21st Century Community Learning Centers

ISBE Administrative Updates

October 23, 2017

The contents of this professional development session were developed using federal funds unless otherwise noted.
ESSA AND 21ST CCLC

- Maintains the 21st CCLC program as a stand-alone competitively awarded program.
- Greater emphasis on linking afterschool to school day outcomes.
- Targeting funding for schools in need of comprehensive supports.
- Requires states to develop comprehensive and rigorous accountability measures.
Illinois Accountability Measures

- ELA
- Math
- Science
- EL Proficiency
- Graduation
- Proficiency and Growth in Core Content Areas

Core Academic Indicator 75%

Student Success/School Quality (SSSQ) Indicator 25%
- Chronic Absenteeism
- Climate Surveys
- 9th Grade on Track
- CCR
- Fine Arts
- Pk-2nd & Elem-Middle Grade Indicators

Key Questions for 21st CCLC:
- How does your afterschool program impact these measures?
- How do these measures impact your afterschool program?

100% Support for the Whole Child

The contents of this professional development session were developed using federal funds unless otherwise noted.
STATEWIDE GOALS

Goal 1: Schools will improve student achievement in core academic areas.

Goal 2: Schools will show an increase in student attendance and graduation from high school.

Goal 3: Schools will see an increase in the social emotional skills of their students.

Goal 4: Programs will collaborate with the community.

Goal 5: Programs will coordinate with schools to determine the students and families with the greatest need.

Goal 6: Programs will provide ongoing professional development to program personnel.

Goal 7: Programs will collaborate with schools and community-based organizations to provide sustainable programs.

The contents of this professional development session were developed using federal funds unless otherwise noted.
EXPECTATIONS FOR 21ST CCLC GRANTEES

- Grantees meet the needs of student subgroups, including how activities are expected to improve student academic achievement, which aligns to the Illinois Learning Standards as well as overall student success, integrate quality programming standards, and engage stakeholders on an ongoing basis.

- Co-applicants and partners have to be GATA approved and demonstrate a history of success.

- ISBE has to ensure sub-grantees meet performance measures each year.
GATA UPDATES

Periodic Reporting System
- Periodic Reports are required for all grants.
- Webinar on the ISBE Grant Accountability and Transparency Act (GATA) site under What’s New?
- Initial Periodic Report is for July 1 – Oct. 31 and will be due November 30, 2017.
  - Most Grant recipients are required to report quarterly. Some will be required to report monthly due to findings of elevated programmatic risk.
  - This is an exception after this they will be due every quarter 30 days after the end of the reporting period.
MONITORING AND COMPLIANCE OVERVIEW

- Grantees monitored by ISBE through annual three tiered monitoring and compliance process.
- All grantees receive Tier 1 monitoring.
- Level of additional monitoring determined by risk analysis.
MONITORING LEVELS

Tier 1: Self-Monitoring Packet  
Tier 2: Desktop Monitoring  
Tier 3: On-site visit

Diashaanay Slowe using an Interactive SMART-BOARD Program for math concepts.
COMMUNICATION

Quarterly Calls:

In conjunction with three tiered monitoring and compliance process, all grantees will also receive structured and scheduled quarterly contact from their assigned ISBE consultant.

2012 Urban Gateways (UG) summer program at EPIC Academy--ARTicipants theater game.
FINANCIAL

External Assurances Audit:

Each grantee may receive an on-site financial audit during their 5-year grant cycle.

Students pose in front of their model bridge. A project funded in part by the Illinois Department of Transportation and the Illinois Math and Science Academy.
MORE RESOURCES ON ESSA

ISBE

• https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf

ACT NOW Illinois

• http://www.actnowillinois.org/every-student-succeeds-act/
21st Century Program Resources

- We are all here to assist you with your work in helping children
  - ISBE Principal Consultants
  - AIR
  - EDC
  - You the Grantee

- How? You ask... Let’s find out
GRANTEES

• Within your program there are many people that have specific roles and responsibilities
  • Fiscal Agent
  • Project Director
  • Administrative Staff
  • Program Staff

• Remember **YOU** are your number one resource.
EDUCATION DEVELOPMENT CENTER INC. (EDC)

How can they help me?

• Questions around evaluation
• Questions around reporting data

When I have questions around these topics, do I contact, my principal consultant?

