

SUPPORTING THE WHOLE CHILD

GADS HILL CENTER: COMMUNITY SCHOOLS
INITIATIVE 21 CCLC SPRING CONFERENCE
2021



GADS HILL
CENTER



GADS HILL CENTER COMMUNITY SCHOOLS INITIATIVE

PARTNERSHIP WITH HOPE LEARNING ACADEMY (HILA)
SINCE 2015

JUNIOR BUILDING LEADERS AFTER-SCHOOL PROGRAM
(JBL)

EMPHASIS ON STEM, LITERACY, MATH, ART & FAMILY
ENGAGEMENT

97% OF STUDENTS FROM LOW-INCOME HOUSEHOLDS,
22% OF STUDENTS ARE DIVERSE LEARNERS.



ANNUAL AVERAGE GHC SERVES OVER 63% OF STUDENT
BODY




G A D S H I L L
C E N T E R




**EARTH OUR HOME:
STEM
PROJECTS**


Through the Month of April, Gads Hill Center will be celebrating Earth Day with weekly STEM projects aimed to focus on Environmental activism and exploring the place that connects us all Earth our home!




OUR EARTHLY HOME
APRIL 7TH- 8TH



ECO SYSTEM ON A STRING
APRIL 14TH-15TH




BOATS THAT FLOAT
APRIL 21ST-22ND



CRAFTY CARS
APRIL 28TH-29TH

REGISTER TODAY:






GADS HILL CENTER





K-2 CLASSES
MONDAY-TUESDAY
(3:30PM-5:30PM)

3-5TH CLASSES
WEDNESDAY-THURSDAY
(3:30PM-5:30PM)



- HOMEWORK HELP
- SEL
- STEM CURRICULUM
- TUTORING
- CIVIC ENGAGEMENT
- PARENT ENGAGEMENT

ASHLEY HOWARD
RESOURCE COORDINATOR
AHOWARD@GADSHILLCENTER
773-746-4166



Sit & Paint

APRIL 9TH AT 3:30 PM

JOIN GADS HILL CENTER AND THE FAMILIES OF HOPE FOR A FUN-FILLED FAMILY NIGHT!

TO REGISTER, PLEASE SEND AN EMAIL TO JACAMPBELL@HOPE.US OR SCAN THE QR CODE BELOW!





SPRING 2021 PROGRAMMING

GADS HILL CENTER: SUPPORTING THE WHOLE CHILD



PEER-TO-PEER RELATIONSHIPS

While students navigate learning and growing, peer relationships plays a major role in student's sense of self-esteem, community and belonging.



COMMUNAL LEARNING

Creating space for students and instructors to lead classroom activities boost learning engagement, student's confidence and research skills..



COHESIVE & INTEGRATIVE LESSON PLANNING

Aligning Parent engagement and Student lesson plans to create integrative learning allows us to serve the whole family.



COMBINING SEL & CIVIC ENGAGEMENT

Connecting self-awareness with social consciousness allows students to become a leader within their hearts and communities.

SUPPORTING THE WHOLE CHILD 4 CORE ELEMENTS:

- PEER-TO-PEER
- COMMUNAL LEARNING
- COHESIVE & INTEGRATIVE CURRICULUM
- COMBINING SEL + CIVIC ENGAGEMENT

"Transforming families through education."



