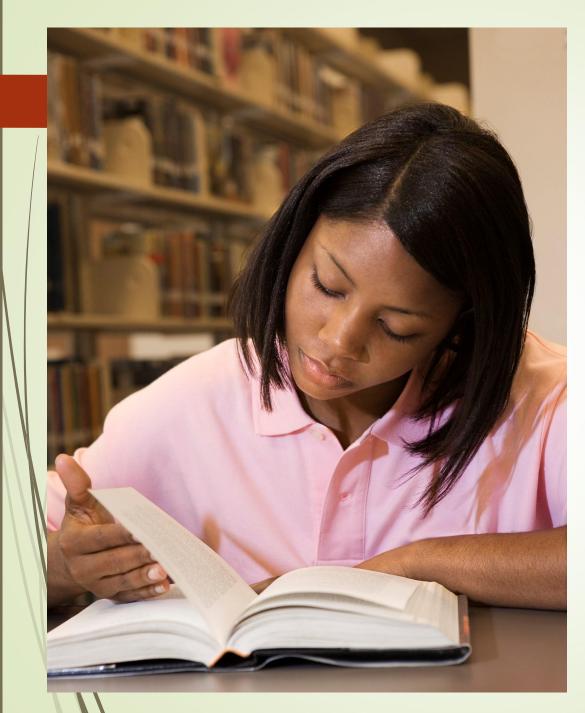
Top 5 Literacy Strategies for Perseverance and Engagement for Grades 3-12

Kathi Rhodus rhodusk@cusd1.com

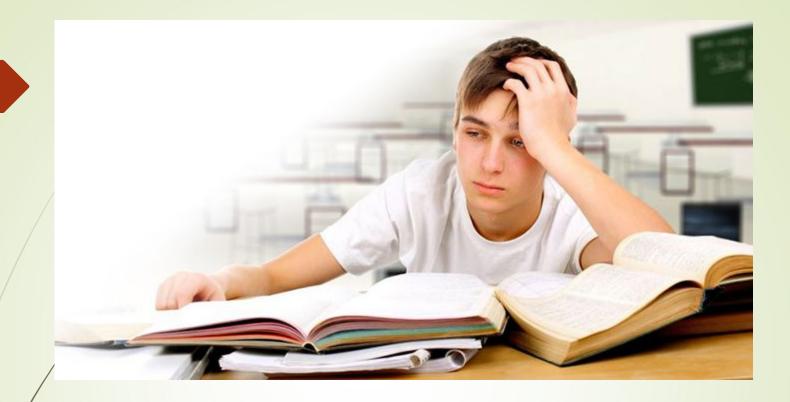


Helping students maintain focus and build stamina while reading is an important skill that will assist students in not only K-12, but in college/career and in life.

Reading Stamina & Perseverance



Students don't lose stamina simply because they struggle. They lose stamina when they struggle with no strategies or hope of success.



Many struggling readers lose their "stick-to-it-ness" during challenging times of reading because they haven't experienced the success that lies at the end of hard work. They see the hard part, but don't see the growth part. 5 Literacy Strategies for Perseverance and Engagement

- I. Address mindset
- 2. Chunking strategies
- 3. Chewing strategies
- 4. Provide texts that are of interest to students
- 5. Provide time to read

#1: Address Mindset



I can learn anything I want to. When I'm frustrated, I persevere. I want to challenge myself. When I fail, I learn. Tell me I try hard. If you succeed, I'm inspired. My effort and attitude determine everything. I'm either good at it, or I'm not. When I'm frustrated, I give up. I don't like to be challenged. When I fail, I'm no good. Tell me I'm smart. If you succeed, I feel threatened. My abilities determine everything. What texts are difficult for you to persevere through?

What strategies do you use when you have to?

"Sailing to Byzantium" by W. B. Yeats

That is no country for old men. The young In one another's arms, birds in the trees -Those dving generations-at their song. The salmon-fails, the mackerel-crowded seas, Fish, flesh, or fowl, commend all summer long Whatever is begotten, born, and dies. Caught in that sensual music all neglect Monuments of unageing intellect.

An aged man is but a paltry thing, A tattered coat upon a stick, unless Soul clap its hands and sing, and louder sing For every tatter in its mortal dress, Nor is there singing school but studying Monuments of its own magnificence; And therefore I have sailed the seas and come To the holy city of Byzantium.

O sages standing in God's holy fire As in the gold mosaic of a wall, Come from the holy fire, perne in a g And be the singing-masters of my so Consume my heart away; sick with d And fastened to a dying animal It knows not what it is; and gather me Into the artifice of eternity.

