Partnerships in 21st CCLC Programs

A Readiness Assessment Tool for Community Based Organizations

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|  | **Yes** | **To****Some Extent** | **Not Yet** | **Don’t Know** |
| 1. Is our CBO leadership informed about current trends in public education in our community?
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| 1. Does our CBO have informal working relationships with key school leaders in our community?
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| 1. Does our CBO have formal working relationships with key school leaders in the community (i.e., memorandum of understanding, written contract)?
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| 1. Does our CBO have school leaders on our board of directors and/or advisory groups?
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| 1. Is our CBO represented on our school leadership team or other leadership body at our school?
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| 1. Has our CBO’s leadership examined the advantages and disadvantages of working in partnership with schools?
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| 1. Has our CBO’s Board developed an internal policy statement about having a role in educational enhancement and/or working in partnership with public schools?
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| 1. Has our CBO’s leadership assessed the structural and cultural differences between the schools we are partnering with and our own organization?
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| 1. Has our CBO’s leadership considered how our organization’ programs might need to be adapted for use in school settings?
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| 1. Is our 21st CCLC program integrated with our schools’ instructional programs?
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| 1. Is our 21st CCLC program integrated with other CBO programs in the school that are NOT part of 21st CCLC?
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