PEER-TO-PEER RELATIONSHIPS

62%

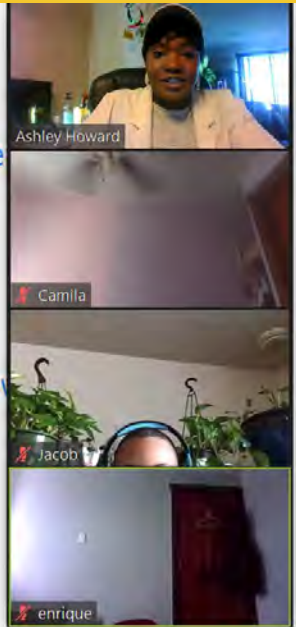
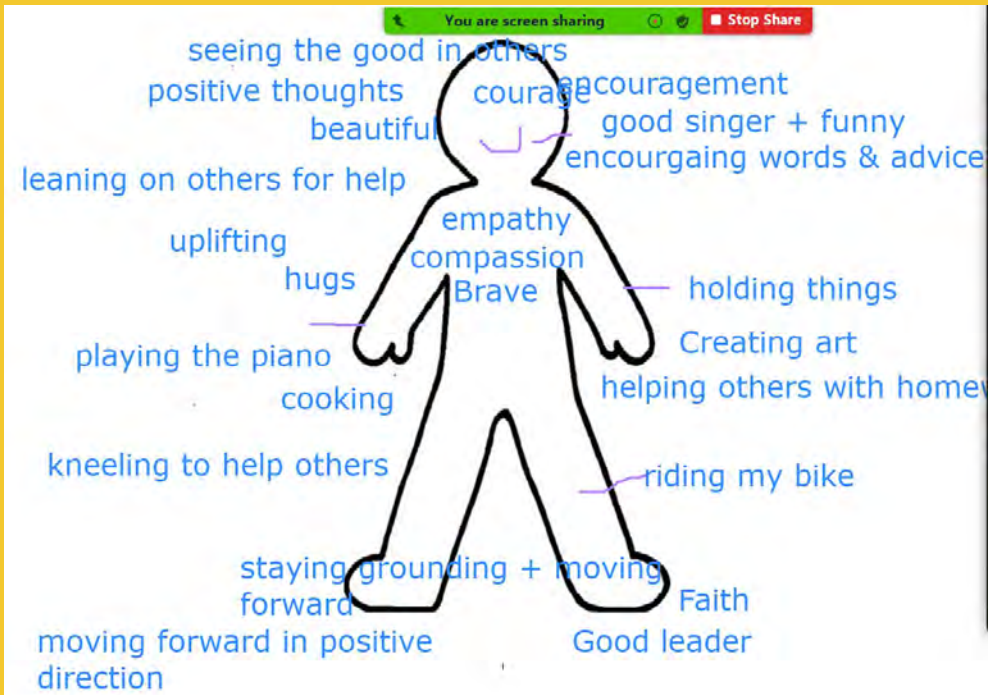
Of participants self-reported the need to strengthen peer-to-peer relationships

PEER-TO-PEER

ACTIVITIES THAT BUILD PEER RELATIONSHIPS

SOCIAL EMOTIONAL LEARNING , ART, &
STUDENT LED ACTIVITIES





DAILY SEL: 104 ACTIVITIES THAT BUILD

WRITTEN BY ALANNA JONES

SOCIAL EMOTIONAL LEARNING + ART



SEL +ART: PAINTING SESSIONS

A Zoom meeting grid with 12 tiles. The top row shows Ashley Howard (teacher), Camila, and Diego Guzman. The second row shows Aalayah, Galilea, and DevinWG. The third row shows Henrique, Daijonn Nash, and Noemi's iPhone. The bottom row shows iPad HOPE 2021 20, Ms. Campbell, and Hartlyn. The bottom navigation bar includes Security, Participants (20), Polls, Chat (10), Share Screen, Pause/Stop Recording, and Breakout.

| | | |
|-------------------|--------------|----------------|
| Ashley Howard | Camila | Diego Guzman |
| Aalayah | Galilea | DevinWG |
| Henrique | Daijonn Nash | Noemi's iPhone |
| iPad HOPE 2021 20 | Ms. Campbell | Hartlyn |

Security Participants 20 Polls Chat 10 Share Screen Pause/Stop Recording Breakout

SUPPORTING THE WHOLE CHILD

BUILDING COMMUNITY



SEL WITH JBL HOSTED BY
THE CORNER STORE
CHICAGO

43%

Of participants show
improvement with
peer relationships.

PEER-TO-PEER

Quarterly improvement plans



COMMUNAL LEARNING

87%

Of scholars are at or above
classroom initiative,
engagement & problem
solving.