Once out of nature I shall never take My bodily form from any natural thing But such a form as Grecian goldsmit Of hammered gold and gold enamell To keep a drowsy Emperor awake; Or set upon a golden bough to sing To lords and ladies of Byzantium Of what is past, or passing, or to con



chief Ro. 1848-0079 8962 Premium Tax Credit (PTC) 14 Added to Farm 1945, 19454, or 1945808. Departmenter 70 It information about Form BMEE and its apparate method bone is at www.inc.goorfbrondb80 an an tao am that too too and the local too Inter Suffrage Street, Part I: Annual and Monthly Contribution Amount 1 Family first time the number of assemptions from Family 1040 or Family line (b), one (b), or Family 104050, line (c) + Muthai Alli Shin yau mullesi is from hour of your dependence multiple 24 Autimations) AGE pass-instruction@ Hausehold Images Add the analysis in lines In and Ib-. 3 . Passaral Passery Law. Enter the factors prearly propert as determined by the factor size or inset 1 and the factors prostly table for your state of residence during the last year item institutions). Credit the appropriate into he the Noter's power's habit used a ... Allanta: & Identif Colorer relatives and OO Household Invents as a Percentage of Parland Pecerty Line. Divide Ine 3 by line 4. Draw ina result manufact in a schole percentage. For example, for 1.542 while the weat as 154, for 1.545 enter as 155.3 Else instructions for special uses? . is the result entered on the User. Here in sense in 2004 1 (See Department if the result is less, they 100%). Nes. Continue to Res 7 So, You are not alights to renew PTC. If you repaired advance payment of PTC, see the instructions for hour to report your Encase Advance PTC Papervised amount. . Applexists Figure Using sour line 5 percentage, income your 'applicable lights' on the table in the instructions 5. Avour Contribution for Health Care In Horitry Carpholase for Health Care: Christe Adding the \$10 the 7 shards to 12 Percent to whole coller and Part 2 Premium Tax Gredit Claim and Reconciliation of Advance Payment of Premium Tax Credit Do you share a policy with another happays or get manied during the year and work to use the attentions relocation? gas instructions 2 Pes. Dia to Pari 4. Shared Poliny Abustion. or Pari 5. Abstrative Estimation for two of Vantages. Cl. No. Continues to line 10. In all forms 1994-A for your to received include covering to cancery through Desirior with no through Intendity encounts more at intel P-4E, counter 4 and IP-Thes. Dontinue to time 11. Compute your amount PTC. Sep-lines 13403 1 No. Continue in free 13-03. Computer and minimum in line 21. your mentity (PTC and sections to live 34.

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University of Brighton Information Services

Getting ready for Lync for Mac OS

software and hardware setup

Before you can use Lync you need:

- · Lync 2011 software on your computer
- · the University of Brighton's Lync certificate installed on your computer
- · Lync web-app plug in installed for your internet browser
- · a microphone, headphones and camera if you plan to use audio and video

Which version of Lync to use

For Mac OS we recommend using:

- · Lync 2011 desktop client for making impromptu video and audio calls to colleagues, for using instant messenger and for setting up scheduled meetings.
- Lync web app for joining scheduled Lync meetings, as this offers more functionality for meetings.

You should set up and test both of these before trying to use Lync for a real call.

Lync 2011 set-up

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D. Avout Internet E. Avous Viscourt

Software and certificate installation

You can request that Lync 2011 be installed on your computer by contacting the Service Desk. They will then arrange for a technician to visit you to install Lync 2011 and its accompanying certificate on your machine 800 Microsoft Lync

Signing in to Lync 1. Find and open Lync - it will be in your Applications folder listed as

ı looks like this Ь niversity email address eg ic.uk

ame prefixed with university\ eq

password in the Password box.

Lync:mac***

Jill Shacklock

Page |



Continue the message of building stamina and perseverance.



Perseverance Texts





Sometimes students who may struggle do very little work in the classroom. If we do all the heavy lifting for students in reading complex texts, they begin to lean on that support rather than learn from it. In order to meet the needs of our struggling students we need scaffolds that....

Which of the following is the most difficult to put into practice?

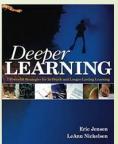
- Encourage stamina to stick with a text
- Allow students an opportunity to struggle a bit and still find success
- Invite problem solving (be cautious if it requires continual support from the teacher/aide)
- Allow students to transfer the strategy to other texts/tasks
- Have the scaffold eventually fade

