

**EDC**

Education  
Development  
Center

# EVALUATION OVERVIEW FOR FY21

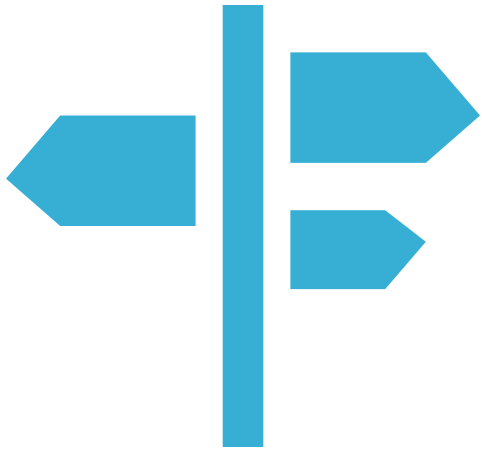
Expectations and approaches for your  
21<sup>st</sup> CCLC evaluation

Sophia Mansori    Leslie Goodyear

Sheila Rodriguez    Joshua Cox



# Today's agenda



- ① Review evaluation requirements
- ② Updates to the annual spring survey
- ③ Completing your local evaluation report for FY21
- ④ Looking ahead to next year

# Welcome and introductions

EDC is excited to return as the statewide evaluator!



**Leslie Goodyear**  
Our fearless leader



**Sophia Mansori**  
Keeping things running



**Josh Cox**  
All things data



**Sheila Rodriguez**  
Connecting with you

# ISBE 21<sup>st</sup> CCLC Program Objectives

|   |   |
|---|---|
| 1 | Participants in the program will demonstrate <b>increased academic achievement</b> .  |
| 2 | Participants will demonstrate an <b>increased involvement in school activities</b> and will have opportunities in other subject areas such as technology, arts, music, theater, and sports and other recreation activities. |
| 3 | Participants in the program will demonstrate social benefits and <b>exhibit positive behavioral changes</b> .   |
| 4 | The 21 <sup>st</sup> CCLC programs will provide opportunities for the community to be involved and will <b>increase family involvement</b> of the participating children.   |
| 5 | Programs will provide opportunities, with priority given to all students who are lowest performing and in the <b>greatest need of academic assistance</b> .   |
| 6 | <b>Professional development</b> will be offered by the programs and ISBE to meet the needs of the program, staff, and students.   |
| 7 | Projects will create <b>sustainability plans</b> to continue the programs beyond the federal funding period.  |

# Statewide Evaluation: Grantee Expectations

- ✓ Submit APR data and student roster information to the IIRC system
- ✓ Administer the federal teacher survey for regular program attendees
- ✓ Submit an annual survey for each grant, including teacher survey data (May-June 2021)
- ✓ Submit an annual local evaluation report for each grant (November 2021)