COMMUNAL LEARNING



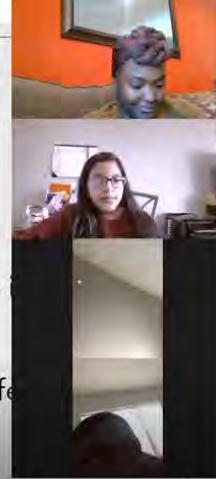
ACTIVITIES THAT BUILD COMMUNAL LEARNING

- ACTIVITIES LED BY ADMINISTRATION, STUDENTS AND INSTRUCTORS
- AROUND THE WORLD LESSON PLAN
- WOMEN'S HISTORY MONTH: HER-STORY SERIES
- FOOD FOR THOUGHT + MOBILE FARMER'S MARKET



History of Egypt: Questions to answer

- Who was the first Pharaoh to ask for their own Pyramid?
- All children learned how to do this recreational activity, what is it?
- Mummies were once sold as what?
- Who is the Egyptian God who opened the doors to the after-life?
- Ma'at is the idea of what?



STUDENT LED LESSONS

COMMUNAL LEARNING



WOMEN'S HISTORY MONTH

“HER-STORY” INTERVIEW SERIES

MOBILE FARMER'S MARKET

STUDENT LED RESEARCH

+

FAMILY ENGAGEMENT

Phase I: Logistics

1. Who are we serving and Why?
 - a. Families of Hope who live in areas considered Food Deserts and for providing service to our in-home community.
 - b. Research on families zip codes: **Alice, Enrique, Corderro & Ms.Long**
 - i. Information fliers on food deserts
2. How do we promote?
 - a. Surveys to reach families in need
 - i. Would your family benefit from a Mobile Farmer's market?
 - ii. Number of Fresh Produce stores near you
 - iii. How times per month do you grocery shop?
 - iv. Number of individuals in household?
 - v. Most available time on Friday for drop off or pick up
 1. Contactless drop-off
 2. Van Delivery
 - b. Class Dojo for Hope families
 - i. Fliers and Promotional reminders
 - ii. Add Instagram link + survey link
 - c. **Instagram Page** for Social Media involvement
 - i. **Teshaun, Jose, Camila & Ms. Faye**
 1. **Live Post: Family deliveries**
 2. **Packing Groceries**
 3. **Cooking Tutorial**
 4. **Volunteer photos**
 - ii. **Mobile Famer's Market: "Healthy Hope"**

