

Beyond the Bell: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs Scavenger Hunt

Use the *Beyond the Bell Toolkit* to answer the following questions.

1. What are the six chapters in the *Beyond the Bell Toolkit*?
2. In the chapter on Management, there is a list of potential staff members. List three of them.
3. According to Tool 7, what are four things to think about when developing your outreach and marketing materials?
4. According to Chapter 2, what is the difference between a logic model and a theory of change?
5. What are two questions to ask when considering an external evaluator?
6. What are two ways for afterschool programs to share information with school day teachers and staff?

7. According to Chapter 4, what are three ways to build a positive environment within your program?

8. There is a list of Potential Partners in the Partnerships and Collaborations chapter. What are three of them?

9. What are the three levels of family involvement in afterschool programs?

10. According to Chapter 4, what are two reflection questions you could ask young people in your program?

11. What is the difference between formative and summative evaluation?

12. Chapter 6 contains a list of suggestions for fostering a culture of continuous improvement in your program. What are three of them?