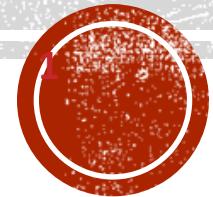




21st Century Community Learning Centers

ISBE Administrative Updates



October 23, 2017

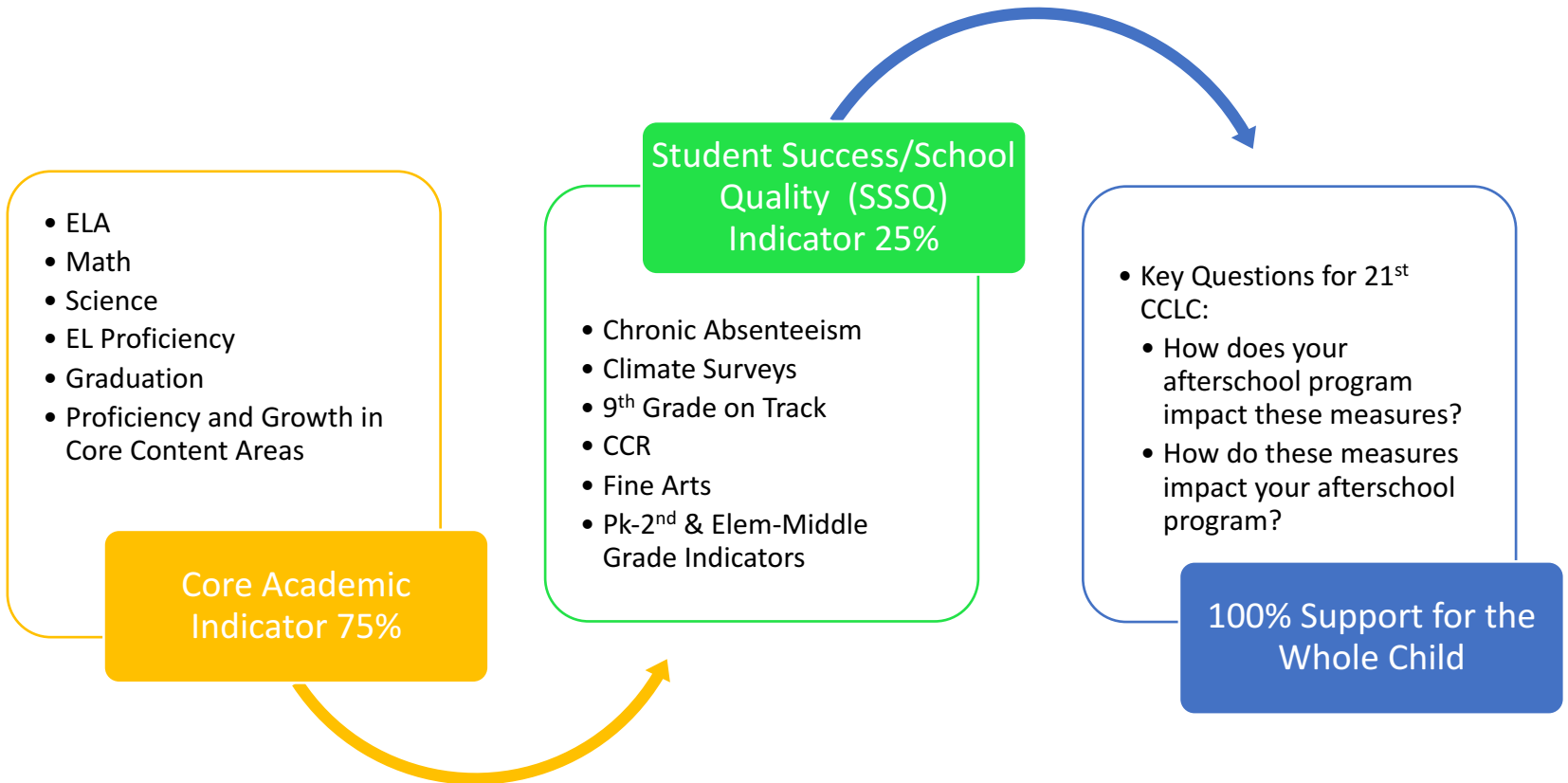


ESSA AND 21ST CCLC

- Maintains the 21st CCLC program as a stand-alone competitively awarded program.
- Greater emphasis on linking afterschool to school day outcomes.
- Targeting funding for schools in need of comprehensive supports.
- Requires states to develop comprehensive and rigorous accountability measures.



