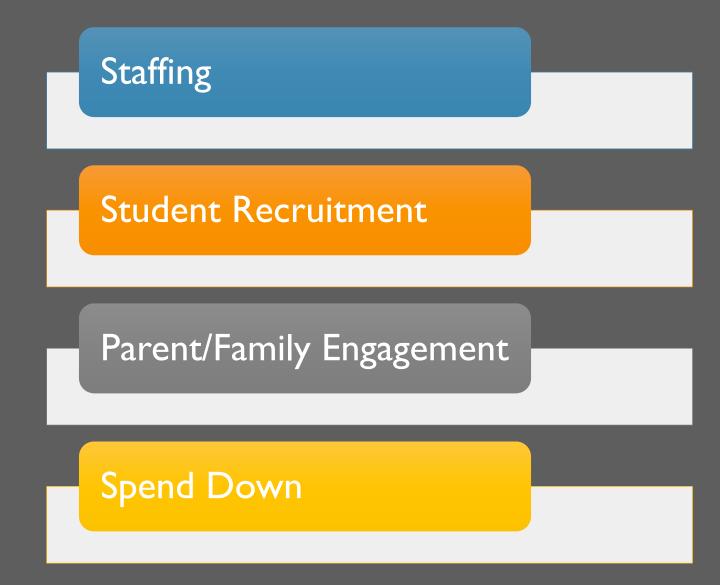
BEST PRACTICES FOR 21ST CCLC PROGRAM SUCCESS

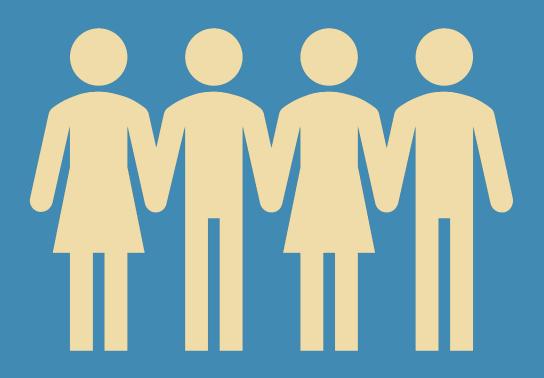


- Northern Region
 Rachel Shields, CoP Facilitator
- Cook County and Surrounding Areas
 Michael Hannan, CoP Facilitator
- Central Region
 Kim Sellers, CoP Facilitator
- Southern Region
 Tiffanie Hobbs, CoP Facilitator

SESSION AGENDA



STAFFING



STAFFING

- Program directors report staffing challenges
- At the same time, surplus and carryover funds in 2ICCLC have led programs to increase hiring
- Roots causes
 - Teacher burnout
 - Concern over COVID infection
 - The current tight labor market
 - Higher demand, increased staff size
 - The great resignation



Personalize your recruitment of staff

"Market" the afterschool program

Share stories of stakeholder impact

Just like students, teachers benefit from the relationships

Can you be more flexible in scheduling?

Can you increase compensation? Budget amendment.

Always be recruiting!



STAFFING

STUDENT RECRUITMENT

STUDENT RECRUITMENT

Align	Align your program with student needs.
Share	Share your story.
Encourage	Encourage word-of-mouth recruiting.
Use	Use digital marketing tools to promote your program.
Demonstrate	Demonstrate the importance of program participation to students and their families.
Get	Get involved in the community
Build	Build connections with school day teachers.
Appeal	Appeal to students first.
Provide	Provide enrichment activities that combine learning with fun.
Be	Be flexible

MAKE A PLAN!

Assess your recruitment plan

- How effectively is your strategy for aligning program to student/family needs?
- How are new students reached?
- When does recruitment happen?
- What marketing strategies do you use?
- Who is a part of your recruitment team?

Do the math!

- How many students do you need to reach directly to enroll just one?
- How many hours/days/weeks does it take to recruit?
- How many interactions with a student does it take to recruit?

Recruit! Recruit! Recruit!

STUDENT RECRUITMENT

ILLINOIS EXAMPLES



WHAT DOES MEANINGFUL PARENT/FAMILY ENGAGEMENT LOOK LIKE?

- Create a welcoming environment
- Make initial connections
- Assess family needs and preferences
- Organize the structure of your program to encourage parent/family engagement
- Be mindful of language and cultural diversity
- Establish opportunities for parents to showcase their skills and knowledge



- Establish opportunities for parents to showcase their skills and knowledge
- Create opportunities for parents to connect and build networks
- Provide multiple opportunities for parent and family engagement
- Showcase the students
- Bring in community partners and share resources
- Partner with the school (Title I programs)
- Provide opportunities for parent input and feedback (surveys)

PARENT/FAMILY ENGAGEMENT





SPEND DOWN: BEST PRACTICES

SPEND DOWN: BEST PRACTICES

- Review budget with fiscal agent at least quarterly to ensure spending is on track.
- Amend or consult with ISBE for guidance if large changes occur with original partnerships to ensure funds are allocated accurately.
- Seek out new partners, program supplies, curriculum, family events, field trip opportunities, etc. to use toward grant budget.
- Seek feedback from stakeholders annually.
- Collaborate with finance team and ensure expenditures are submitted regularly and on time.

m may m jun m jul ang ang m sep - nov ILLINOIS EXAMPLES 124,500 aug sep oct ng 125,000 95,054 154,000 97,511 95,000 154,568 154,200 99,011 56,845 99,216 110,000 125,058 110,000 101,090 89,000 125,487 150,000 101,684 124,000 50,00 35,000 101,962 105,450 68,7 83,000 102,747 86,502 123, 45,000 000 - 006

SPEND DOWN BEST PRACTICES