60-89 days

Number of students: **32 students**

Average GPA: **2.93**

Compared to Q4: **2.97**

Compared to Q3: **2.82**

Compared to Q2: **2.92**

Compared to Q1: **2.87**

Highest Class: **All Classes at 3.0**

90+ days

Number of students: **3 students**

Average GPA: **3.29**

Compared to Q4: **3.83**

Compared to Q3: **3.33**

Compared to Q2: **2.92**

Compared to Q1: **3.08**

Highest Class: **Social Studies, Science**

QUARTERLY GPA

REPORTS FROM

QUARTER 1 - QUARTER 4

FY19-20



**COHESIVE & INTEGRATIVE
LESSON PLANNING**

30%

**Increase in viewing
themselves as scientist.**

COHESIVE & INTEGRATIVE CURRICULUM

COHESIVE & INTEGRATIVE LESSON PLANNING

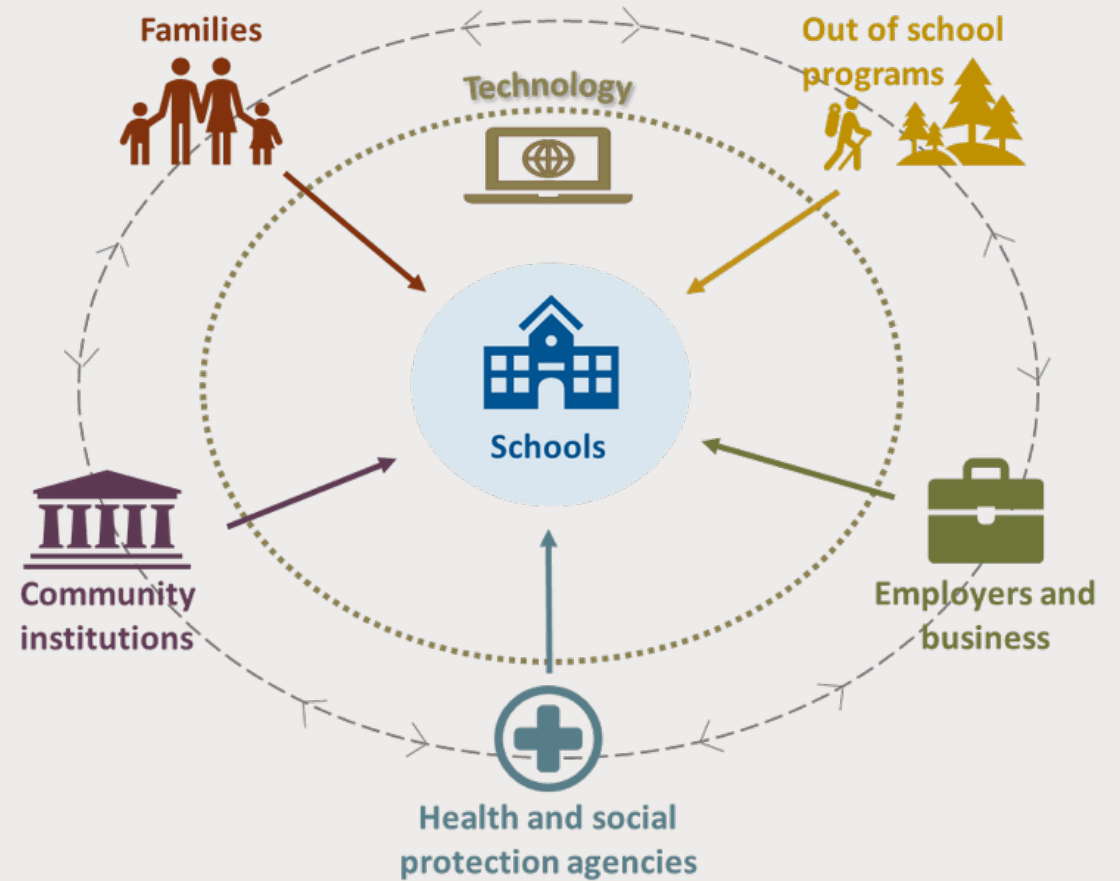
PLANNING
CURRICULUM +
PARENT
ENGAGEMENT
COHESIVELY

INTENTIONALLY
ADDRESSING
NEEDS OF
COMMUNITY &
SCHOLARS

EDUACTION THAT
IMPACTS SCHOOL,
COMMUNITY &
FAMILY STRUCTURE

COHESIVE & INTEGRATIVE LESSON PLANNING “THE BIG PICTURE”

- Who’s involved?



Community Scientist = YOU

A Community Scientist is a person who volunteers to **collect data**.
They are not professional scientists, but receive training on how to collect the data.

Butterfly Scientist Training:

Where

Along a path (called a transect) in an outdoor location.

When

Yearly
(Every summer)

How

Record the type and number of butterflies you observe.



Location: Kankakee Sands

Year: 2014



VIRTUAL FIELDTRIPS

STEM PROJECTS



Through the Month of April, Gads Hill Center will be celebrating Earth Day with weekly STEM projects aimed to focus on Environmental activism and exploring the place that connects us all Earth our home!



