Guiding **Principles** for Equitable Whole-Child Design

Support Developmental Systems Relationships Healthy Development, Culturally-Affirming personalized Learning and **Thriving Development Environments** of Knowledge, Filled with Skills, Mindsets Safety and and Habits **Belonging Rich Learning Experiences** Derived from SoLD Practice Principles: Darling-Hammond, L., Empowering

Transformative

Positive

Integrated

Flook, L., Cook-Harvey, C., Barron, B., and Osher, D. (2019). Implications for educational practice of the science of learning and development. Applied Developmental Science. 2.