Hot Spotting Intervention: A Collaborative Community Effort

Quincy Public School District #172

School Based Health Care Advisory Committee

to Increase Attendance

21st CCLC Spring Conference

May 9, 2019

Background Information

- QPS Attendance
- School Based Health Care Advisory Committee
- Formed Collaboration
- Determined Root Causes
- See Info Graphs:
 - ► Kids Make It To School
 - > 3 Facts About Kids and Families Who Struggle With Attendance

Best Practice: Hot Spotting



Chronic absenteeism is like the "canary in the coal mine"

- Hot Spotting represents individuals in each system who are experiencing a mismatch between the services they receive and the level of intensity they are experiencing
- Quincy Public Schools chose absentee rates, but other Hot Spotting metrics could be:
 - # of suspensions
 - # of office referrals
 - # class failures

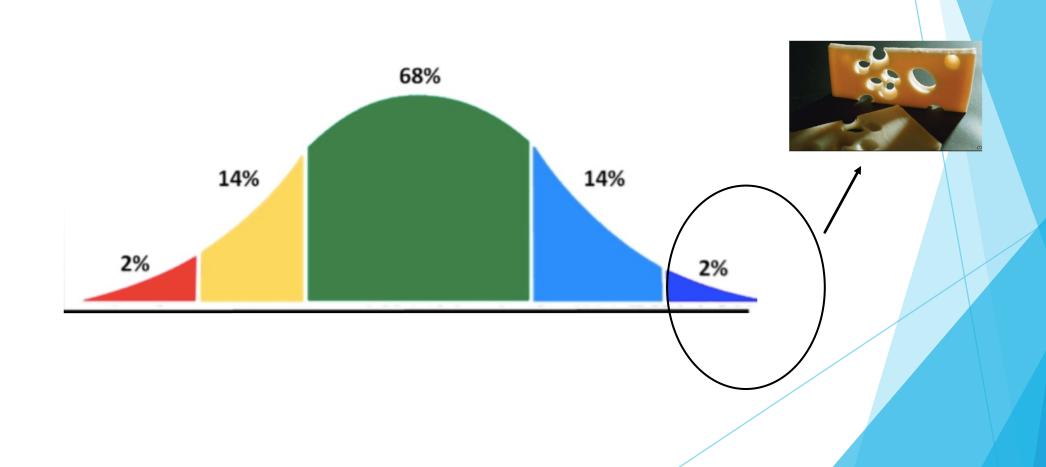
Goals and Outcomes

- District/School Improvement Plan Goals
 - Key Finding 2017-2018 Data Analysis:
 - > QPS internal truancy rate (2017-18 13%) is higher than the state rate (2017 11%) IL School Report Card
 - QPS attendance rate (2017 93%) is lower than the state rate (2017 94%) IL School Report Card
- School Based Health Care Advisory Committee Meetings
 - Monitor
 - Problem Solve
- Unintended Outcomes
 - Policy/Practices Changes School and Community Agencies
 - Community Support Wellness Express, SIU Medical Pilot

Hot Spotting Intervention in Action: Community Health Workers

- CHW: Hire, Train, Role, Responsibility
- **Experiences:**
 - Student Selection
 - Student Experiences
 - School Personnel
 - SBHC Monthly Meeting and Monitoring
 - Action Research/Implementation

By learning the stories of outliers, we can better understand our systems gaps.



Session Activity

- Hot Spotting Case Study
- CHW: Share Story Timeline
- ► 4-Quadrant Chart
- Conversation