OUR EARTHLY HOME
APRIL 7TH- 8TH

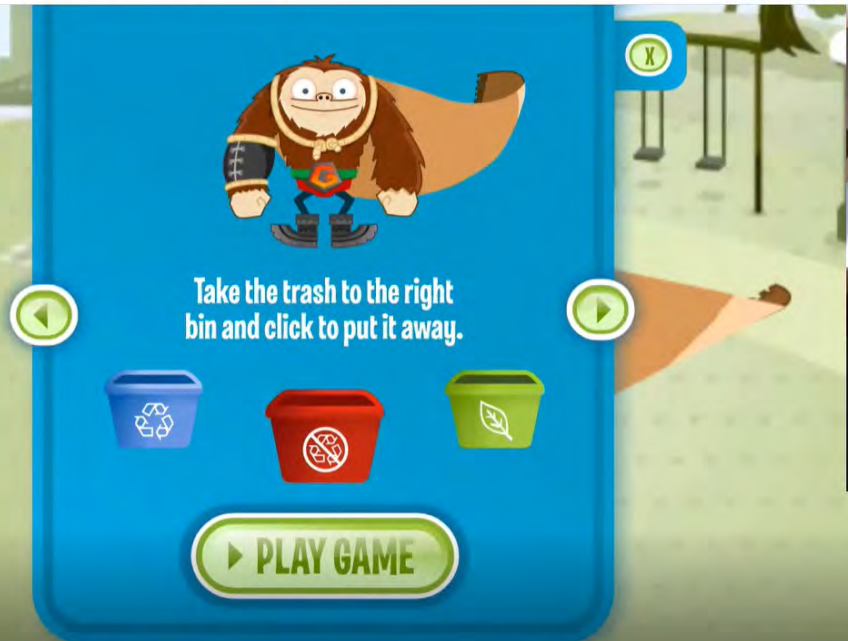
ECO SYSTEM ON A STRING
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CRAFTY CARS
APRIL 28TH-29TH

APRIL 2021: EARTH OUR HOME

games/action-adventure/article/recycle-roundup-new



Take the trash to the right bin and click to put it away.

PLAY GAME



INVOLVING STUDENTS, FAMILY, STAFF & COMMUNITY MEMEBRS TO EFFECTIVELY SUPPORT THE WHOLE CHILD

FOOD DESERTS IN CHICAGO

- 97% OF STUDENTS ATTENDING HOPE LIVE IN LOW-INCOME HOUSEHOLDS
- OVER 86% OF FAMILIES LIVE IN AREAS DESIGNATED AS FOOD DESERTS

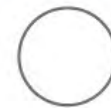


Food 4 Thought

Join us for as we combat food deserts
and food insecurity our communities!

ENTER A
RAFFLE FOR
FREE
GROCERIES

October 23, 3:30pm-4:30pm



PARENT RESOURCE ROOM

FARMERS MARKET
TOUR WITH GADS
HILL CENTER

JOIN US AS WE TOUR
LOCAL CHICAGO
FARMER'S MARKETS!



9AM-10:30 AM

GREEN CITY MARKET

WHEN: SEPTEMBER 14,

Volunteer with
Gads Hill Center

JOIN US FOR AN
AFTERNOON OF
VOLUNTEERING! ALL
PROCEEDS, DONATED TO
1ST CONGREGATIONAL
BAPTIST CHURCH.
(ACROSS FROM HOPE)



1PM-3:30PM

CHICAGO FOOD DEPOSITORY

WHEN: SEPTEMBER 21 2019

Roasted Brussel
Sprouts

1. Cut fresh Brussel
sprouts in halves. Add
olive oil.

2. Add seasonings of
choice &
Worcestershire suace
or Liquid almonds.

3. Pre-heat oven to
375, cook for 25
minutes. & Enjoy!



Food 4 Thought



PARENT RESOURCE ROOM

COMMUNITY NEEDS + ACTIVE ENGAGEMENT

SUPPORTING THE WHOLE CHILD

BUILDING COMMUNITY



**INCLUSIVENESS OF
ADMINISTRATORS, TEACHERS,
SCHOOL COUNSELORS AND
CASE MANAGERS TO
SUPPORT THE
WHOLE CHILD.**

98%

**OF PARTICIPANTS SELF-
REPORT HAVING A SCHOOL
STAFF THAT SUPPORTS,
LISTENS, RESPECTS AND
CARE FOR THEM**

COHESIVE & INTEGRATIVE LESSON PLANNING



**COMBINING SEL + CIVIC
ENGAGEMENT**

77%

Of parents reported
Improvement
with children's
prosocial skills.

