

End of Fiscal Year Conversation with ACT Now Coalition

Presented by Nikki Gillani and Emma Vibber

ACT NOW

Afterschool for Children & Teens

Welcome

- ☐ Introduce ourselves and the ACT Now Coalition and team
- ☐ Explain our support services and resources
- ☐ Answer any questions you may have about support services and resources
- ☐ Conclude with a brief survey

Our Intentions

ACT Now recognizes this past year has been particularly difficult and has chosen to stand with 21st CCLC providers to share resources, create spaces for community, and to advocate for your needs. We have had profound joy together and we have experienced devastation together. We will continue to share resources, create space for community, and advocate for your needs. We thank you for allowing us into your programs and communities and we will continue to push forward. Together.



Afterschool for Children & Teens

Susan Stanton
Network Lead
she/her



ACT NOW

Afterschool for Children & Teens



Nikki Gillani
she/her



Emma Vibber
she/her



Emma Spencer
she/her



Lesley Rivers
she/her

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Kasey Brown
she/her



Tyrone Taliaferro
he/him



Andrew Hitzhusen
he/him



Chelsea Corbett
she/her

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Jackie Tichler
she/her



Kim Turnbull
she/her



Tiffany Ellison
she/her



Who is the ACT Now Coalition?



Part of a nationwide network of statewide afterschool with a partner in every state

Policy and
Advocacy

Quality
Improvement

Professional
Development

STEM

Community
Schools

How We Can Support You



Quality Standards

- Learn about the Standards
- Implementation
- Illinois Quality Program Self-Assessment (IL-QPSA)

Trauma Trainings & CBAT-O

- Indepth trainings on trauma-informed care
- Trauma Assessment Tool

Family Engagement

- Analyze family engagement practices
- Example events and activities
- Create family engagement goals and plans

Illinois Quality Program Self-Assessment (IL-QPSA)

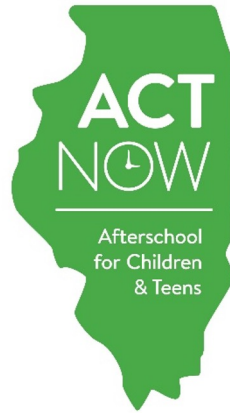
The Illinois Quality Program Self-Assessment (IL-QPSA) is an online strengths-based self-assessment tool that allows individual out-of-school time (OST) providers the opportunity to self-assess on their performance based on the Illinois Statewide Afterschool Quality Standards. To learn more and review the Pledge to Quality, click [here](#).

Programs will benefit from using the IL-QPSA by identifying and understanding the factors that support or inhibit top performance, utilizing that information to make data-driven decisions, continuing to grow and improve, and maximizing positive impacts for staff, youth, families, and community peers.





How We Can Support You



Organization Capacity Building

- Grant writing
- Needs assessment
- Evaluation
- Starting an afterschool program

STEM Curricula

- Access to STEM resources, activities, and curricula
- STEM best practices

SEL

- SEL best practices
- SEL activities and ideas for programming

Creating Afterschool Partnerships Toolkit

This toolkit was developed by the Afterschool for Children and Teens Now (ACT Now) Coalition to support Illinois providers of afterschool and youth development programs in their efforts to collaborate with various stakeholders within their communities.

ACT Now recognizes the importance of a communitywide investment in the positive development and well-being of youth and believes that developing partnerships are an effective way of creating community stake in youth success.

CREATING AFTERSCHOOL PARTNERSHIPS TOOLKIT

2023

ACTNOW

Afterschool for Children & Teens

ACT Now Center for Afterschool Learning (ANCAL)

ACTNOW!



Membership Exchange

INTRODUCING THE ACT NOW CENTER FOR AFTERSCHOOL LEARNING

Online Learning and Training Platform
for Illinois OST Providers

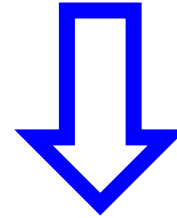
Come to experience the brand-new ACT Now Center for Afterschool Learning (**ANCAL**), an online learning and training platform **FREE** for all Illinois afterschool and out-of-school time professionals and providers!



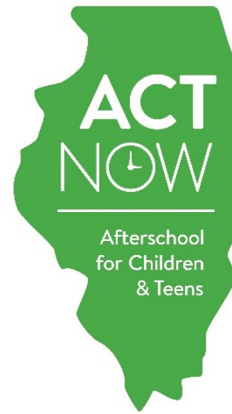
THROUGH THE CENTER, YOU WILL:

- Access resources and tools that accompany your courses
- Earn CEUs for completed courses

REGISTER HERE!



Upcoming Opportunities



7/27 Town Hall

A central graphic with a blue background and diagonal lines. It features several stationery items: a yellow and grey pen, an orange paperclip, a grey computer mouse, a yellow pencil, and a pair of blue and yellow scissors. The text is centered on a white rectangular area within the graphic.

ACT NOW
Afterschool for Children & Teens

**21ST CCLC
TOWN HALL**

Hear grant updates, policy updates,
how providers are responding to
COVID-19, and receive resources!

Upcoming Opportunities



FY24 Summer Learning Toolkit

- Love of Literacy & Learning
- Amazing Arts
- Wonders of Wellness, Health & Sports
- STEM
- Community & Leadership





**Are there any
questions you
have for us?**



ACT Now Team Member Contacts



Susan Stanton StantonS@actnowillinois.org

Emma Vibber VibberE@actnowillinois.org

Nikki Gillani GillaniN@actnowillinois.org

Emma Spencer SpencerE@actnowillinois.org

Lesley Rivers RiversL@actnowillinois.org

Chelsea Corbett CorbettCh@actnowillinois.org

Jackie Tichler TichlerJ@actnowillinois.org

Kim Turnbull TurnbullK@actnowillinois.org

Tyrone Taliaferro TaliaferroT@actnowillinois.org

Kasey Brown BrownK@actnowillinois.org

Tiffany Ellison EllisonT@actnowillinois.org

Andrew Hitzhusen HitzhusenA@actnowillinois.org



Evaluation



Thank You!

