



Sustaining Your Out-of-School Time (OST) Program

June 27, 2023





Kalamazoo Youth Development Network: Intermediary that supports 60 youth- serving organizations and 5,000 youth in two counties in SW Michigan.

Who We Are



**An anti-racist community
where all youth thrive.**

Our Vision



To ensure that all youth have agency within a well-coordinated system that supports anti-racist, high quality, and youth-driven out-of-school time (OST) programs.

Our Mission

BE THE DOMINO



Build bridges to thriving youth.

Our Theme

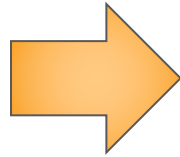
What Constitutes Quality?

High Quality learning environments for youth (as measured by the YPQA)

Authentically engaged families

Youth driven spaces/
opportunities for youth leadership

An inclusive and equitable organization

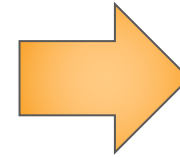


Improved Outcomes for Youth

Improved social emotional learning skills of youth

Youth-driven spaces

Youth leading programs and organizations



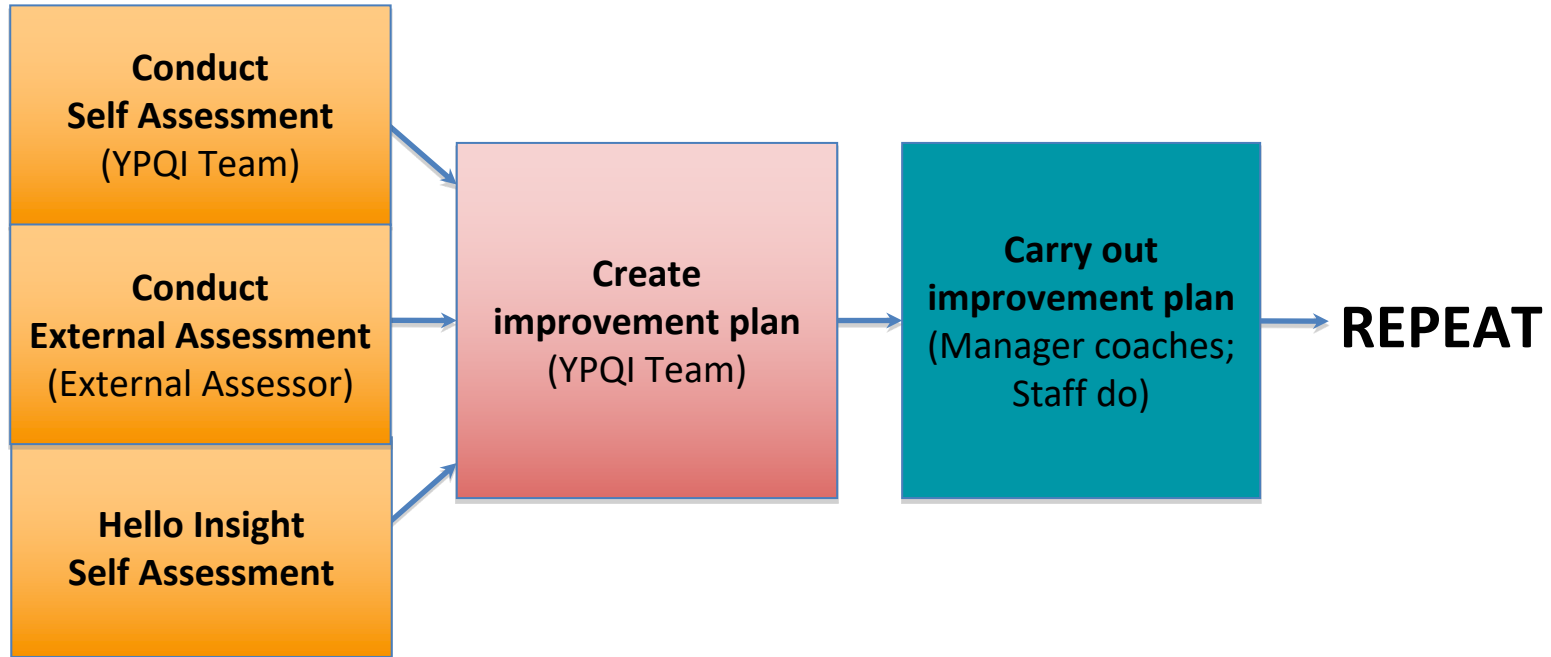
Thriving Youth

Our Theory of Change

ASSESS

PLAN

IMPROVE

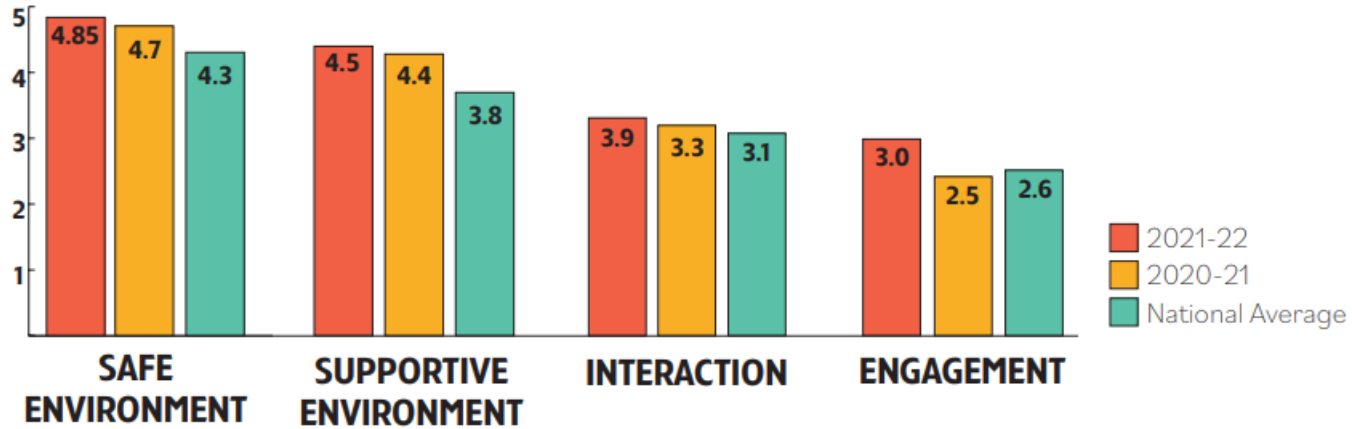


How We Approach Sustainability

Program Area	How To Create Goal
Quality	Use YPQA and SLPQA data to set and monitor goal
Social Emotional Learning	Review Hello Insight (HI) data to create and monitor impact on youth