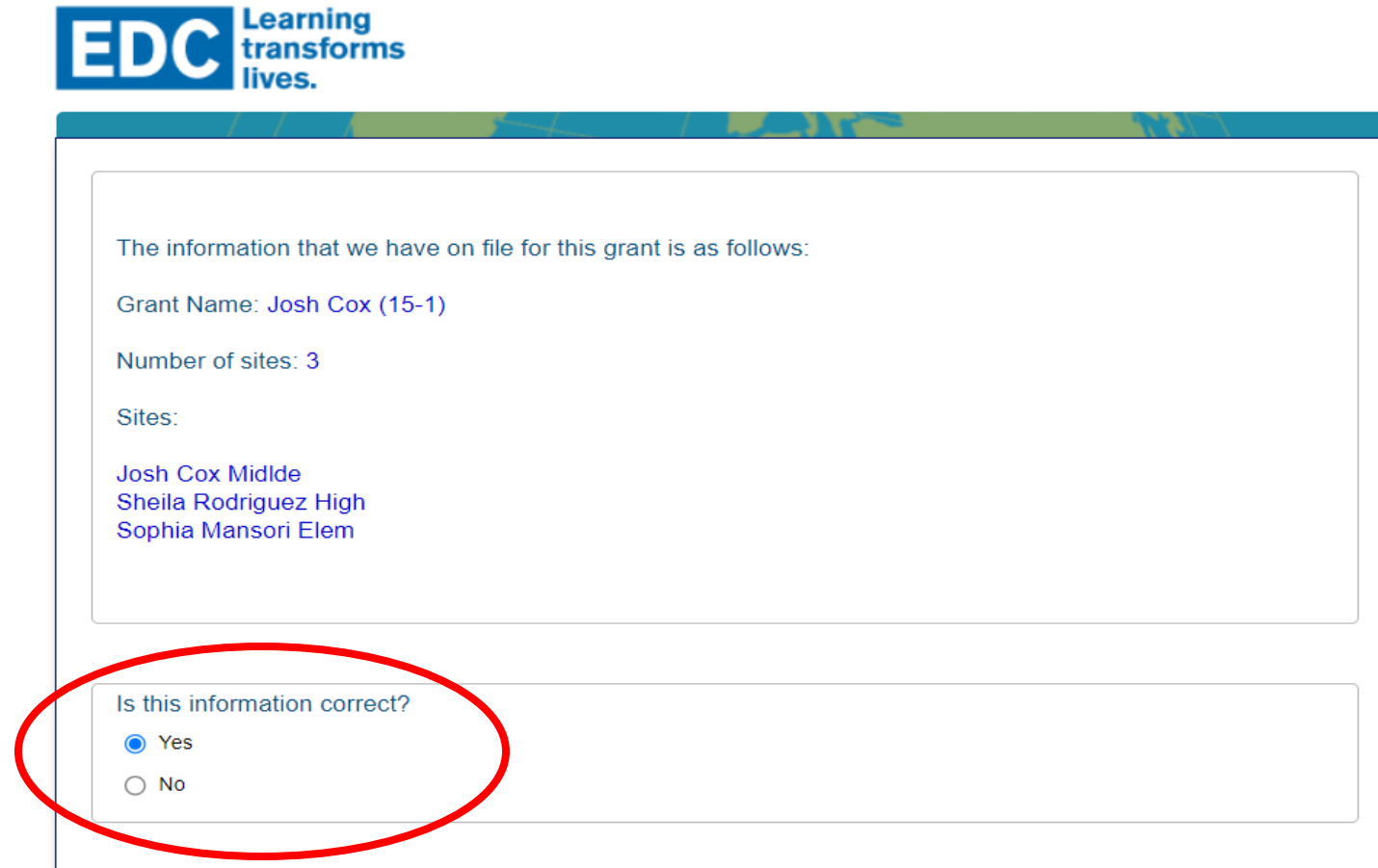


# Brief Overview of Annual Evaluation Survey

- Each grantee must complete an annual evaluation survey.
- Grantees submit one survey per grant.
- The surveys asks grantees to report on:
  1. Grant-level program implementation information
  2. Site-specific information, including APR Teacher Survey Data
- This survey covers programming conducted between July 1<sup>st</sup>, 2020 - June 30<sup>th</sup>, 2021 (Summer 2020 & School Year 2020-21)

**Your surveys are due on June 30<sup>th</sup>, 2021!!!**

# IMPORTANT: Please login and confirm that your sites are correct --- the earlier the better!



**EDC** Learning transforms lives.

The information that we have on file for this grant is as follows:

Grant Name: Josh Cox (15-1)

Number of sites: 3

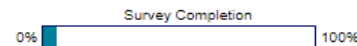
Sites:

Josh Cox Middle  
Sheila Rodriguez High  
Sophia Mansori Elem

Is this information correct?

