

Nita M. Lowey 21st Century Community Learning Centers

Project Director Meeting Questions

January 22, 2021

Waiver

Principals are asking if, in the event of a CPS strike and/or teacher lock out, we could lead activities for 21CCLC students. If we provide the programs outlined in our approved waivers, would this be allowed?

Grantees should follow the protocols outlined by the school district in the event of a work stoppage or school cancellations. ISBE will work with the affected area and schools/grants about the specific situation.

There was an end of December deadline for the application for Waiver. Will there be another window to apply for the waiver for other sites later this spring?

Grantees may still submit the flexibility waiver, however, 21st CCLC staff ask that you submit it as soon as possible.

Is this [waiver] only relevant for site with remote learning. When we return onsite is the waiver void?

The flexibility waiver is available for this year only. 21st CCLC services can be provided this year during school hours while students are remote or onsite. The services should supplement, not supplant. Services are to be provided to enrolled 21st CCLC participants.

When serving students during the asynchronous time, do these hours, numbers etc., count toward overall deliverables?

Student numbers, hours, etc. can count towards overall program deliverables. Services are to be provided to enrolled 21st CCLC participants.

May we enroll new students as the program progresses to serve ONLY during that time period if they chose (school hours)?

Grantees should follow their established protocol for enrolling students into their 21st Century program. Per the waiver form, "This waiver requires that modified programming align with the spirit of the grantee's original, approved application and is supplemental nature."

Is there an expiration on the daytime waiver this school year?

The waiver is good for this grant year only.

Carryover

Given the delay in the carryover funds being disbursed, will they still only be available through the end of our FY21 grant?

Carryover is for FY21 only, therefore, the funds will need to be spent by your project end date.

Do carryover funds from FY 20 need to be spent by June 30 or August 31?

Carryover funds must be spent by the program end date. For some grantees the program end date is June 30 or August 31. To view your program end date please refer to the Applicant Information page in your IWAS application.

Can FY21 Grantees get some of the unused carryover from other FY20 grants (to boost our 1st year) like what happens in Title sometimes?

No, 21st Century grantees are level funded for 5 years. We encourage all grantees to spend out their funds fully.

Miscellaneous

Will teacher surveys be updated in FY22 given some of the changes?

Teacher surveys are designed by the grantee; therefore, we encourage you to update accordingly. Surveys should be designed to capture information regarding homework completion and class participation and student behavior at a minimum.

If we are a K-12 district but only serving elementary sites, would we need to include SAT and 5 Essentials?

SAT testing is only given to 11th grade students. If you are not serving 11th grade students in 21st CCLC there is no need to include that information. Outcome data is only for students enrolled in the 21st CCLC program.

For grantees w/ multiple grants - will be submitting multiple benchmark reports or one report with all of our sites in the spring and beyond? My understanding is that we submit one LER (Local Evaluation Report) per grant and wasn't sure if the benchmark/surveys were the same.

Your local evaluation report is different from the data reported in the benchmarking tool. The local evaluation report is an evaluation of your program conducted by your evaluator. One evaluation must be submitted for each grant.

The benchmarking tool (located at www.illinoisreportcard.com) is where grantees report data on participants, activities, staffing and outcomes. This data is reported for each site and reported at the conclusion of the fall, spring, and summer terms. The data from the benchmarking tool is then transmitted to the federal government for the purposes of the annual performance report (apr).

Where is that video [Department of Education] located?

The portion of the video used can be found at the link below at the 10:25 mark through 13:02

<https://y4y.ed.gov/resources/conferences/summer-symposium-2019/21apr>

I always thought the teacher survey had to be completed by their ELA or Math instructor, but it could be any academic instructor?

The preferred teachers to complete the teacher survey for 21st CCLC students are ELA or Math teachers, however, if those teachers are not available the next suitable teacher would be a teacher who teaches core academics (science and social studies).

As far as summer, is it the summer before the school year or after? I know there was talk about when to include summer data.

Currently the grant terms are fall, spring, and summer. Summer occurs at the end of the year. Once more guidance is provided by the US Department of Education regarding the inclusion of summer, grantees will be notified.

Is there a certain number of days that students need to attend in order to have a survey for [them]? Like students who attend 28 days, do they need a survey?

Currently surveys are for regular attendees. Regular attendance is a student who attends 30 days or more. Once more guidance is provided by the US Department of Education regarding the proposed changes to student attendance, grantees will be notified.

Will student hours need to be counted in summer 2021?

We do not anticipate student hours being counted until Fall 2021. This date may change upon further guidance from the US Department of Education.

Will these slides/a document of these changes be shared with us directly?

The archived presentation will be available at the Illinois Quality Afterschool website at <https://iqa.airprojects.org/>