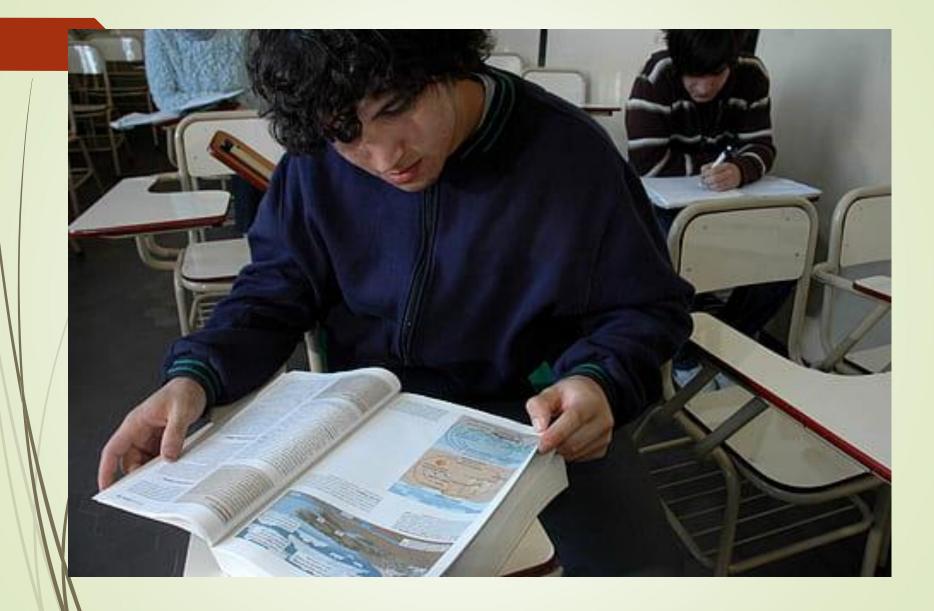
The Brain



"When faced with a full page of text, reading can quickly become overwhelming for many students. The brain best receives information in little chunks, sections or groups of similar bits of information. Then the brain needs time to think about, chew on, and digest those chunks of similar information. This "time" is what processing is all about. The brain must have time to process what was just learned. The brain can't process too much information – it needs small, relevant chunks to process. THEN additional chunks can be taught or learned and then processed."

> Deeper Learning by Eric Jensen & LeAnn Nickelson







1. JOT 2. DRAW 3. ACT IT OUT 4. TALK

10:2

Chunk & Chew

#2: Chunk Strategies



An Unlikely Parasite: The Mistletoe

Chunk 1

Chunk 2

During the holidays, many people hang mistletoes over doorways. People share kisses under this evergreen plant. It is a popular Christmas tradition. But don't let the image of a romantic plant used during the happy times of the holidays fool you. In the forests where they're from, mistletoes can do some real damage. Let's take a look at how and why.

The mistletoe plant is evergreen. This means it has leaves that remain green throughout the year. It is also poisonous and has white berries and small, yellow flowers. The mistletoe lives on other plants, taking water and nutrients from these plants. For this reason, mistletoes are considered parasites.

Chunk 3



Photograph of white mistletoe berries

Chunk 4

The white berries of the mistletoes contain seeds. Some birds and mammals like to feed on these berries. When they do, the seeds may attach to the animal eating the berries. The animal may carry the seeds to another part of the tree or shrub. They may also carry the seeds to another plant altogether. The seeds start to grow roots that dig through the bark of the tree or shrub. The roots grow into the tissues of the plant they've taken over. That's how mistletoes take nutrients and water away from the host plants. Mistletoe can be hard to remove once it infects a plant. The best way to fight off a mistletoe infestation is to cut off the infected branch completely. If the mistletoe takes over more parts of the plant, it can start to weaken the plant and make it harder for it to grow.

Chunk 5

As mistletoes grow in the trees, they become a thick mix of branches and stems. This big mass is sometimes called a "witch's broom." Some animals nest in these witches' brooms. These animals include chickadees, house wrens, and most Cooper's hawks.

Keep in Mind....

- Especially challenging /complex text may benefit from smaller chunk sizes.
- As the year/semester progresses, slowly increase the size of a chunk as students become acclimated to reading a certain chunk size successfully.
- Have students divide their own text into chunk sizes that work best for them and the processing tool they that works best for them.
- Some (many times proficient readers) may find the that chunking and chewing actually interferes with building meaning.

#3: Chew Strategies



An Unlikely Parasite: The Mistletoe

Chunk 1

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Sticky Notes



ce, the flight lead boratory, sat beside Swean. At NASA, she Laboratory, and was station in a 6.2-million-gall Wax replicating the space statistication, Texas. She had been a Johnson Space Center in Houston, Texas one had been at a for seventeen years and had worked with some of the advanced underwater ROVs (remotely operated vehicles) advanced underwater of NASA, she had majored in ch neering at Arizona State University in the engineering a phoenix where these kids lived. It wasn't a positive association. She re red West P y herself, h re. So she

ing out of

botics com-

, going up

me, their

atically. "No, ma'am," Lorenzo Santillan said. "But we got pools." matical

"No, ma'am, Lorento samile a little. Many of the teams had spence couldn't help with extraordinary underwater arrived at the compression of machined metal, and some teams machines. They were share the thousand dollars. These kids had had budgets of more than had shown up with a garishly painted plastic robot that was partially shown up while again parts. They called their creation Stinky er. It was their

