Who We Are

• SEDL is a nonprofit education research, development, and dissemination organization based in Austin, Texas.

• SEDL’s mission is to strengthen the connections among research, policy, and practice in order to improve outcomes for all learners.
Technical assistance — including expert consultations, professional development, and provision of information resources using a variety of media and delivery formats — has been a core SEDL function since our inception in 1966.
SEDL’s National Center for Quality Afterschool

• SEDL has been a national leader in the field of afterschool since the inception of the 21st Century Community Learning Centers.

• SEDL led the National Partnership for Quality Afterschool Learning, which developed evidence-based materials and provided technical assistance and training for state and local 21st CCLC programs.
Illinois Quality Afterschool Team
Marion Baldwin

Expertise in

• 21st CCLC technical support to states and grantees;
• leadership for national 21st CCLC professional development;
• family and community engagement initiatives; and
• development and administration of community education programs.
Danny Martinez

Expertise in

• developing multimedia instructional resources;
• using technology to improve students’ engagement and achievement;
• implementing expanded learning programs; and
• providing technical assistance and instruction in the STEM disciplines.
Catherine Jordan

Expertise in

• training and technical assistance to state and local afterschool program staffs;
• directing national and local afterschool and family engagement initiatives; and
• identifying and disseminating promising afterschool practices.
Laura Shankland

Expertise in

• instructional materials for afterschool;
• communications, media relations and social media for networking and program promotion;
• bilingual education and English language learners; and
• project management.
Lacy Wood

Expertise in

• leadership and coordination for technical assistance and dissemination programs;
• family engagement initiatives at the state and national levels;
• support for federal education grant programs; and
• information management tools.
Other Illinois Quality Afterschool Team Members

• Web administrator — development of SEDL’s web sites, online tools, and data management solutions

• Evaluation capacity building staff — data collection, performance reporting, logic model development, and evaluation support
SEDL Resources
The SEDL National Center for Quality Afterschool
Helping local practitioners and state education agencies develop high-quality and balanced programs

TRAINING TOOLKIT | GUIDES | LESSON PLANS | CURRICULUM | TRAINING SERVICES | OTHER RESOURCES

Instructor's Guides and Professional Development Guides
Used with the online Afterschool Training Toolkit, these 6 instructor's guides and 5 professional development guides give you the resources you need to build fun, innovative, and academically enriching activities that engage students, extend their knowledge in new ways, and support academic achievement.

Practitioner's Guide
Order A Practitioner's Guide: Building and Managing Quality Afterschool Programs to learn about about the academic and management practices that successful afterschool programs use.

Planning and Operating an Afterschool Program
Order A Resource Guide for Planning and Operating Afterschool Programs and pay only shipping costs.

Afterschool Training Toolkit
Each of the six subject areas in the free online Afterschool Training Toolkit is filled with standards-based multimedia resources including: research-based practices, sample lessons, interactive activities, and video segments taken from afterschool programs across the country.

Training Services
Learn with us! Our training sessions can vary from 90-minute or 3-hour sessions to a longer customized staff development experience addressing your needs.

Training topics include:
- Academic Enrichment
- Collaboration
- Equity
- Evaluation
- Family & Community
- Literacy
- Management
- Mathematics
- Programming
- Science
- Sustainability

http://www.sedl.org/afterschool/
http://www.sedl.org/afterschool/toolkits/
• Professional Development Guides
  – Tools for afterschool program leaders
  – Professional development ideas
  – Tips for work with English Language Learners
  – Ideas for organizing afterschool classroom or environment according to content focus
• Instructor Guides
  – Use the Afterschool Training Toolkit
  – Understand the role of academic content in afterschool
  – Master promising practices
  – Teach sample lessons
  – Reflect on lessons taught to build skills
  – Cover six content areas
http://www.sedl.org/pubs/catalog/items/family125.html

ILLINOIS QUALITY AFTERSCHOOL
Common Core Resources

The Common Core State Standards video series is designed to support states, schools, and teachers in the implementation of the CCSS in math and English language arts.

http://secc.sedl.org/common_core_videos/
# Webinar Series

## Achieving Excellence and Innovation in Family, School, and Community Engagement

### Webinar Sessions

| Webinar 9: Bringing it All Together: Family and Community Engagement Policies in Action |
| Webinar 8: Evaluating Family Engagement Strategies: Addressing Measurement Challenges |
| Webinar 7: Successful Transitions to High School: Promoting High School Success and Facilitating College Readiness |
| Webinar 6: Ensuring School Readiness Through Successful Transitions |
| Webinar 5: Building Strategic Partnerships to Foster Community Engagement in Education |
| Webinar 4: The Teacher-Parent Relationship: Using Professional Development to Improve Family and Community Engagement |
| Webinar 3: Data Driven: Making Student and School Data Accessible and Meaningful to Families |
| Webinar 2: A New Day: Family, School, and Community Engagement in Education Reform |

### Building Capacity for Family, School, and Community Engagement

Research over the past 30 years has shown that engaging families in their children's education increases student achievement and decreases dropout rates. Effective family engagement is not a one-time program or the choice of a good school, but rather a set of day-to-day practices, attitudes, beliefs and interactions that support learning at home, at school, afterschool and during the summer. To ensure that the students of today are ready for the careers of tomorrow, families, schools, and community groups need to work together to promote engagement that is systemic, sustained, and integrated into school improvement efforts.

### About the Webinars

The Achieving Excellence and Innovation in Family, School, and Community Engagement webinar series is an opportunity for stakeholders representing national, regional, and local organizations to learn about family, school, and community engagement research, best practices from the field, and new innovations that are making a difference in school improvement and student learning.

[Learn More](http://www.nationalpirc.org/engagement_webinars/)

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**ILLOIS QUALITY AFTERSCHOOL**

[Image]
Archive of the Webinar 7:
Successful Transitions to High School: Promoting High School Success and Facilitating College Readiness
(June 23, 2011)

Webinar Contents

- Presentation Slides (PDF format)
- Click here or on the image on the right to
  - view the archived webinar on youtube.com
  - view the archived webinar on adobeconnect.com (requires Flash player)
- Playing and Navigating the Webinar
A new window will be opened automatically in your web browser, and during your first visit to the webinar archive, you may be prompted to allow the installation of a meeting plug-in for your web browser.

On the webinar archive page, you can use the menu at the bottom of the video to play and pause the webinar archive.

- Click here to access a text transcript of the webinar.

Resources and Links

Dropout Reports

(Civic Enterprises, Everyone Graduates Center, America’s Promise Alliance)
This report provides information about the Civic Marshall Plan to end the nation’s dropout crisis. The authors describe effective actions and strategies and provide examples of successful efforts.
http://www.every1graduates.org/gradnation.html

Illinois Quality Afterschool
Activities

• Conduct needs assessment
• Establish website
• Maintain grantee listserv
• Collect, compile, and disseminate information
• Develop and support quality assessment and peer advisor program
Activities, continued

• Provide technical assistance and professional development:
  – New Grantee Orientation, Spring Conference, & Fall Workshop
  – Special topic workshops
  – Webinars
  – Site visits
  – Conference calls
  – Resources
Approach to Technical Assistance

• Universal or General Technical Assistance
  – Workshops, conferences, resource provision
• Targeted Technical Assistance
  – Conference calls, webinars, mentoring support
• Intensive Technical Assistance
  – Site visits, peer advisors
What’s Next...

• Spring Conference
• Needs Assessment
• Special Topic Workshops
• Webinars
• Listserv
Contact Us

• For general inquiries and questions email iqasupport@sedl.org
• For technical assistance requests complete online request form (in development)

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