• No
• Contact Leslie Goodyear or Sophia Mansori at 21stCCLC.Evaluation@edc.org
ILLINOIS QUALITY
AFTERSCHOOL AT AIR

How can they help me?
• If you ever need help with professional development
• If you ever need technical assistance

Who do I contact, my principal consultant?
• No
• Marion Baldwin and Lacy Wood at iqasupport@air.org
ISBE PRINCIPAL CONSULTANTS

How can they help me?
• In so many ways

How do I contact my principal consultant?
• All consultants can be reached at 217-524-4832 or specifically at their email address
• Kenya Davis at kedavis@isbe.net
• Shayla Grantham at sgrantha@isbe.net
• Sarah Ogeto at sogeto@isbe.net
SITE VISITS

- All previously mentioned groups can make site visits.

- We highly encourage directors to visit their sites as much as possible. Visits could be everyday to just twice a year.

- EDC, AIR, and ISBE will make site visits as needed on a schedule.
AMENDMENTS

The new spin on Amendments.
What you need to know...
AMENDMENT REMINDERS

- Amendments must be submitted and approved prior to the purchase or desired change.
  - Amend before you Spend.
  - This includes program as well as budget changes.

- An amendment must be submitted when the object total within the approved budget changes by $1000 or 10% whichever is greater; or if you are opening a new cell within the budget.
NEW AMENDMENT INFORMATION

• Amendments may be submitted at any time throughout the program year.

• On the Amendment tab you must add the correct number that corresponds to the Amendment.

• In the Amendment Box a summary of all changes **MUST** be stated.

• All function and object codes **MUST** be stated.
EXAMPLE OF AMENDMENT TAB

- Added summer school: Changed Activity Period from Regular to Extended Project Year;

- Added more summer programming weeks (6 to 8 weeks);

- 1000/300: Increase due to higher teacher salaries, price of field trips, more supplies needed;

- 2210/300: Decrease due to reduction in consultant fees;

- 3000/300: Increase due to more parent programming.
AMENDMENT REMINDERS

• The Budget Detail Page should include the details of the change from the Amendment tab.

• **DO NOT DELETE** the original, approved narrative. State the new changes in a narrative titled Amendment 1 directly following the approved narrative. Repeat for subsequent amendments.

• **STATE ALL FORMULA CHANGES HERE.**

• Double check all calculations to ensure that the formula provided within the narrative aligns with the total provided.

• Final amendments must be submitted no later than **30 days** prior to the approved end date of the project.

• Remember all Out-of-State travel forms must be **APPROVED 45 days BEFORE** travel.
When in doubt...

Fiscal Webinar November 15 at 10:00 a.m.
• Be sure to include your fiscal/budget person
• Kim Lewis will be presenting

Refer to your fiscal handbook
• https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf#search=fiscal%20policies%20and

Contact your ISBE Principal Consultant
• Kenya Davis
• Shayla Grantham
• Sarah Ogeto

The contents of this professional development session were developed using federal funds unless otherwise noted.
21ST APR FEDERAL REPORT SYSTEM (21 APR)

UPDATES AND REMINDERS
DATA REPORTING REMINDERS

2017 Spring window is currently open.

The dates for the Spring window and certification is as follows:

August 1 - December 15  Spring 2017
December 8             Certification Closes
GPRA MEASURES

- Congress established GPRAs in 1993 to improve government performance management.

- State assessments, and teacher-reported improvements are collected by the federal 21st CCLC data collection system. These two outcomes are used to report state performance according to the Congress-established Government Performance and Results Act (GPRA) for Illinois.

- U.S. Department of Education analyzes these data to report annually on the GPRAs to Congress.
REPORTING OUTCOMES

**STATE ASSESSMENT**

**READING**
- PreK - 5
  - Improve from not proficient to proficient (1854)

**MATH**
- 6 - 12
  - Improve from not proficient to proficient (1855)

**TEACHER REPORTED**

**HOMEWORK & PARTICIPATION**
- Teacher reported improvement (1038)
- Teacher reported improvement (1039)

**STUDENT BEHAVIOR**
- Teacher reported improvement (1041)
- Teacher reported improvement (1042)
- Teacher reported improvement (1040)
- Teacher reported improvement (1043)