**COMBINING
SEL + CIVIC
ENGAGEMENT**

LETTERS TO ALDERMEN

- COMMUNITY ISSUES: HOMELESSNESS, EQUAL PAY FOR WORKERS, COMMUNITY & POLICE RELATIONSHIPS, ACCESS TO EDUCATIONAL RESOURCES
- PARTNERSHIP WITH MS. S FROM “THE SCOOP”

COMMUNITY BASED ORGANIZATIONS



Friday
11/22/2019

Session 1:
KG-2nd
8am-9am

Session 2:
3rd-5th 9am-
10am

SPEAK UP AND INSPIRE.

"IT'S OK 2
YOU!"


Anti-bully Rally!
#Itsok2Beeyou

Host & Founder:
Iesha Lee
of Power 92.3



SEL FOR
EVERYONE



“ITS OK 2 BEE YOU” ANTI-BULLY RALLY

- Mike Brown Author “What I tell myself first”
- Sharmon Jarmon Musician & Motivational Speaker
- leasha Lee Campaign creator & Hostess for Power92

IDA B. WELLS

Political Activist.

Educator.

Womanist.

Published Journalist.

Co-founder of NAACP.

Pulitzer Prize recipient.

1st Black Kindergarten.



BLACK LIBERATION MOVEMENT

HERMILA
GILANDO

**Political Activist.
Woman's Suffragist.
Secretary to President.
1st Mexican woman to
run for Congress.**



WOMEN'S RIGHTS



AFFIRMING POSITIVE SELF TALK

STRENGTH & DIFFICULTIES QUESTIONNAIRE

SDQ Parent: 32 parents counted

Overall: **6 points** – 37% of parents saw improvement

Compared to Q1: **3 points**

Emotional problems: 2 points – 61% of parents saw improvement

Compared to Q1: **2 points**

Conduct problems: 1 point – 63% of parents saw improvement

Compared to Q1: **1 point**

Inattention-Hyperactivity: **3 points** - 61% of parents saw improvement

Compared to Q1: **2 points**

Peer Problems: 1 point – 71% of parents saw improvement

Compared to Q1: **1 point**

Prosocial: 8 points – 77% of parents saw improvement

Compared to Q1: **8 points**

Impact: **0 points**

Compared to Q1: **0 points**

FAMILY ENGAGEMENT



SEEING RESULTS

FAMILY ENGAGEMENT IS
FOUND TO DIRECTLY
IMPROVE STUDENTS
ACADEMIC OUTCOMES.