. To him, it But Lorenzo was cleany pr was a major accomplishment. He was fifteen years old and wore the

yden's Junior Reserve Officer Training Corps, events It Hayden's partial actions of onder standing Coopy, events, seconing the group's executive officer. The previous year, orps designated him Officer of the Year, the unit's highest orps designated him officer of the Year, the unit's highest the corps designates sum Officer of the Year, the unit's space honor. He dreamed of being a soldier, and it had looked as if he had a bright future in the military. d a bright interest of the Army didn't want him. He had lived in But it turned out the Army didn't want him. He had lived in

SPARE PARTS . S

But it furfied out the Army usant want him. He had lived in Phoenix for six years and thought of himself as an American, even Phoenix for the years and model of himself as an Arr though he'd been born in Mexico. His parents had sn Arizona when he was twelve. No matter h did or how fast he ran, he

"You're very comfortable with the metric system." observed.

"I grew up in Mexico, sir," Oscar said. Swean nodded. He didn't care where the kids were long as they were smart. He eyed their rudimentary fir

"Why don't you have a PowerPoint display?" "PowerPoint is a distraction," Cristian replied. "Per when they don't know what to say."

"And you know what to say?"

Highlighters



https://www.teachingchannel.org/video/selective-highlig hting

Paper Strips or Adding Machine Tape

And States

Its store 1392, George showed has decign to the expansion of the tag. "There's never been anything little it," are told them. The which would rule told feet (RCS meters) has the art, the tender of a two city sizes for the little it." Are told them. It is the unit of the wheel, Each car would not a street its ender cited high above the fargeonols, the power for the wheel would could have note in the horsenower scene eights. The far organizers examined the plans carefords the wheel would be ontoo to the organizers of the fargeonols. The far organizers would not a street it for would be ontoo to the organizers are not in the fargeonols. The far organizers can be of the fargeonols were a street in the work of two far organizers can be of the plans carefords. The far organizers can be of the plans carefords the wheel would to only the work if the old power will two thousand peoples in the outplace the old what came along and beever a down. The int work to be way too determine. If we a two thousand people in the outplace the old power will two thousand people in the outplace to be what a street in the street theory would wheel is perfectly safe."

The members of the fair committee said yes, George could build his wheel. But the next day they changed their minds, it just secured no risky.

No matter, Gourge remained determined. He spent thousands of dollars of his own money to make his plans more detailed. He persuided wealthy investors to help fund the building of the wheel as there was no money in the fair's loudge to pay for the project. In November, Daniel Barnham again turned down George's perposal. But he agreed to show it to other members of the committee.

"Go ahead and build your crazy wheel," they told birn, "But inake sure it's safe, And hurry, The fair opens to the public in four and a half months."



Color Tools

Highlight Reading Strips



Colored Overlays



Cut-out Window Tracker

Reading Tracker Rulers



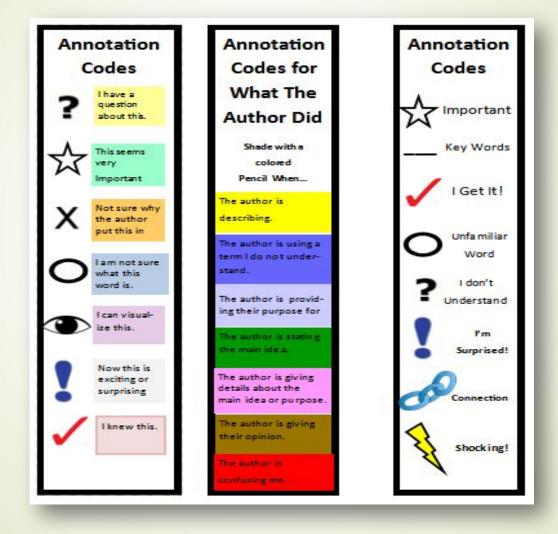
Annotation

Annomion	
	This is an important detail or fact.
	This is a key word.
	I understand this part.
0	This is an unfamiliar word.
?	I do not understand.
	I am surprised.
	This is my favorite part.

Sentence Stem Bookmark

Accountable Talk Sentence Stems	
I believe because	
I agree with because	
I disagree with because	
I respectfully agree/disagree with what said because	
I'm confused. What did you mean when you said?	
On page, it says	
I understood that you said	
May I point out?	
I would like to add	
Do you mind explaining?	

Bookmarks



Increasing Reading Stamina Basket/Bag/Kit



http://www.ilclassroomsinaction.org/reading-on-grade-level.html



- Look for ways to differentiate the learning process using strategies such as chunk & chew.
- Make the growth visible to those who struggle
- Scaffolds should eventually fade
- Look for opportunities to build a growth mindset in our students

