Students enrolled in the 21st CCLC after school programs are targeted students recommended by classroom teachers as those students who will benefit from further academic and enrichment instruction. Each site partners with community agencies to provide enrichment activities aligned with district, state and Common Core Standards. Program hours vary by site but most provide 15 hours of programming each week for a minimum of 28 weeks. Grants are for five year cycles.

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### 2015/2016 Results

All 21st CCLC Grants

The 21st Century Community Learning Center Program served 2,136 elementary, middle school and high school students at Conklin, Hillman, Lathrop, West Middle School, Beyer, Auburn, East, Guilford, Jefferson, Kishwaukee, Lewis Lemon, McIntosh, and Kennedy Middle School.

<table>
<thead>
<tr>
<th>Demographics</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.9% male</td>
</tr>
<tr>
<td>1314 African-American (52%)</td>
</tr>
<tr>
<td>390 Hispanic (18.4%)</td>
</tr>
<tr>
<td>388 Caucasian (18.39%)</td>
</tr>
<tr>
<td>104 Multiple Races (5%)</td>
</tr>
<tr>
<td>119 Asian (6.0%)</td>
</tr>
<tr>
<td>5 Native American (0.2%)</td>
</tr>
<tr>
<td>1 Hawaiian/Pacific Islander (0.04%)</td>
</tr>
<tr>
<td>72.1% free lunch or reduced lunch eligibility (76.1% Elem, 77.4% MS, 62.8% HS)</td>
</tr>
<tr>
<td>15.4% Special Education eligibility (17% Elem, 22% MS, 11.9% HS)</td>
</tr>
<tr>
<td>12.3% Limited English Proficiency (17% Elem, .6% MS, 12% HS)</td>
</tr>
<tr>
<td>Of elementary students: 44% regular attendees (attended 4 out of 5 days)</td>
</tr>
<tr>
<td>Of middle school students: 3% regular attendees (attended 4 out of 5 days)</td>
</tr>
<tr>
<td>Of high school students: 2% regular attendees (attended 4 out of 5 days)</td>
</tr>
<tr>
<td>Using state/federal standards (attend 30+ days to be regular attendee) 84.1% of elementary students were regular attendees 43.2% of middle school students were regular attendees 23.1% of high school students were regular attendees</td>
</tr>
</tbody>
</table>

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### Discovery Education Assessment Results

2015-2016 Fall—Spring (testing) All 21st CCLC Sites

Mean Score changes higher for ASAP attendees than non-attendees; highest for regular attendees

#### Reading

<table>
<thead>
<tr>
<th>Group</th>
<th>Mean Score change</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>+40</td>
</tr>
<tr>
<td>Never Attended program</td>
<td>+38</td>
</tr>
<tr>
<td>All After School Attendees</td>
<td>+43</td>
</tr>
<tr>
<td>Regular attendees</td>
<td>+55</td>
</tr>
<tr>
<td>Semi-regular Attendees</td>
<td>+44</td>
</tr>
<tr>
<td>Non regular attendees</td>
<td>+30</td>
</tr>
</tbody>
</table>

#### Math

<table>
<thead>
<tr>
<th>Group</th>
<th>Mean Score change</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>+62</td>
</tr>
<tr>
<td>Never Attended program</td>
<td>+58</td>
</tr>
<tr>
<td>All After School Attendees</td>
<td>+71</td>
</tr>
<tr>
<td>Regular attendees</td>
<td>+90</td>
</tr>
<tr>
<td>Semi-regular Attendees</td>
<td>+68</td>
</tr>
<tr>
<td>Non regular attendees</td>
<td>+52</td>
</tr>
</tbody>
</table>

