

Webinar Handout and Links



Unpack Your Experience

- What are your greatest strengths as a learner? What do you need support or help with?
- How have you benefited from specific, targeted support throughout your education?
- How is a positive learning environment created?



Pack-up New Tools

- I used to think...now, I think...
- List 3 learnings or ideas you wish to bring back to your work.
 - For each item listed, state the specific act you will take to implement.
 - Describe how you will know you're successful.

Webinar Handout and Links

Legal Library

Key Legislation

<i>Legislation</i>	<i>Terms and Definitions</i>	<i>Who and Where It Applies</i>	<i>Mandates</i>	<i>Exceptions</i>
<i>Americans with Disabilities Act (ADA)</i>				
<i>Section 504 of the Rehabilitation Act of 1973</i>				
<i>Individuals with Disabilities Act (IDEA '04)</i>				
<i>Every Students Succeeds Act (ESSA)</i>				

Identify Program Context

<i>Grant Recipient is a...</i>	<i>Program Employees are considered employees of a...</i>	<i>Program is in a...</i>
<i>School District</i>	<i>School District</i>	<i>Public School</i>
<i>Community-based Organization</i>	<i>Community-based Organization</i>	<i>Public or Community Building</i>
<i>Non-profit</i>	<i>Non-profit</i>	<i>Privately-owned, non-public or community building</i>
<i>Religious Organization</i>	<i>Religious Organization</i>	<i>Religions Building (Church, Mosque, Temple, etc.)</i>

Webinar Handout and Links

Acronyms

<i>ADD/ADHD</i>	<i>ED</i>	<i>LD</i>	<i>PBS</i>	<i>SLD</i>
<i>ASD</i>	<i>EI</i>	<i>LEA</i>	<i>PLEP/PLP</i>	<i>SLI</i>
<i>ASL</i>	<i>ESY/EYS</i>	<i>LRE</i>	<i>PT</i>	<i>TBI</i>
<i>BIP</i>	<i>FBA</i>	<i>MD</i>	<i>RS</i>	<i>TS</i>
<i>CAPD</i>	<i>FERPA</i>	<i>MD/MH</i>	<i>RTI</i>	<i>VI</i>
<i>DB</i>	<i>HI</i>	<i>ODD</i>	<i>SAS</i>	
<i>DD</i>	<i>HoH</i>	<i>OHI</i>	<i>SE</i>	
<i>DS</i>	<i>ID</i>	<i>OI</i>	<i>SEA</i>	
<i>DSM</i>	<i>IFSP</i>	<i>OT</i>	<i>SI</i>	

<i>I know...</i>	<i>Never heard of...</i>	<i>I think I know...</i>

Webinar Handout and Links

<https://y4y.ed.gov/>

- Online Course: <https://y4y.ed.gov/learn/including-students-with-disabilities/>
 - Inclusive Philosophy: <https://y4y.ed.gov/tools/diagram-of-philosophy-and-practices-within-21st-cclc>
 - Legal Foundations of Inclusion: <https://y4y.ed.gov/tools/legal-foundations-of-inclusion-what-you-need-to-know>
 - Common Acronyms: <https://y4y.ed.gov/index.php/tools/including-students-with-disabilities-common-acronyms>
 - IDEA Categories: <https://y4y.ed.gov/index.php/tools/idea-categories>
 - Common IEP Sections: <https://y4y.ed.gov/index.php/tools/common-individualized-education-program-iep-sections>
 - Sample Letter for IEP Access: <https://y4y.ed.gov/index.php/tools/sample-letter-for-program-iep-access>
-
- Physical Space Ideas: <https://www.washington.edu/doiit/equal-access-universal-design-physical-spaces>
 - Case-by-Case Checklist: <https://elearning.kit.org/oltpublish/site/openlearn.do?dispatch=previewLesson&id=90396ebd-aa3b-11e8-a58e-0cc47a3505aa&inner=false&forAtlassian=¯o=&featuredPanel=&playlistsPanel=&masterPanel=&popularPanel=&followingPanel=&recentlyViewedPanel=&randomPicksPanel=>
 - Understood.org: <https://www.understood.org/>
 - Wrights Law: <https://www.wrightslaw.com/>