Illinois Accountability Measures





STATEWIDE GOALS

Goal 1:

- Schools will improve student achievement in core academic areas.

Goal 2:

- Schools will show an increase in student attendance and graduation from high school.

Goal 3:

- Schools will see an increase in the social emotional skills of their students.

Goal 4:

- Programs will collaborate with the community.

Goal 5:

- Programs will coordinate with schools to determine the students and families with the greatest need.

Goal 6:

- Programs will provide ongoing professional development to program personnel.

Goal 7:

- Programs will collaborate with schools and community-based organizations to provide sustainable programs.



EXPECTATIONS FOR 21ST CCLC GRANTEES

- Grantees meet the needs of student subgroups, including how activities are expected to improve student academic achievement, which aligns to the Illinois Learning Standards as well as overall student success, integrate quality programming standards, and engage stakeholders on an ongoing basis.
- Co-applicants and partners have to be GATA approved and demonstrate a history of success.
- ISBE has to ensure sub-grantees meet performance measures each year.



GATA UPDATES

Periodic Reporting System

- Periodic Reports are required for all grants.
- Webinar on the ISBE Grant Accountability and Transparency Act (GATA) site under What's New?
- Initial Periodic Report is for July 1 – Oct. 31 and will be due November 30, 2017.
 - Most Grant recipients are required to report quarterly. Some will be required to report monthly due to findings of elevated programmatic risk.
 - This is an exception after this they will be due every quarter 30 days after the end of the reporting period.



MONITORING AND COMPLIANCE OVERVIEW

- Grantees monitored by ISBE through annual three tiered monitoring and compliance process.
- All grantees receive Tier 1 monitoring.
- Level of additional monitoring determined by risk analysis.



MONITORING LEVELS

Tier 1: Self-Monitoring Packet

Tier 2: Desktop Monitoring

Tier 3: On-site visit



Diashaanay Slowe using an Interactive SMART-BOARD Program for math concepts.



COMMUNICATION

Quarterly Calls:

In conjunction with three tiered monitoring and compliance process, all grantees will also receive structured and scheduled quarterly contact from their assigned ISBE consultant.

2012 Urban Gateways (UG)
summer program at EPIC
Academy--ARTicipants theater
game.





FINANCIAL

External Assurances Audit:

Each grantee may receive an on-site financial audit during their 5-year grant cycle.

Students pose in front of their model bridge. A project funded in part by the Illinois Department of Transportation and the Illinois Math and Science Academy.





MORE RESOURCES ON ESSA

ISBE

- <https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

ACT NOW Illinois

- <http://www.actnowillinois.org/every-student-succeeds-act/>



21ST CENTURY PROGRAM RESOURCES

- We are all here to assist you with your work in helping children
 - ISBE Principal Consultants
 - AIR
 - EDC
 - You the Grantee

- How? You ask... Let's find out



GRANTEES

- Within your program there are many people that have specific roles and responsibilities
 - Fiscal Agent
 - Project Director
 - Administrative Staff
 - Program Staff
- Remember **YOU** are your number one resource.



EDUCATION DEVELOPMENT CENTER INC. (EDC)

How can they help me?

- Questions around evaluation
- Questions around reporting data

When I have questions around these topics, do I contact, my principal consultant?

- No
- Contact Leslie Goodyear or Sophia Mansori at 21stCCLC.Evaluation@edc.org



ILLINOIS QUALITY AFTERSCHOOL AT AIR

How can they help me?

- If you ever need help with professional development
- If you ever need technical assistance

Who do I contact, my principal consultant?

- No
- Marion Baldwin and Lacy Wood at iqasupport@air.org



ISBE PRINCIPAL CONSULTANTS

How can they help me?

- In so many ways

How do I contact my principal consultant?