---

ASAP @ RPS is funded through 21st Century Community Learning Center Grants through the Illinois State Board of Education and the U.S. Department of Education.
## 2015/2016 Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Free/Reduced Lunch</th>
<th>SpEd Eligibility</th>
<th>Limited Eng Proficiency</th>
<th>Regular Attendees (4 out of 5 days)</th>
<th>Semi-Regular Attendees</th>
<th>Non-Regular Attendees</th>
<th>Remained in Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003/2004</td>
<td>91.7%</td>
<td>11.4%</td>
<td>14%</td>
<td>37.5%</td>
<td>38.1%</td>
<td>24.4%</td>
<td>63.4%</td>
</tr>
<tr>
<td>2004/2005</td>
<td>92.4%</td>
<td>11.5%</td>
<td>16%</td>
<td>38.3%</td>
<td>39.8%</td>
<td>21.9%</td>
<td>68.4%</td>
</tr>
<tr>
<td>2005/2006</td>
<td>94.8%</td>
<td>10.8%</td>
<td>16.1%</td>
<td>43.6%</td>
<td>38.2%</td>
<td>18.2%</td>
<td>74.8%</td>
</tr>
<tr>
<td>2006/2007</td>
<td>92.6%</td>
<td>12.5%</td>
<td>12.6%</td>
<td>44.8%</td>
<td>37.9%</td>
<td>17.4%</td>
<td>75%</td>
</tr>
<tr>
<td>2007/2008</td>
<td>94.3%</td>
<td>13.5%</td>
<td>13.7%</td>
<td>48.1%</td>
<td>34.7%</td>
<td>17.2%</td>
<td>74.2%</td>
</tr>
<tr>
<td>2008/2009</td>
<td>94.2%</td>
<td>15.3%</td>
<td>13.5%</td>
<td>46.9%</td>
<td>35.7%</td>
<td>17.3%</td>
<td>71.5%</td>
</tr>
<tr>
<td>2009/2010</td>
<td>81.1%</td>
<td>12.2%</td>
<td>5.4%</td>
<td>17.3%</td>
<td>39.44%</td>
<td>61.7%</td>
<td>76.3%</td>
</tr>
<tr>
<td>2010/2011</td>
<td>86.0%</td>
<td>13.5%</td>
<td>8.5%</td>
<td>14.3%</td>
<td>24%</td>
<td>58.3%</td>
<td>76.3%</td>
</tr>
<tr>
<td>2011/2012</td>
<td>88.8% (94.4% el &amp; ms)</td>
<td>12.5%</td>
<td>22.0%</td>
<td>21.6%</td>
<td>39.2% el</td>
<td>31.6%</td>
<td>42.6%</td>
</tr>
<tr>
<td>2012/2013</td>
<td>89.3% (95.5% el &amp; ms)</td>
<td>7.7% (12.7% el &amp; ms)</td>
<td>12.8% (14.7% el &amp; ms)</td>
<td>16.7%</td>
<td>33.8% el</td>
<td>22.6%</td>
<td>58.6%</td>
</tr>
<tr>
<td>2013/2014</td>
<td>87.4% 94.9% el 91.8 ms</td>
<td>11.3%</td>
<td>12.8%</td>
<td>22.7%</td>
<td>43.1% el</td>
<td>25.8%</td>
<td>51.5%</td>
</tr>
<tr>
<td>2014/2015</td>
<td>91.5% 98.1%el 94.4%MS</td>
<td>15.5%</td>
<td>14.5%</td>
<td>33.0%</td>
<td>50.5% el</td>
<td>34.1%</td>
<td>37.8%</td>
</tr>
<tr>
<td>2015/2016</td>
<td>72.1% 76.1% EL 77.4%MS</td>
<td>15.4%</td>
<td>12.3% 17% EL</td>
<td>44.4% EL 3% m 2% hs</td>
<td>32% EL 28% MS 10%HS</td>
<td>24% EL 69%MS 88% HS</td>
<td>Not Reported by evaluator</td>
</tr>
</tbody>
</table>

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[Image of students in a classroom] [Image of students engaged in activities] [Image of students at a computer lab]
2015/2016 Results  
2014-2019 Grant 1

The 21st Century Community Learning Center Program served 517 students at Conklin, Hillman, Lathrop and West Middle School. Programs started in September, 2015 and were open through May, 2016.

Demographics

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.3%</td>
<td>48.7%</td>
</tr>
</tbody>
</table>

- 277 African-American
- 71 Caucasian
- 122 Hispanic
- 34 Multiple Races
- 1 Hawaiian/Pacific Island
- 12 Asian

- 75.8% free lunch or reduced lunch eligibility
- 17.6% Special Education eligibility
- 19.1% Limited English Proficiency

- 43.1% regular attendees in elementary (attended 4 out of 5 days); 5% middle school regular attendees
- 31.9% semi-regular attendees in elementary; 29.1% ms
- 25% non-regular attendees in elementary; 70% ms

Student Achievement

- Regular attendees showed +55 mean score change in DEA Reading; all after school attendees showed +53
- Regular attendees showed +112 mean score change in DEA Math where all students showed +98
- All after school students at Middle School showed +12
- Regular attendees gained +3.3 reading levels
- 53% of semi-regular middles school students improved more than 75 points on SRI

Parent Satisfaction

- 100% elementary and 70% middle school parents felt their child was safe in the after school program
- 99% elementary and 80% of middle school parents felt the hours of the program were convenient
- 98.1% of elementary parents said their child enjoys the program (70% middle school parents agreed)
- 95.2% elementary and 80% middle school parents thought their child received lots of help with homework
- 90% of middle school parents felt problems were communicated promptly

Student Satisfaction

- 91.1% of elementary and 91.7% of middle school participants liked the program
- 88.7% of elementary and 90% of middle school participants feel safe at the program
- 89.6% of elementary and 93.6% middle school student felt someone was there to help when they needed them
- 89.7% of elementary students and 92.7% of middle school students feel the staff is nice to them at t

Teacher Survey

- 71% elementary and 66.7% middle school participants improved their academic performance
- 69.7% elementary and 62.5% middle school improved completing homework to teacher satisfaction
- 66.2% elementary and 62.2% middle school participants improved turning in homework on time
2015/2016 Results

The 21st Century Community Learning Center Program served 517 elementary students at Conklin, Hillman, Lathrop and West Middle School. Programs started in September, 2015 and were open through May, 2016.