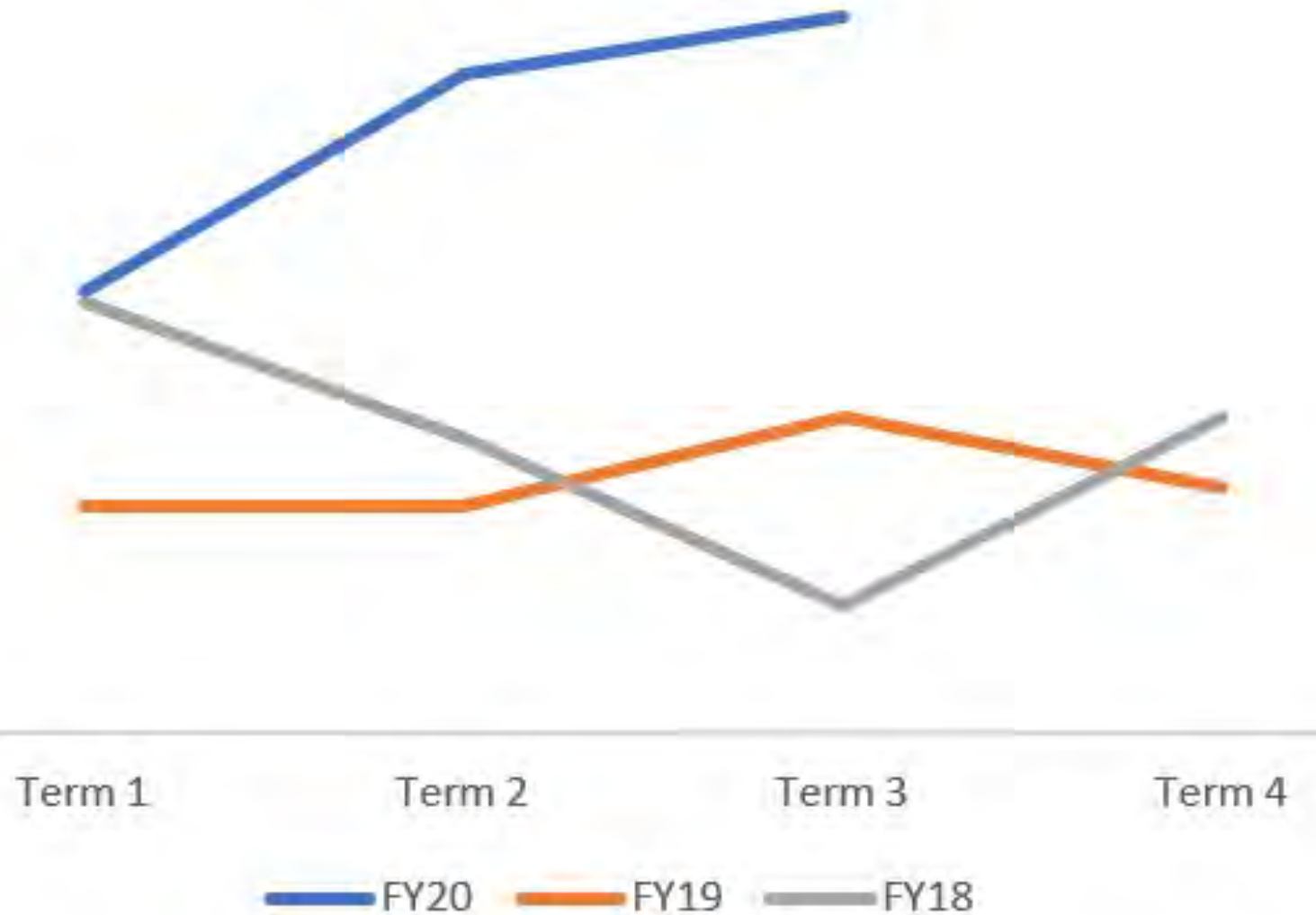
2.98

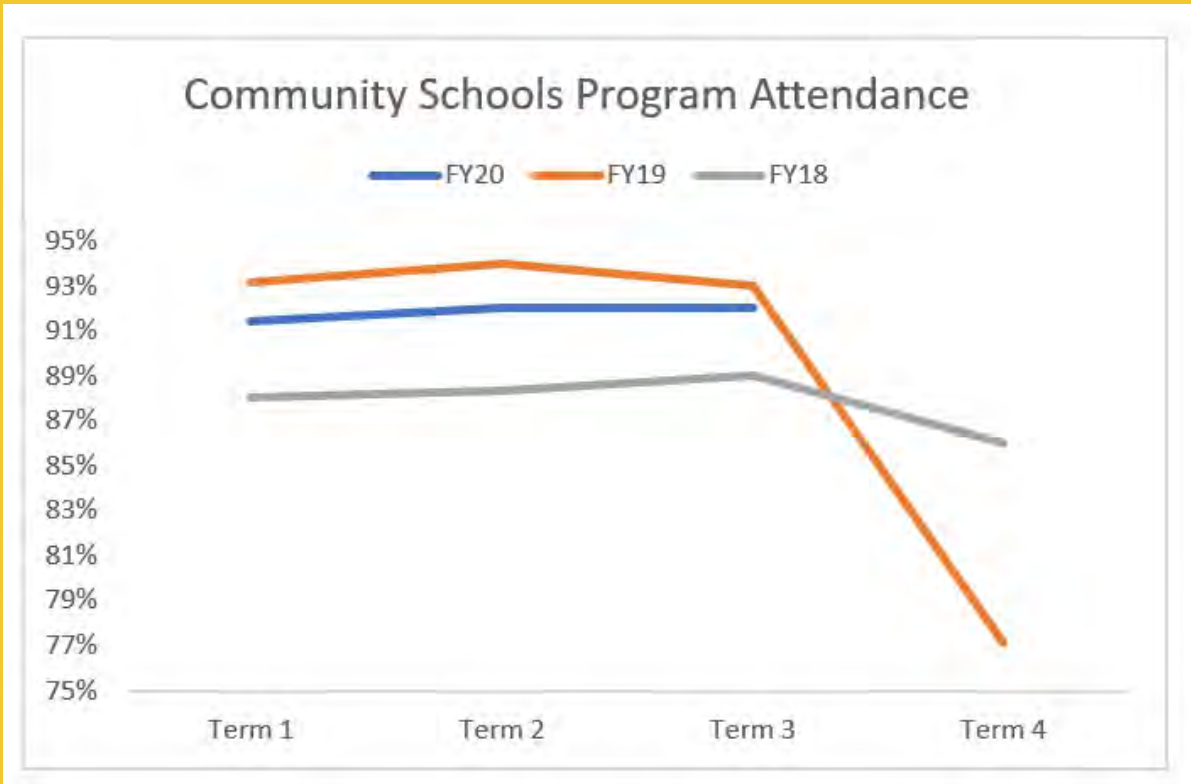
GPA

Participants show an
average .23 GPA point
increase from Q1-Q2

GPA TRENDS

Grade Point Average





ATTENDANCE
TRENDS



Since 1898, Gads Hill Center creates opportunities for children and their families to build a better life through education, access to resources and community engagement.



GADS HILL CENTER

2020 BY THE NUMBERS



GENERAL INFORMATION

DURING THE PANDEMIC



GHC STAYED CLOSE TO FAMILIES AND DELIVERED / CONDUCTED

ACHIEVEMENTS



ITEMS MOST NEEDED BY FAMILIES

ASSESSING FAMILY NEEDS

DURING CO-VID 19 GADS HILL CENTER ASSESSED FAMILY NEEDS THROUGH WELLNESS CALLS WITH CARE-GIVERS

GADS HILL CENTER: MENTAL HEALTH SERVICES

MENTAL HEALTH SERVICES

Research-based mental health interventions positively influence students' academic and social-emotional development and can help them overcome psychosocial stressors in their environment such as community violence, poverty, and systemic racial barriers. Gads Hill Center addresses these issues through multi-tiered mental health services for children and youth including: individualized, family, and group therapy, crisis intervention, school staff professional development, and psycho-educational workshops. Our services engage students, parents, and school staff to build positive school culture and help them achieve academic success, apply healthy parenting behaviors, and self-advocate in their schools and communities.



