



Illinois Nita M. Lowey 21st Century Community Learning Centers (CCLC) Program Support

	Illinois State Board of Education (ISBE)	American Institutes for Research (AIR)	Education Development Center (EDC)	Northern Illinois University (NIU)
Primary Role	Program Compliance and Fiscal Monitoring	Technical Assistance and Professional Development	Statewide Evaluation and Data Reporting	Data Warehouse and Benchmarking
	Provides fiscal oversight and monitoring of grantees to ensure that the Illinois 21st CCLC program is in compliance with all federal and state requirements and on track to achieve statewide program goals.	Supports ISBE 21st CCLC program staff to provide Illinois program grantees with technical assistance and professional development through the Illinois Quality Afterschool project that advances quality afterschool implementation using evidence-based best practices.	Supports grantees in using evaluation to achieve program goals and provides ISBE data and information on the progress of the 21st CCLC program and its grantees toward meeting the state's program objectives.	Supports grantees by managing an online data warehouse and benchmarking tool that provides information about 21st CCLC grants in Illinois, allows grantees to compare their grant with other programs using comparison yardsticks, and provides a portal for the federal 21APR system.
Primary Activities	Administers Illinois 21st CCLC Program, including RFP and grant award process, fiscal oversight, program monitoring, and reporting.	Administers professional development and technical assistance programming.	Administers and supports data collection from grantees (local evaluation report, annual survey).	Builds and maintains Illinois Benchmarking and Data tool.
	Monitors grantee programs to ensure fidelity of implementation and regulatory compliance using a 3-tiered monitoring system that includes a Self-Monitoring Packet, desktop monitoring, and monitoring site visits.	Provides in-person and online professional development learning opportunities, including workshops, an annual conference, and a webinar series.	Provides annual reports on grantee activities and progress toward program goals and objectives.	Provides technical support to grantees regarding data input.
	Reports program progress to the U.S. Department of Education using the 21APR system.	Provides technical assistance to support program quality via quarterly publications, mentoring supports, and site visits.	Provides technical assistance on evaluation topics.	Coordinates upload of grantee data to federal 21APR system.
Site Visit Purpose	ISBE conducts monitoring site visits to verify that programs are being implemented with fidelity in accordance with their funded proposals and ensure grantee compliance.	AIR conducts technical assistance site visits to support grantees in building and maintaining quality afterschool programs.	EDC conducts site visits to gather information for evaluation studies that identify common challenges and promising practices.	NIU does not conduct site visits with 21st CCLC grantees.

