Partnerships in 21st CCLC Programs

A Readiness Assessment Tool for Community Based Organizations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Yes** | **To**  **Some Extent** | **Not Yet** | **Don’t Know** |
| 1. Is our CBO leadership informed about current trends in public education in our community? |  |  |  |  |
| 1. Does our CBO have informal working relationships with key school leaders in our community? |  |  |  |  |
| 1. Does our CBO have formal working relationships with key school leaders in the community (i.e., memorandum of understanding, written contract)? |  |  |  |  |
| 1. Does our CBO have school leaders on our board of directors and/or advisory groups? |  |  |  |  |
| 1. Is our CBO represented on our school leadership team or other leadership body at our school? |  |  |  |  |
| 1. Has our CBO’s leadership examined the advantages and disadvantages of working in partnership with schools? |  |  |  |  |
| 1. Has our CBO’s Board developed an internal policy statement about having a role in educational enhancement and/or working in partnership with public schools? |  |  |  |  |
| 1. Has our CBO’s leadership assessed the structural and cultural differences between the schools we are partnering with and our own organization? |  |  |  |  |
| 1. Has our CBO’s leadership considered how our organization’ programs might need to be adapted for use in school settings? |  |  |  |  |
| 1. Is our 21st CCLC program integrated with our schools’ instructional programs? |  |  |  |  |
| 1. Is our 21st CCLC program integrated with other CBO programs in the school that are NOT part of 21st CCLC? |  |  |  |  |