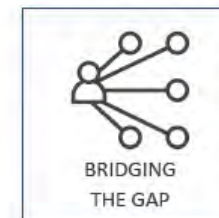
418
TOTAL CLIENTS SERVED

500
SERVICES PROVIDED



1,061
TOTAL CLIENTS SERVED

3,800
SERVICES PROVIDED



3,700
INTERACTIONS

60
WORKSHOPS &
TRAININGS

RESOURCES

- Gads Hill Center: <https://www.gadshillcenter.org/>
- 104 Activities that build: <https://www.barnesandnoble.com/w/104-activities-that-build-alanna-jones/1002960865>
- Corner Store Chicago: 8-week Social Emotional Workshop: <https://www.thecornerstorechicago.com/> founder Michelle Thompkins
- The Scoop: African-American History Educator + Workshop facilitator: <https://www.thescoopwshamerea.com/contact>
- Mindful Practices: <https://mindfulpractices.us/>
- Calm Classroom: <https://calmclassroom.com/>
- Strength & Difficulties questionnaire: [https://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz\(UK\)](https://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz(UK))
- School Aged Youth (SAYO) Survey: <https://www.niost.org/Training-Descriptions/survey-of-afterschool-youth-outcomes-youth-survey-sayo-y>
- Youth Service America grant opportunity: <https://ysa.org/grants/>
- UIC Center: <https://www.psych.uic.edu/research/urban-youth-trauma-center>
- “It’s Ok 2 Bee You” Anti-Bully Rally: https://www.amazon.com/What-Tell-Myself-FIRST-Affirmations/dp/1734184809/ref=tmm_hrd_swatch_0?encoding=UTF8&qid=&sr=
- “It’s Ok 2 Bee You”: Host & Campaign Founder: leashaKeating@yahoo.com