Youth Leadership	Review YPQA data or select youth mental health to create goal.
Family Engagement	<p>Organizations select one of three goals from SLPQA, form B:</p> <ul style="list-style-type: none"> ● year-round contact ● family participation opportunities ● relationship building with families
Inclusion and Equity	<p>Organizations select one of three established by cohort:</p> <ul style="list-style-type: none"> ● compensation equity ● using data disaggregated by race to make decisions ● creating policies and procedures for BIPOC staff when they face a barrier or inequity

Measurements

- Individual organizations can track progress over time: quality improvements; progress toward equity and family engagement goals; youth leadership; and impacts on youth.
- KYD Network can tell our collective stories before, during, and after COVID (see annual reports).



Almost all youth survey participants indicated that. . .



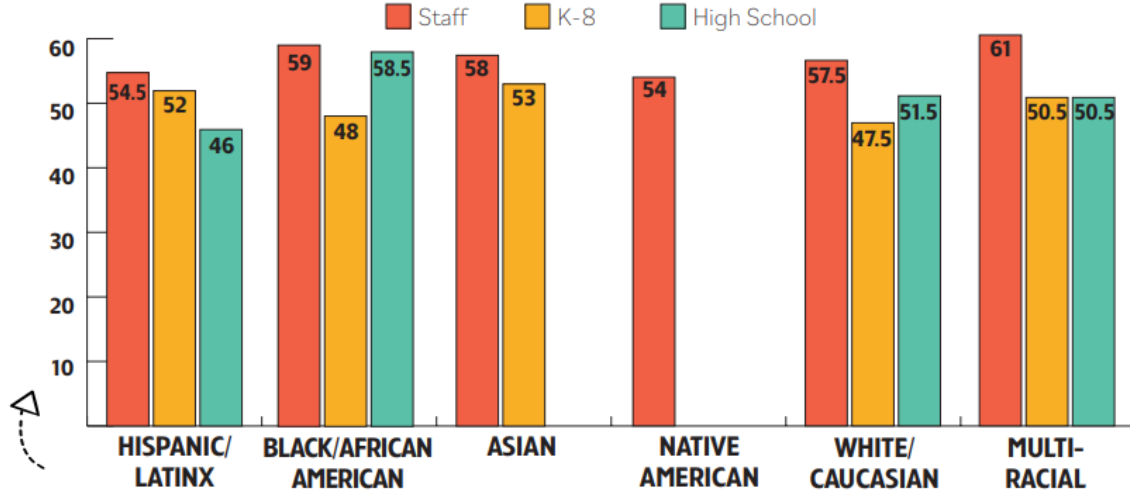
The program helps me feel good about myself (87%)



There are opportunities to work on projects with peers (85%)



I learn new things here (91.5%)



T-scores of 41 and 59 inclusive are in the Typical range; 60 and above are in the Strength range; and 40 and below are in the Need SEL range.

