

EDC

Education
Development
Center

A YEAR OF UNINTENDED OUTCOMES

Evaluation successes and challenges
during COVID-19

*ISBE 21st CCLC Spring Conference
May 6, 2021*

Joshua Cox, Leslie Goodyear, Sophia Mansori, and Sheila Rodriguez



Agenda

- Welcome and introductions
- Evaluation in a 'normal' year vs this year
- The Pivot: alternative data collection, alternative outcomes
- Building on the successes of the past year

Welcome and introductions

EDC is excited to return as the statewide evaluator!



Leslie Goodyear
Our fearless leader



Sophia Mansori
Keeping things running



Josh Cox
All things data



Sheila Rodriguez
Connecting with you

At the beginning of the school year, we offered the following suggestions for evaluating the year ahead:

- ▶ **COMMUNICATE!** Set up regular check-ins for the evaluator and Project Director to share updates on schedule and activities.
- ▶ **Clarify data collection.** What counts as attendance, and who/how will attendance be tracked? What other metrics can be monitored?
- ▶ **Use formative evaluation approaches.** We are all trying new things, and programs are evolving. What feedback, and when, will be helpful to program staff?

Evaluation in a “normal” year...

Objective	Possible Sources
Objective 1. Participants in the program will demonstrate increased academic achievement.	IAR/PSAT/SAT Other Tests/Assessments Teacher Survey Report Card/Grades
Objective 2. Participants will demonstrate an increased involvement in school activities and will have opportunities in other subject areas such as technology, arts, music, theater, and sports and other recreation activities.	Attendance Data Parent Survey Student Survey Graduation/Promotion Data
Objective 3. Participants in the program will demonstrate social benefits and exhibit positive behavioral changes.	Disciplinary Data Teacher Survey Parent Survey Student Survey
Objective 4. The 21 st CCLC programs will provide opportunities for the community to be involved and will increase family involvement of the participating children.	Description of activities Family attendance Parent Survey
Objective 5. Programs will provide opportunities, with priority given to all students who are lowest performing and in the greatest need of academic assistance.	Enrollment Data Student demographic data
Objective 6. Professional development will be offered by the programs and ISBE to meet the needs of the program, staff, and students.	Logs of workshops (topics, attendance) Staff surveys

...Evaluation this year

Objective	Possible Sources
Objective 1. Participants in the program will demonstrate increased academic achievement.	IAR/PSAT/SAT Other Tests/Assessments Teacher Survey ?? Report Card/Grades
Objective 2. Participants will demonstrate an increased involvement in school activities and will have opportunities in other subject areas such as technology, arts, music, theater, and sports and other recreation activities.	Attendance Data Parent Survey ?? Student Survey ?? Graduation/Promotion Data
Objective 3. Participants in the program will demonstrate social benefits and exhibit positive behavioral changes.	Disciplinary Data Teacher Survey ?? Parent Survey ?? Student Survey ??
Objective 4. The 21 st CCLC programs will provide opportunities involved and will increase family involvement of the participating children.	Description of activities Family attendance ?? Parent Survey ??
Objective 5. Programs will provide opportunities, with priority given to all students who are lowest performing and in the greatest need of academic assistance.	Enrollment Data Student demographic data
Objective 6. Professional development will be offered by the programs and ISBE to meet the needs of the program, staff, and students.	Logs of workshops (topics, attendance) Staff surveys of satisfaction

Testing and assessment didn't happen or is unreliable...

How do we track attendance?