**Conklin**
- Regular participants showed a mean score change of +49 in DEA Reading
- Regular attending participants showed a mean score change of +94 in DEA Math
- Regular attendees showed a mean level change of +3.5 in reading levels
- All after school participants showed fewer school day absences than all students in the school

**Hillman**
- All after school attendees showed a mean score change of +61 in DEA Reading
- Regular attendee showed a mean score change of +107 in DEA Math
- All after school attendees gained +3.4 reading levels, keeping up with those who never attended
- Regular attendees had the fewest school day absences for the year (35% absent 10+ day compared to 39% of all Hillman students)

**Lathrop**
- All after school attendees showed a mean score change of +61 on DEA Reading
- Regular attendees showed +140 mean score change on DEA Math compared to +121 score change for all Lathrop students
- Regular attendees gained 3.0 reading levels
- After school attendees have the fewest school day absences for the year (44% absent 10+ days compared to 56% of those never in the program

**West**
- All after school attendees showed a mean score change of +12 on DEA Reading
- All after school attendees showed +22 mean score change on DEA Math
- 53% of all after school attendees showed improvement of 75 or more points on SRI compared to 52% of all West students, keeping them on same level of progress
- Regular attendees had the fewest school absences with none missing 10+ days compared to 51% of all West students
The 21st Century Community Learning Center Program served 467 students at Kishwaukee, Lewis Lemon, McIntosh and Kennedy Middle School. Programs started in September, 2015 and were open through May, 2016.

### Elementary Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>48.4%</td>
</tr>
<tr>
<td>Female</td>
<td>51.6%</td>
</tr>
</tbody>
</table>

- 317 African-American
- 55 Caucasian
- 41 Hispanic
- 21 Multiple Races
- 33 Asian
- 0 Native American

- 77.3% free lunch or reduced lunch eligibility
- 18.6% Special Education eligibility (El)
- 6.9% Limited English Proficiency

Of elementary students:
- 43.7% regular attendees (attended 4 out of 5 days)
- 33.5% semi-regular attendees
- 14.7% non-regular attendees

Of middle school students:
- 33.6% regular attendees
- 31.9% semi-regular attendees
- 67.2% non-regular attendees

### Student Achievement

- Regular attendees raised their score on DEA Reading more than students who never attended (+64)
- Regular attendees gained +76 as mean score change in DEA Math; slightly less (1 point) than those who never attended
- All after school attendees gained +3.7 in reading levels for the year; same as all students in these sites
- Middle School attendees improved +22 on DEA Reading assessment as compared to all students at +16
- Regular attendees at elementary were absent less than those who never attended; all middle school attendees were absent the same as others not in the program

### Parent Satisfaction

- 92.8% of elementary parents would recommend the program to others
- 94.2% felt the hours are convenient
- 91.4% of parents felt their child was safe in the program; 80% of middle school parents
- 87.7% of parents are happy with the program; 80% middle school parents
- 79% of parents felt their child likes school better; 95% of middle school parents
- 92.7% of elementary parents and 90% of middle school parents felt their child enjoyed the program

### Student Satisfaction

- 92.3% of elementary and 96.2% of middle school participants feel safe in the program
- 91.5% elementary and 100% of middle school attendees feel someone is available to help them in the after school program

### Teacher Survey

Of those who needed improvement:
- According to teachers, 77.9% of all regular elementary attendees increased academic performance; 50% middle school attendees
- 67.7% of regular elementary attendees improved in participating in class
- 100% of middle school participants improved in completing and turning in homework
The 21st Century Community Learning Center Program served 467 students at Kishwaukee, Lewis Lemon, McIntosh and Kennedy Middle School. Programs started in September, 2015 and were open through May, 2016.