SOCIAL EMOTIONAL LEARNING PROGRESS

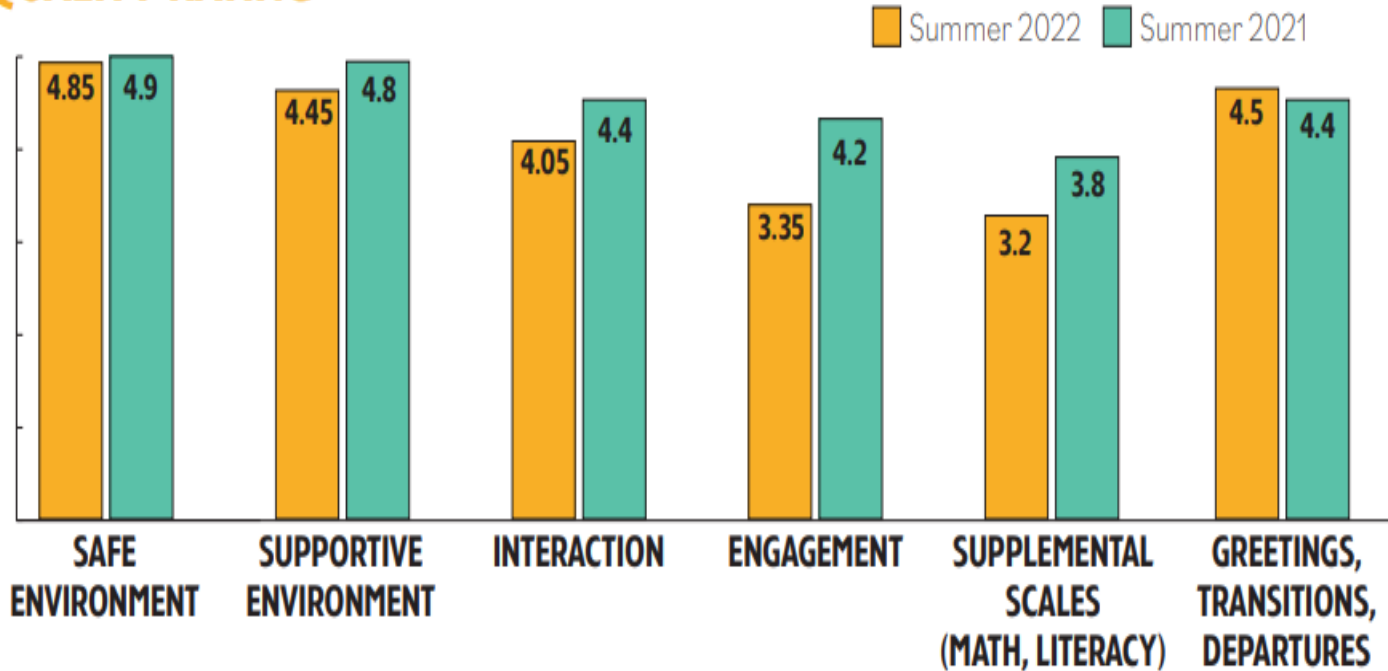




Many students from the virtual tutoring program participated in our summer youth program because they felt a sense of belonging and wanted to come back. During the summer youth program, youth made new friends and wanted to be a part of the school year program.

WHAT DID WE LEARN? HOW DID IT IMPACT OUR PRACTICE?



- The ability to disaggregate data by race enabled organizations to go deeper with their analysis and tailor supports.
- KYD Network provided multiple ways for organizations to learn how to use disaggregated data.

QUALITY RATING





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- Use network level data to prioritize training, identify community partners (libraries, metro transit, city/county), and leverage funding.
 - Create Community Learning Hubs during Covid with \$650,000 in local funding.
 - Leverage \$1M in ARPA funds for 2022 and 2023 summer programming.

Impact of Our Focus on Sustainability/Using Data to Tell Our Story

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- Lights on Afterschool (October)
 - National Day of Summer Learning (July)
 - Annual State of the Sector (December)

Advocacy Opportunities

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- Focus on improvement; we're all reflective practitioners.
 - Each organization has a coach.
 - Common equity goals.
 - Center youth (YACs, boards).
 - North star: thriving youth.
 - We LOVE each other.

What's in Our Secret Sauce?



Thanks!

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