Yes  
 No

If the list of sites under your grant is not correct, email us ASAP: [21stCCLC.Evaluation@edc.org](mailto:21stCCLC.Evaluation@edc.org)



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# Update: Grant and site names added to the survey to help you keep track

A screenshot of a survey form. The form has a blue header bar with a map pattern. Below the header, there is a white box containing the text "Please provide the following information for Example Middle School:". To the right of this box, there is a red oval highlighting the following text: "Site-Specific Information", "Site 1 of 3", "Site Name: Example Middle School", and "Grant Name: Josh Cox (15-1)". Below this, there is another white box containing the text "First day of 21st CCLC programming for the 2020-21 school year:" and "Note: The format for your response should be mm/dd/yyyy". At the bottom of this box is an empty text input field.



# Update: New section on implementation changes due to COVID-19



Programmatic Information | Implementation during the COVID-19 Pandemic  
Grant Name: Josh Cox (15-1)

Please answer the following questions about your **2020 summer program**:

Was your 2020 summer program cancelled due to the COVID-19 Pandemic?

Yes

No

N/A - our grant did not plan to offer 2020 summer programming

Survey Completion 0% 100%

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This section includes questions about:

- What you were able to implement (i.e. summer program)
- How you were able to implement (in-person, remote activities)
- Whether you received a waiver for school-day programming

# Update: New section on implementation changes due to COVID-19



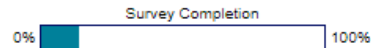
Programmatic Information | Implementation during the COVID-19 Pandemic  
Grant Name: Josh Cox (15-1)

Please answer the following questions about your 2020-21 school year program:

Please estimate the amount of time that your 2020-21 school year program was delivered remotely, in-person, or a hybrid consisting of both remote and in-person.

|  | None of the time      | Less than half of the time | About half of the time | More than half of the time | All of the time       |
|--|-----------------------|----------------------------|------------------------|----------------------------|-----------------------|
| Remote/Online ONLY                         | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/> |
| In-Person ONLY                             | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/> |
| Hybrid (a mixture of remote and in-person) | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/> |

Make a rough estimate of how frequently your program was delivered in different modes.



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# Update: New section on implementation changes due to COVID-19, *looking ahead*



For ISBE's planning, let us know what you currently plan to do this summer, if offering a summer program.

Programmatic Information | Implementation during the COVID-19 Pandemic  
Grant Name: Josh Cox (15-1)

How do you plan to deliver your 2021 summer program?

Remote ONLY

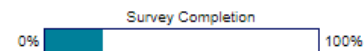
In-Person ONLY

Hybrid (a mixture of remote and in-person)

Will your 2021 summer program include academic remediation or learning recovery components that address learning loss experienced during the COVID-19 Pandemic?

Yes

No



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# Updates: New section to learn about what data you have available for future planning

**Programmatic Information | Data Collection**  
Grant Name: Josh Cox (15-1)

The purpose of the below question is to help the statewide evaluation team better understand data that programs may or may not be collecting related to participant outcomes. You will not be asked to report these data as part of this year's survey.

Does your program currently collect data that would allow you to report the following?

|  | Yes                   | No                    | Unsure                |
|--|-----------------------|-----------------------|-----------------------|
| Number of program participants in grades 7-8 who had a prior-year unweighted grade point average (GPA) of less than 3.0        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of program participants in grades 10-12 who had a prior-year unweighted grade point average (GPA) of less than 3.0      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of program participants in grades 7-8 who improved their grade point average (GPA) in the current school year           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of program participants in grades 10-12 who improved their grade point average (GPA) in the current school year         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of program participants in grades 1-12 who had a school day attendance rate at or below 90% in the prior school year    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of program participants in grades 1-12 who demonstrated an improved attendance rate in the current school year          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of program participants that demonstrated an improvement in engagement in their learning (as reported by their teacher) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

You are not being asked to report these data right now. We want to know what data you currently are collecting, as we prepare for GPRA changes.



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# Rest of the survey – business as usual with a few exceptions

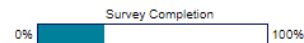
What retention strategies are in place to maximize the number of days that **MIDDLE SCHOOL** participants attend? Please check all that apply.