### Kishwaukee
- Regular attendees showed +81 increase in score on the DEA Reading, as compared to those who never enrolled in the program (+66)
- Regular after school participants showed +90 increase in score in DEA Math, as compared to +88 for the whole school
- Regular attendees gained 4.2 reading levels just slightly higher than those who never attended (+4.1)
- 12% of regular attendees were absent more than 10 days compared to 45% of those who never enrolled in the program

### McIntosh
- Regular after school participants showed a mean score change of +75 on DEA Reading, higher than those who never attended the program (+57)
- After school participants showed +79 on DEA Math, equaling those who never attended the program
- After school participants gained 3.7 reading levels, slightly less than those who never attended (3.8)
- 32% of Regular attendees were absent from school less than those who never attended (55%)

### Lewis Lemon
- Regular after school attendees gained points (+45) on DEA Reading slightly lower than those who never attended
- All after school attendees gained points (+65) on DEA Math slightly lower than those never in the program (+67)
- After school attendees gained +3.2 reading levels slightly lower than all students (+3.4)
- 42% of regular attendees were absent 10+ days during the year, compared to 65% of those never enrolled

### Kennedy
- After school attendees showed equal days absent as students not enrolled in the program
- After school participants showed a slightly higher score change in DEA Reading (+22) than those not enrolled (+14)
- After school participants had a higher score change (+23) on DEA math than those who never attended the program (+18)
- 41% of After school attendees gained more than 75 points on SRI

### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>44.4%</td>
</tr>
<tr>
<td>Female</td>
<td>55.5%</td>
</tr>
</tbody>
</table>

- 508 African-American
- 262 Caucasian
- 227 Hispanic
- 49 Multiple Races
- 5 American Indian
- 74 Asian/Pacific Island

- 76.2% free lunch or reduced lunch eligibility (elementary)
- 62.8% free lunch or reduced lunch eligibility (high school)
- 21.4% Elementary Special Education eligibility, 11.9% HS
- 5.5% Elementary Limited English Proficiency; 12.3% HS

Of all elementary students:
- 43.8% regular attendees (attended 4 out of 5 days)

Of high school students:
- 1.9% regular attendees (attended 4 out of 5 days)

### Student Achievement

- All elementary after school attendees averaged +44 points on score change on DEA Reading
- Elementary Regular attendees showed a mean score change of +82 on DEA Math, higher than those who never attended (+51)
- Elementary regular participants gained 4.3 reading levels during the year, higher than those who never attended (2.4)
- 77.9% of all high school after school attendees show on track to graduate, slightly lower than those who never attended (79.9%)
- Regular elementary after school participants had a lower rate of absenteeism as those who never attended the program
- After school attendees at high school had a lower rate of absenteeism than those who never enrolled in the program

### Parent Satisfaction

- 100% of elementary parents felt their child was safe at the program, was improving reading and math skills by attending the program, the program is high quality and communication between staff and parents is positive
- 100% of high school parents felt their student looked forward to attending before/after school activities; was happy with the program
- 83.3% of high school parents felt the program has helped improve their student’s academics

### Teacher Survey

- 65.8% of elementary students improved academic performance; 50.4% of high school students
- 67% of elementary students improved in participating in class; 47.6% of high school students
- 67.6% of elementary students improved on completing homework; 50.7% of high school students improved in turning in homework

### Student Satisfaction

(only done with Elementary Students)

- 97.2% of students felt safe in the program
- 97.2% of students felt someone was available when they needed help
- 96.3% of students like the after school program
- 94.3% would tell their friends to attend the program
### 2015/2016 Results


#### Beyer
- 89.1% of after school participants felt they tried harder at school due to the after school program
- 89.6% of Beyer participants felt better about themselves
- Regular attendees gained more points (+82) on DEA Math from fall to spring than those who never attended the program (+51)
- All after school attendees gained +44 points on DEA Reading (+37 for those never enrolled)
- Regular attendees gained 4.3 reading levels more than those who never attended (2.4)
- Total absences across the whole school year were lowest for regular attendees (7.7 days)

#### Auburn
- After school attendees had fewer total absences than those not enrolled in the program
- 74.7% of after school attendees on track to graduate

#### East
- After school program attendees had the lowest absences with 8.8 compared to 12.2 for those who never attended
- 24.5% of those that attended 30 days increased their Math grade
- 80.3% of after school attendees on track to graduate

#### Guilford
- 53.3% of after school participants kept the same grade in math and 20% improved their grade; 62.5% kept the same English grade
- 80% of after school attendees on track to graduate

#### Jefferson
- After school participants had higher absences than those never attended
- 17.5% of after school participants improved their math grade, with 50% retaining the same grade.
- 77.7% of after school attendees on track to graduate

#### High Schools
- 77.9% of after school attendees had the proper number of credits to be on target to graduate; 50% of regular attendees were on track to graduate, showing programs need to look at ways to better meet student needs
- Several regular attendees were those attending partner Boys & Girls Club, showing they were in a safe environment in evenings
- We need to work with students to find out what they see as their needs for programming, what are the best ways/areas that we can help and work towards improvement. (Guilford addressed this and has many new activities for 16/17 year)