- All consultants can be reached at 217-524-4832 or specifically at their email address
- Kenya Davis at kedavis@isbe.net
- Shayla Grantham at sgrantha@isbe.net
- Sarah Ogeto at sogeto@isbe.net



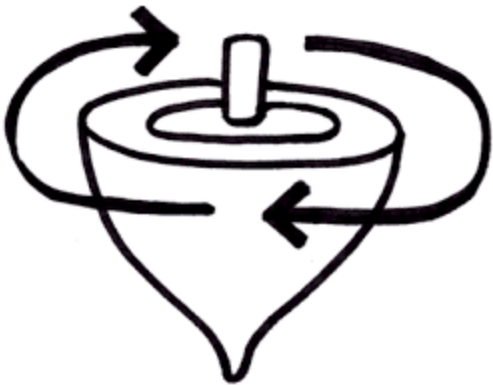
SITE VISITS

- All previously mentioned groups can make site visits.
- We highly encourage directors to visit their sites as much as possible. Visits could be everyday to just twice a year.
- EDC, AIR, and ISBE will make site visits as needed on a schedule.



AMENDMENTS

The new spin on Amendments.
What you need to know...





AMENDMENT REMINDERS

- Amendments must be submitted and approved prior to the purchase or desired change.
 - Amend before you Spend.
 - This includes program as well as budget changes.
- An amendment must be submitted when the object total within the approved budget changes by \$1000 or 10% whichever is greater; or if you are opening a new cell within the budget.



NEW AMENDMENT INFORMATION

- Amendments may be submitted at any time throughout the program year.
- On the Amendment tab you must add the correct number that corresponds to the that Amendment.
- In the Amendment Box a summary of all changes **MUST** be stated.
- All function and object codes **MUST** be stated.



EXAMPLE OF AMENDMENT TAB

- Added summer school: Changed Activity Period from Regular to Extended Project Year;
- Added more summer programming weeks (6 to 8 weeks);
- 1000/300: Increase due to higher teacher salaries, price of field trips, more supplies needed;
- 2210/300: Decrease due to reduction in consultant fees;
- 3000/300: Increase due to more parent programming.



AMENDMENT REMINDERS

- The Budget Detail Page should include the details of the change from the Amendment tab.
- **DO NOT DELETE** the original, approved narrative. State the new changes in a narrative titled Amendment 1 directly following the approved narrative. Repeat for subsequent amendments.
- **STATE ALL FORMULA CHANGES HERE.**
- Double check all calculations to ensure that the formula provided within the narrative aligns with the total provided.
- Final amendments must be submitted no later than **30 days** prior to the approved end date of the project.
- Remember all Out-of-State travel forms must be **APPROVED 45 days BEFORE** travel.



When in doubt...

Fiscal Webinar November 15 at 10:00 a.m.

- Be sure to include your fiscal/budget person
- Kim Lewis will be presenting

Refer to your fiscal handbook

- https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf#search=fiscal%20policies%20and

Contact your ISBE Principal Consultant

- Kenya Davis
- Shayla Grantham
- Sarah Ogeto



21ST APR FEDERAL REPORT SYSTEM (21 APR)

UPDATES AND REMINDERS





DATA REPORTING REMINDERS

2017 Spring window is currently open.

The dates for the Spring window and certification is as follows:

August 1 - December 15

Spring 2017

December 8

Certification Closes





GPRO MEASURES

- Congress established GPRAs in 1993 to improve government performance management.
- State assessments, and teacher-reported improvements are collected by the federal 21st CCLC data collection system. These two outcomes are used to report state performance according to the Congress-established Government Performance and Results Act (GPRO) for Illinois.
- U.S. Department of Education analyzes these data to report annually on the GPRAs to Congress.



REPORTING OUTCOMES

STATE ASSESSMENT	
READING	MATH
<p>PreK - 5</p> <p>Improve from not proficient to proficient (1854)</p>	<p>6 - 12</p> <p>Improve from not proficient to proficient (1855)</p>

TEACHER REPORTED	
HOMEWORK & PARTICIPATION	STUDENT BEHAVIOR
<p>Teacher reported improvement (1038)</p>	<p>Teacher reported improvement (1041)</p>
<p>Teacher reported improvement (1039)</p>	<p>Teacher reported improvement (1042)</p>
<p>Teacher reported improvement (1040)</p>	<p>Teacher reported improvement (1043)</p>

KEY	
	Data Source
	Category
	User Input
	System Generated



REPORTING TEACHER SURVEY DATA

Steps in reporting teacher survey data:

