.ly/3JwvB8Z>



We Build Culture Everyday

Cooperative Learning/Group Learning

- Opportunities to practice social skills
- Promotion of group roles
- Group processing skills
- Celebrating success as a group



How do you practice social skills?



Group Discussion

- Ask open-ended questions
- Students practice elaborating on and explaining their thoughts
- Practice listening skills
- Students drive the discussion



How do you get young people to share?



Reflection

- Students set goals and benchmarks
- Students track their progress
- Encourage students to look for help and guidance as they progress



How do you get young people to reflect?



Blend teaching approaches

- Combine active and direct instruction
- Implement student group activities
- Use individual activities
- Look to varied resources for enrichment



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How do you individualize activities?



Build their Learning Muscles

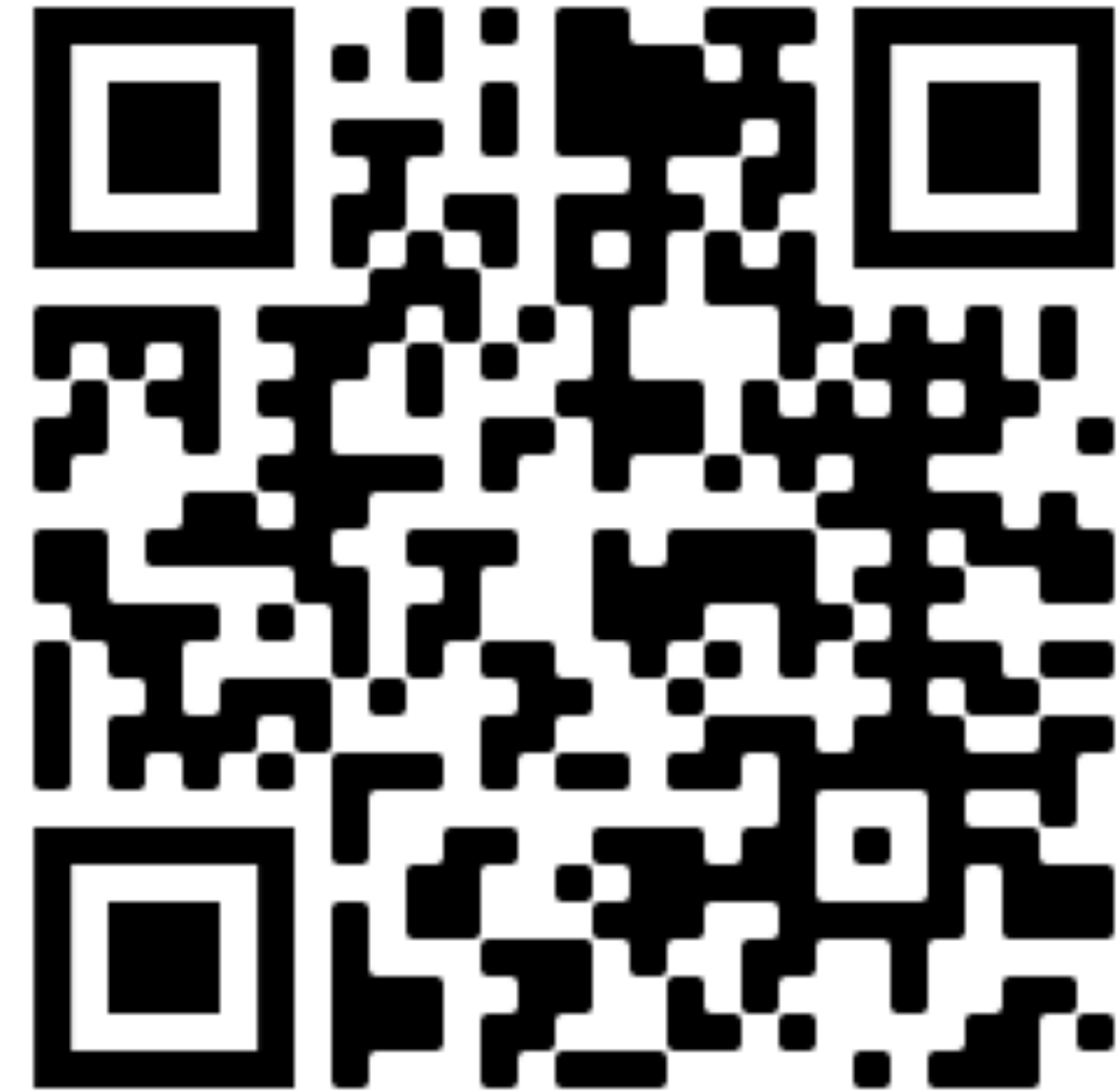
- Classwork should be challenging and meaningful
- Expect the best from every student
- Know what students are capable of, and design lessons to meet them
- Be prepared for the child that struggles



Climate and Culture matter!



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