**KEY**
- Data Source
- Category
- User Input
- System Generated

The contents of this professional development session were developed using federal funds unless otherwise noted.
REPORTING TEACHER SURVEY DATA

Steps in reporting teacher survey data:

1. Click Center Name
2. Click Activities, then Staffing, then Participation and, then Outcomes
3. Select which measure(s) your state is reporting, you may select more than one measure
4. Enter Teacher Reported data and improvement data for grade PreK-5th students, if applicable, for regular (30+ days) participants
5. Enter Teacher Reported data and improvement data for grade 6th-12th students, if applicable, for regular (30+ days) participants
6. Click Review Outcomes
7. Click Edit if you need to make changes
8. Click Submit Outcomes
WILL SPRING 2017 BE COLLECTED AS CUMULATIVE?

• Data reported for each 2016-2017 term (Activities, Staffing, Participation, and Outcomes) are reported discretely, by term. However, Participation must be reported cumulatively (total numbers for Fall 2016 and Spring 2017) in the Spring 2017 term.

• This is so that participants not reported in one of the gradations (under 30 days, 31-59 days, 60-89 days, and 90 days or more), will be counted if their spring attendance moves them to the next gradation.
Child A- Attended 15 days in Fall + Child A- Attended 25 days in Spring = Child A TOTAL Attendance: 40 days
When in doubt...

Refer to the APR 21 Guides, data dictionary, and FAQs at:
• [https://21apr.ed.gov/support](https://21apr.ed.gov/support)

Contact Sarah Ogeto at:
• sogeto@isbe.net
• 217.524.4832
ILLINOIS STATEWIDE DATA WAREHOUSE AND BENCHMARKING TOOL

The web-based tool:
• will allow you to benchmark your 21st CCLC program, as well as compile student level performance results on the state test in order to fulfill reporting requirements.

• will serve as a secure state data warehouse for 21st CCLC.

• will require all grantees to submit student rosters three times a year.
The purpose of the 21st CCLC program is to establish community learning centers in schools with a high concentration of students from low-income families that offer academic, artistic, and cultural enrichment opportunities, connect to additional youth development activities and services, and extend literacy and related educational services to the families of participating children.

About the Illinois Benchmarking Tool
The 21st CCLC benchmarking tool is the web support resource of the Illinois State Board of Education for the more than 130 21st CCLC programs across Illinois. This web resource offers several services:
- Student Rosters to allow staff to monitor and evaluate the learning performance of their students
- An APR tool that gives 21st CCLC programs the ability quickly and reliably to submit progress updates
- A benchmarking tool that empowers the centers to engage in self-evaluation and innovative best practices. Designed in partnership with EDC, the state's 21st CCLC evaluation agency, the benchmarking tool is currently in development.

Announcements
10/23/2017
Sarah Ogeto will update progress on ISBE’s 21st CCLC Benchmarking Tool to the 21st CCLC statewide conference in Springfield. Hope to see you there!

10/13/2017
Student roster templates have been sent to all 21st CCLC grant administrators so they can report students enrolled in the Spring 2017 term; due on Oct. 27 if possible. Using these rosters, the 21st CCLC benchmarking site will provide grants with student performance reports. For questions or technical support, contact Kerry Ralls at 21cclc@niu.edu.

Quick Links
- Help
- MyIRRC
- MyID
- Provide Feedback

© Illinois State Board of Education
100 N First Street
Springfield, IL 62777
reportcard@isbe.net
The contents of this professional development session were developed using federal funds unless otherwise noted.
The contents of this professional development session were developed using federal funds unless otherwise noted.
ACCESSING THE TOOL AND SUPPORT

To access the tool for the Illinois School Report Card at:
  • [https://www.illinoisreportcard.com/](https://www.illinoisreportcard.com/)

For technical assistance contact:
  • Kerry Ralls at [21cclc@niu.edu](mailto:21cclc@niu.edu) or 815-753-0978
QUESTIONS
CONTACT INFORMATION

Illinois State Board Of Education

217-524-4832

- Kenya Davis kedavis@isbe.net
- Shayla Grantham sgrantha@isbe.net
- Sarah Ogeto sogeto@isbe.net
- Angelique Hamilton Division Supervisor ahamilto@isbe.net
- Marci Johnson Director of Teaching and Learning marjohns@isbe.net