- 1 • Click Center Name
- 2 • Click Activities, then Staffing, then Participation and, then Outcomes
- 3 • Select which measure(s) your state is reporting, you may select more than one measure
- 4 • Enter Teacher Reported data and improvement data for grade PreK-5th students, if applicable, for regular (30+ days) participants
- 5 • Enter Teacher Reported data and improvement data for grade 6th-12th students, if applicable, for regular (30+ days) participants
- 6 • Click Review Outcomes
- 7 • Click Edit if you need to make changes
- 8 • Click Submit Outcomes

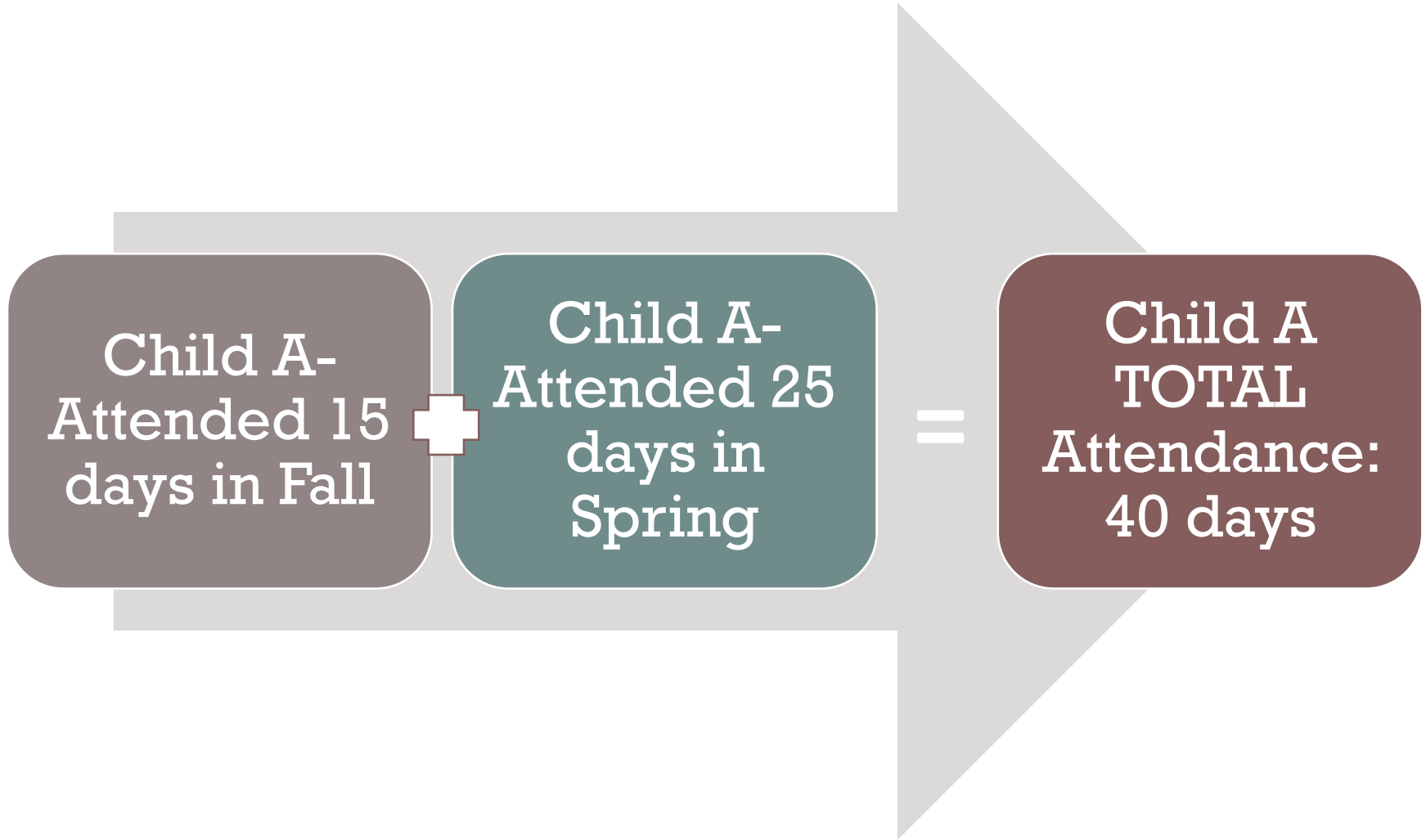


WILL SPRING 2017 BE COLLECTED AS CUMULATIVE?

