Integrating Academics and Social and Emotional Learning Activity Template

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Select the grade cluster that this activity will target

__ Early Elem (K–3)   __Late Elem (4–5)   __Middle/Jr. High (6–8)   __Early HS (9–10)   __Late HS (11–12)

Review Foundational Practices for Afterschool Learning

Set goals
What are the academic needs of the students in your program? How will this academic enrichment activity address those needs?

Align with state and local standards
Coordinate with school-day staff to determine which academic standard(s) this activity will address as identified in the **Illinois Learning Standards:** https://www.isbe.net/Pages/Learning-Standards.aspx

Link activities to the school day
How will this activity extend school-day learning?

Incorporate real-world strategies
How will students be engaged by this activity? What resources are available to enhance students' experiences with this activity?

Identify SEL Goal, Learning Standard, and Benchmark

Select the **SEL Goal** that your program will address with this activity.
   __ **SEL Goal 1:** Develop self-awareness and self-management skills to achieve school and life success.
   __ **SEL Goal 2:** Use social-awareness and interpersonal skills to establish and maintain positive relationships.
   __ **SEL Goal 3:** Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

Choose which of the **10 SEL Learning Standards** will be the focus of your activity.
   Goal 1: Standard __ A, __ B, __C   **Goal 2:** Standard __ A, __ B, __C, __D   **Goal 3:** Standard __ A, __ B, __C

Choose a **SEL Benchmark.** Each SEL Learning Standard describes two benchmarks per grade cluster.
(The benchmarks are learning targets more specific than the standards.)
   Benchmarks for Goal 1 Learning Standards: https://www.isbe.net/Documents/SEL_goal1.pdf
   Benchmarks for Goal 2 Learning Standards: https://www.isbe.net/Documents/SEL_goal2.pdf
   Benchmarks for Goal 3 Learning Standards: https://www.isbe.net/Documents/SEL_goal3.pdf

   Selected benchmark:

Review SEL Performance Descriptors
(Performance descriptors identify specific SEL skills.)
   Performance Descriptors– Grades 1–5: https://www.isbe.net/Documents/descriptor_1-5.pdf
   Performance Descriptors– Grades 6–12: https://www.isbe.net/Documents/descriptors_6-12.pdf

   Selected skill(s):

INTEGRATE the academic standards and practices you identified above with the SEL standards you targeted to create an activity that will build a specific SEL skill or skills identified in the performance descriptors.

Activity Description