- Program operates an incentive system rewarding student attendance in the program
- Program conducts outreach to parents when students demonstrate patterns of absenteeism
- Program conducts outreach to school staff (e.g. teachers, administrators, counselors, etc.) when students demonstrate patterns of absenteeism
- Program provides an inviting and inclusive environment that encourages student attendance
- Program designs and delivers academic activities with a specific focus on encouraging attendance
- Program designs and delivers non-academic activities with a specific focus on encouraging attendance
- Other, please describe:

Did your program modify existing retention strategies to maximize student attendance during the COVID-19 Pandemic?

- No, we continued to implement the same strategies
- Yes, please describe:

You will notice a few new questions that ask for clarifying information about changes or challenges related to COVID-19



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# Rest of the survey – business as usual with a few exceptions

You will be able to tell us if you had issues with administering the teacher survey this year.

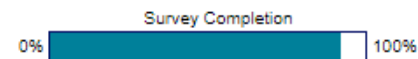


**Site-Specific Information**  
Site 1 of 3  
Site Name: Example Middle School  
Grant Name: Josh Cox (15-1)

Please provide the following information for Example Middle School:

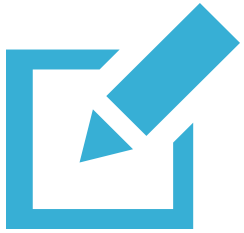
Did you administer the federal teacher survey at the end of the 2020-2021 school year?

Yes  
 No



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# Updates to the local evaluation report template



## We know that this year was challenging and hard!

- The local evaluation report template has been updated to include suggestions for sharing the impact of COVID-19 on your program.
- Given that many grantees been operating for <5 years, we've changed the student attendance and demographic tables to include only *the past three years* to highlight changes and trends.

Due  
November  
30<sup>th</sup>  
For July 2020-  
June 2021

# Strategies for your local evaluation report

- Highlight the ways that your program innovated to reach and serve your students and their families.
- Share your successes in reaching and retaining students in needs.
- Describe how staff developed new skills.
- Include qualitative data. *For many programs, this year was about quality, not quantity.*

## Possible Outcomes:

- Retention and re-engagement of students
- Providing new kinds activities to connect with and engage students
- Parent and family engagement
- SEL and student support
- New staff skills and professional learning



# Shift from challenges to lessons learned

What did you learn that you might bring with you into next year? What we've heard from grantees...

- Virtual parent programming
- Increasing communication with students and families via a phone call or texts
- Mix of virtual and in-person options for students
- New ways to track attendance
- New collaborations with outside providers to offer enrichment programming/activities
- Increasing student voice and input in program offerings



# Looking ahead to next year...

- ✓ **What will your new normal look like?** Plan time to talk with your evaluator to share plans and goals for the year, including changes to schedules and activities.
- ✓ **Clarify data collection.** How will you collect data given the changes to GPRA (student program attendance, school day attendance, GPAs, etc.).
- ✓ The statewide evaluation team will work with ISBE and the data warehouse team to revise instruments and **continue to reduce data collection burden** for you.

# Resources

- [American Evaluation Association](#). This national association offers a Find An Evaluator database and a variety of other resources.
- [Afterschool Impacts Database: Afterschool Evaluation Resources](#). This website includes basic background on evaluation, tips for finding an evaluator, and a variety of evaluation resources.
- [W.K. Kellogg Foundation Logic Model Development Guide](#). This is a great resource for developing your own logic model.
- [Principal Investigator's Guide: Managing Evaluation in Informal STEM Education Projects](#). This guide, while written with a focus on STEM programs, provides useful strategies to help project directors integrate evaluation into their programs.

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# QUESTIONS!

**Raise your hand, type a question in the box, or unmute yourself so we can address your questions.**



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# THANK YOU!

Contact the evaluation team with  
questions and suggestions:

[21stCCLC.Evaluation@edc.org](mailto:21stCCLC.Evaluation@edc.org)