- Data reported for each 2016-2017 term (Activities, Staffing, Participation, and Outcomes) are reported discretely, by term. However, Participation must be reported cumulatively (total numbers for Fall 2016 and Spring 2017) in the Spring 2017 term.
- This is so that participants not reported in one of the gradations (under 30 days, 31-59 days, 60-89 days, and 90 days or more), will be counted if their spring attendance moves them to the next gradation.



21 APR CUMULATIVE EXAMPLE





When in doubt...

Refer to the APR 21 Guides, data dictionary, and FAQs at:

- <https://21apr.ed.gov/support>

Contact Sarah Ogeto at:

- sogeto@isbe.net
- 217.524.4832





ILLINOIS STATEWIDE DATA WAREHOUSE AND BENCHMARKING TOOL

The web-based tool:

- will allow you to benchmark your 21st CCLC program, as well as compile student level performance results on the state test in order to fulfill reporting requirements.
- will serve as a secure state data warehouse for 21st CCLC .
- will require all grantees to submit student rosters three times a year.



21st Century Community Learning Centers Illinois Data and Benchmarking Tool

The purpose of the 21st CCLC program is to establish community learning centers in schools with a high concentration of students from low-income families that offer academic, artistic, and cultural enrichment opportunities, connect to additional youth development activities and services, and extend literacy and related educational services to the families of participating children.

Resources

[Benchmarking Tool Tutorial](#)[Student Data Portal Tutorial](#)[Help](#)[Log In](#)

ILLINOIS BENCHMARKING AND DATA TOOL

About the Illinois Benchmarking Tool

The 21st CCLC benchmarking tool is the web support resource of the Illinois State Board of Education for the more than 130 1st CCLC programs across Illinois. This web resource offers several services.

- Student Rosters to allow staff to monitor and evaluate the learning performance of their students
- An APR tool that gives 21st CCLC programs the ability quickly and reliably to submit progress updates
- A benchmarking tool that empowers the centers to engage in self-evaluation and innovative best practices. Designed in partnership with EDC, the state's 21st CCLC evaluation agency, the benchmarking tool is currently in development.

[Frequently Asked Questions](#)[Contact Us](#)

Announcements

10/23/2017

Sarah Ogeto will update progress on ISBE's 21st CCLC Benchmarking Tool to the 21st CCLC statewide conference in Springfield. Hope to see you there!

10/13/2017

Student roster templates have been sent to all 21st CCLC grant administrators so they can report students enrolled in the Spring 2017 term, due on Oct. 27 if possible. Using these rosters, the 21st CCLC benchmarking site will provide grants with student performance reports. For questions or technical support, contact Kerry Ralls at 21cclc@niu.edu.

[More Updates](#)

Quick Links

- [Help](#)
- [MyIRC](#)
- [Provide Feedback](#)

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100 N First Street
Springfield, IL 62777
reportcard@isbe.net



15016446P0015 - Center for Community Arts Partner

Student Data

Roster Student Performance Reports

Show 10 rows Column visibility Excel CSV

Site: All Sites

Search:

Student Names & Grade			Demographics					Site	Days in Program	ELA	Reading			Writing		Math			Student IDs						
Last Name	First Name	Middle Initial	Grade	Race/Ethnicity	Gender	Low Income	IEP	LEP	Homeless	Site	Days in Program	ELA Overall	Reading SS	Literary Information	Vocabulary	Writing SS	Expression	Conventions	Math Overall	Major Content	Supporting Content	Reasoning	Modeling	State SISID	Local ID
			6		M	Y	N	Y	N		30-59	719	36	↔	↔	↔	↔	↔	726	↔	↔	↔	↔		
			3		F	Y	N	Y	N		30-59	723	35	↔	↔	↔	↔	↔	759	↔	↔	↔	↔		
			8		F	Y	N	N	N		30-59	752	47	↔	↔	↔	↔	↔	750	↔	↔	↔	↔		
			4		M	Y	Y	Y	N		30-59	666	18	↔	↔	↔	↔	↔	695	↔	↔	↔	↔		
			6		F	Y	N	N	N		30-59	736	40	↔	↔	↔	↔	↔	732	↔	↔	↔	↔		
			3		F	Y	N	Y	N		30-59	769	62	↔	↔	↔	↔	↔	759	↔	↔	↔	↔		
			4		F	Y	N	Y	N		30-59	726	44	↔	↔	↔	↔	↔	665	↔	↔	↔	↔		

