Hot Spotting Intervention:  
*A Collaborative Community Effort to Increase Attendance*  
Quincy Public School District #172  
School Based Health Care Advisory Committee  
21st CCLC Spring Conference  
May 9, 2019
Background Information

- QPS Attendance
- School Based Health Care Advisory Committee
- Formed Collaboration
- Determined Root Causes

See Info Graphs:
- Kids Make It To School
- 3 Facts About Kids and Families Who Struggle With Attendance
Chronic absenteeism is like the “canary in the coal mine”

- Hot Spotting represents individuals in each system who are experiencing a mismatch between the services they receive and the level of intensity they are experiencing.

- Quincy Public Schools chose absentee rates, but other Hot Spotting metrics could be:
  - # of suspensions
  - # of office referrals
  - # class failures
Goals and Outcomes

- **District/School Improvement Plan Goals**
  - Key Finding 2017-2018 Data Analysis:
    - QPS internal truancy rate (2017-18 - 13%) is higher than the state rate (2017 - 11%) - IL School Report Card
    - QPS attendance rate (2017 - 93%) is lower than the state rate (2017 - 94%) - IL School Report Card

- **School Based Health Care Advisory Committee Meetings**
  - Monitor
  - Problem Solve

- **Unintended Outcomes**
  - Policy/Practices Changes - School and Community Agencies
  - Community Support - Wellness Express, SIU Medical Pilot
Hot Spotting Intervention in Action: Community Health Workers

- CHW: Hire, Train, Role, Responsibility
- Experiences:
  - Student Selection
  - Student Experiences
  - School Personnel
  - SBHC Monthly Meeting and Monitoring
  - Action Research/Implementation
By learning the stories of outliers, we can better understand our systems gaps.
Session Activity

- Hot Spotting Case Study
- CHW: Share Story - Timeline
- 4-Quadrant Chart
- Conversation
A Comparison of 2018 and 2019 Absentee Days

Student A

Student B

Student C

2018 2019