



# Illinois State Board of Education



## Nita M. Lowey 21st Century Community Learning Centers Project Director Meeting

ISBE 21<sup>st</sup> CCLC Team:

Cara Wiley, Director

Kristy Jones, Supervisor

Kenya Davis

Shayla Grantham

Katie Elvidge

Steve Parrott

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# Purpose of Funds

This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.



# Purpose of Funds

- The program helps students:
  - Meet state and local academic standards in core academic subjects.
  - Offer a broad array of enrichment activities that complement their regular academic programs.
  - Offer literacy and other educational services to the families of participating children.

# Did You Know?

Nearly 2 million youth are served nationwide

Source: US Department of Education (2020)

\$1.2 Billion awarded to states in 2020

All 50 states plus District of Columbia, Bureau of Indian Education, Virgin Islands, and Puerto Rico



# 21<sup>st</sup> CCLC Affiliate Personnel

- American Institutes for Research (AIR) provides technical assistance to ISBE staff and grantees.
- Statewide evaluator conducts the statewide evaluation of the 21<sup>st</sup> CCLC program and assists grantees and their evaluators with local evaluation questions.
- Northern Illinois University (NIU) manages Data Warehouse and Benchmarking Tool.

# List of Don'ts



Don't panic



Don't be afraid



Don't feel alone

- Instead breathe
- Instead ask questions
- Instead speak to your principal consultant and/or peer mentor (if applicable)

# List of Dos



Read and understand your approved 21<sup>st</sup> CCLC grant application



Implement what is written in the original awarded grant



Keep proper records

- ✓ Review the RFP
- ✓ Submit reports on or before the deadline
- ✓ Read emails sent from the list serve
- ✓ Request technical assistance if needed

# Flexibility Waiver



Provide services during school hours.



Supplement not supplant.



Grant funds may be used only to support a consistent group of students that attend funded sites.



Approval must be obtained first.



Submit waiver through an amendment via IWAS.



1 form for each site that is being requested.





# Carryover of FY 20 Funds

- Please note that this carryover allowance is for one year only.
- Grantees are encouraged to operate and expend their FY21 awards to the greatest extent possible.

# Data Collection for Annual Performance (APR) Reporting

## Activities

- STEM
- Literacy
- Tutoring
- Homework Help

## Enrichment

- Entrepreneurship
- Arts and Music
- Community/Service Learning
- Mentoring



# Data Collection for Annual Performance (APR) Reporting

## Character Education

- Drug prevention
- Counseling
- Violence prevention
- Truancy prevention
- Youth leadership

## College and Career Readiness

- Activities that promote job readiness

# Data Collection for Annual Performance (APR) Reporting

## Staffing

- Paid
- Volunteer

## Participation

- Grade Level
- Attendance (Currently based on number of days but will shift to hours)
- Student demographic information

# Data Collection for Annual Performance (APR) Reporting

## Outcomes

- Illinois Assessment for Readiness (IAR)
- SAT
- Teacher Reports/Surveys
- Outcomes are reported in the spring.

# Grant Performance Results Act (GPRA) Changes

## Current

Percentage of participants improving on reading and mathematics state assessments.

## Change

Percentage of students in grade 4-8 participating in 21<sup>st</sup> CCLC programming during the school year and summer who demonstrate growth in mathematics and language arts state assessments.

# GPROA Changes

## Current

Percentage of participants improving their mathematics and English Grade

## Change

Percentage of students in grades 7-8 and 10-12 attending 21<sup>st</sup> CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.



# GPRA Changes

## Current

Percentage of participants demonstrating improvement in student behavior.

## Change

Percentage of students in grades 1-12 attending 21<sup>st</sup> CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.



# GPRA Changes

## Current

Percentage of participants improving on homework completion and class participation.

## Change

Percentage of students in grades 1-5 participating in 21<sup>st</sup> CCLC programming in the school year and summer who demonstrated an improvement in teacher reported engagement in learning.

# GPRA Changes

## Current

21st Century Community Learning Centers will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.

## Change

Percentage of students in grades 1-12 participating in 21<sup>st</sup> CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

# Key Shifts for GPRA



Grade levels are defined.



School year and summer will be counted.



Participation will not be on a 30-day attendance average, but hours per participant.



Unweighted GPA

# Data Collection Summary



Data should be collected and submitted by term.



Fall, Spring, and Summer



Submit to [www.illinoisreportcard.com](http://www.illinoisreportcard.com)



Webinar in February



Local evaluation is due in November which is an evaluation of your program.





# Video



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# Websites and Resources



**Illinois  
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[www.isbe.net](http://www.isbe.net)



<https://iqa.airprojects.org/>



Data Warehouse and Benchmarking Tool

[www.illinoisreportcard.com](http://www.illinoisreportcard.com)



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