TURNING OUR STUDENTS INTO GRANT WRITERS

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OBJECTIVES

- -To provide our students with a real-world problembased learning activity.
- -To obtain better refrigeration so we could provide our students with high-quality snacks.
- -To raise the profile our after school program in our community.
- -To strengthen our community ties to larger community foundations.



PROCESS

- 1. Met with students to establish purpose.
- 2. Invited our district administrators to a meeting with our students so they could propose a solution.
- 3. Worked with students to define a grant and how they can help support community projects.
- 4. Worked with students to create a task list and allowed them to choose their preferred project
- 5. Worked in small groups to help students define their individual tasks



TASKS

- 1. Meet with electrician and director of maintenance to determine electrical needs
- 2. Research why healthy food is important to kids
- 3. Research the differences between healthy and junk food
- 4. Research refrigerators and recommend best options for purchase
- 5. Grant writers



PROCEDURES 1

- 1. Each group completed their tasks and then handed their work off to the grant writers.
- 2. The grant writers worked with a teacher to compose their ideas and responses to the questions.
- 3. The grant was submitted with visuals and research to support their needs.



GRANT SELECTION PROCEDURE

- 1. We were notified that our grant met their initial requirements and we invited to present our concept to a panel of decision makers.
- 2. We worked with a few students to prepare a presentation for the second round, which was held at the foundation's office in Rockford.
- 3. Once we received word that were awarded the money, we attended a reception where students were honored and asked to speak about their process.











IONG-TERM TITECTS

We saw the following skills develop from our students:

- -self confidence
- -problem solving skills
- -increased awareness of real world
- -increased awareness of service-orientated projects
- -created similar experience with local community foundation



STUDENT GRANT RESOURCES