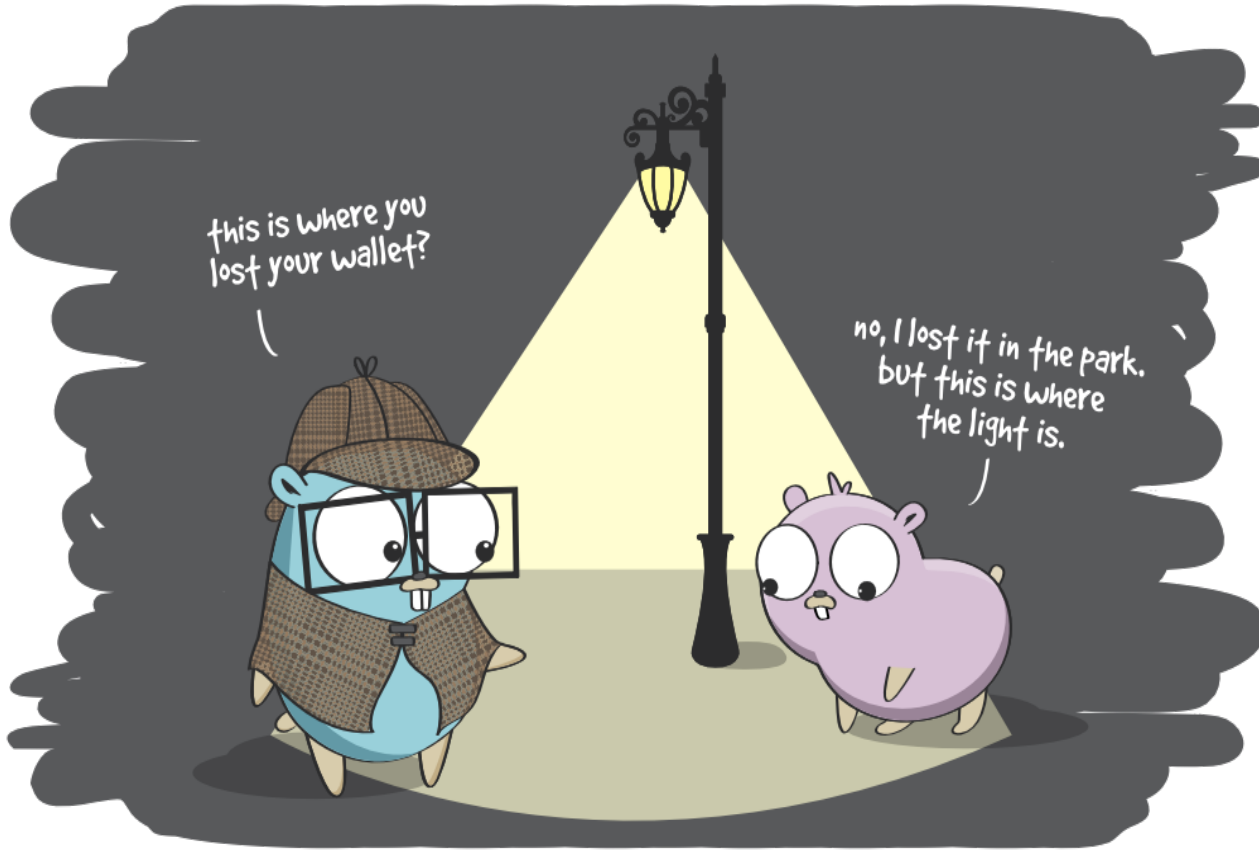
Who do we survey and how?

THE PIVOT

Alternative data collection.

Alternative outputs and outcomes.

What should we look for, and how?



Alternative methods for data collection

- Virtual focus groups with students
- Online interviews with parents
- Tracking points of contact with families
- Tracking materials and provisions given to students and families
- Providing teacher surveys online
- *What else have you done? Share in the chat!*

More so than in other years, **your staff** may be the most valuable source for learning what happened, how it went, and what kinds of changes and improvements they saw as a result.

Alternative outputs and outcomes

Shifts in programming/activities:

- Focus on particular, high need students
- Providing materials, resources to families
- Parent/family supports and activities
- Increased SEL activities and supports
- Different/additional staff PD
- Technology access and support for students and families



Possible outcomes:

- Retention and engagement of select students
- Deepened connections with families
- Increased parent/family engagement
- Stronger relationships between staff and students
- Increased capacity of staff in new areas (SEL, technology, etc.)

Your program may have had greater impact on a smaller number of students!

What did you learn that you might bring with you into next year?



- New strategies for retaining students?
- New ways to use technology?
- New connections with parents or families?
- New approaches to SEL and/or mental health?
- New connections with school day teachers?

SHARE YOUR EXPERIENCE WITH EVALUATION THIS YEAR.

- 1. What worked for you in terms of data collection?**
- 2. What outcomes have you focused on, and what have you found so far?**
- 3. What have you learned about your program that can help you going forward?**



THANK YOU

Contact the EDC ISBE Evaluation Team at
21stCCLC.Evaluation@edc.org