Showing 1 to 10 of 410 entries

Previous 1 2 3 4 5 ... 41 Next



15016446P0015 - Center for Community Arts Partner

Student Data

Roster Student Performance Reports

Site: All Sites

Grant Full Report (all students data)

Number of regular attendees for whom performance results are available from state assessments administered during school year 2015-2016

Site	ELA	Math	Neither
Albert R. Sabin Elementary Magnet School	60	60	54
James Russell Lowell Elem. School	84	84	31
Jones College Prep High School	12	7	52
Mahalia Jackson Elem. School	64	63	53
Grant Total	220	214	190

Number of regular attendees scoring at following proficiency levels on state assessments administered during the school year 2015-2016

Site	ELA			Math		
	Did Not Meet	Met	Exceeds	Did Not Meet	Met	Exceeds
Albert R. Sabin Elementary Magnet School	35	14	11	33	18	9
James Russell Lowell Elem. School	44	26	14	43	27	14
Jones College Prep High School	12	0	0	7	0	0
Mahalia Jackson Elem. School	26	20	18	13	19	31
Grant Total	117	60	43	96	64	54

Grant Cluster Report (by grade level)

Number of regular attendees for whom performance results are available from state assessments administered during school year 2015-2016

Site	ELA (Grades K-6)	Math (Grades 7-12)
Albert R. Sabin Elementary Magnet School	52	8
James Russell Lowell Elem. School	71	13
Jones College Prep High School	0	7
Mahalia Jackson Elem. School	47	17
Grant Total	170	45

Number of regular attendees scoring at following proficiency levels on state assessments administered during the school year 2015-2016

Site	ELA (Grades K-6)			Math (Grades 7-12)		
	Did Not Meet	Met	Exceeds	Did Not Meet	Met	Exceeds
Albert R. Sabin Elementary Magnet School	34	11	7	2	1	5
James Russell Lowell Elem. School	38	21	12	8	3	2
Jones College Prep High School	0	0	0	7	0	0
Mahalia Jackson Elem. School	21	13	13	2	6	9
Grant Total	93	45	32	19	10	16

Did Not Meet includes the PARCC performance levels: Approached, Partially Met, and Did Not Yet Meet.



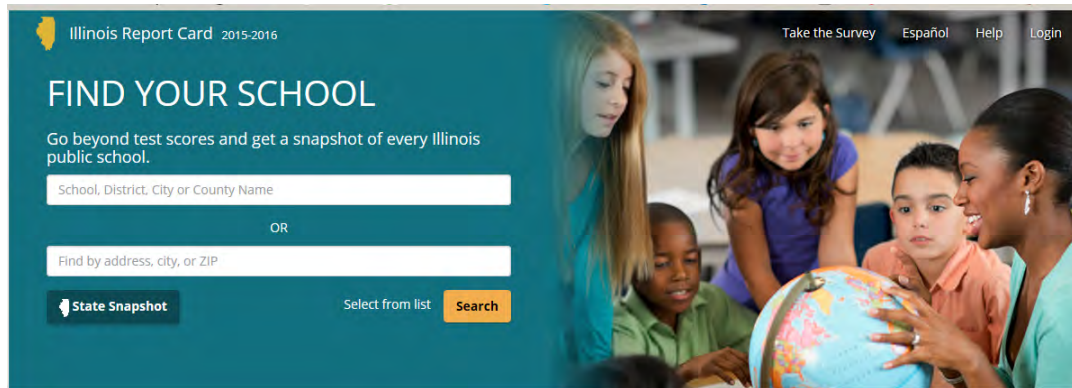
ACCESSING THE TOOL AND SUPPORT

To access the tool for to the Illinois School Report Card at:

- <https://www.illinoisreportcard.com/>

For technical assistance contact:

- Kerry Ralls at 21cclc@niu.edu or 815-753-0978





QUESTIONS





CONTACT INFORMATION

Illinois State Board Of Education

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