



Kickoff Webinar for the Evaluation of 21st Century Community Learning Centers 2013-2015

Education Development Center
December 16, 2013
11:00am-12:00pm Central Time

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Purpose of the Webinar



- To facilitate an introduction of the EDC Evaluation team to 21st CCLC programs and sites;
- To provide a high-level overview of the program evaluation communications, activities, timelines, and expectations.

Agenda

Welcome and Overview	11:00am-11:05am
Introduction of Evaluation Team	11:05am-11:10am
Purpose of the Evaluation	11:10am-11:20am
Overview of the ISBE 21st CCLC Evaluation	11:20am-11:40am
Questions and Comments from 21st CCLC Sites	11:40am-11:50am
Wrap-Up & Next Steps	11:50am-12:00pm

Meet the EDC Evaluation Team!



Leslie Goodyear,
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Research Associate
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Introductions of Webinar Participants

- ISBE Team Members
- Project Directors
 - Focus of the 21st CCLC sites



Evaluation Team Expertise



- Understanding afterschool programs and education
 - Experience working with ISBE
 - Experience with afterschool programs and 21st Century Community Learning Centers
 - Solid understanding of issues affecting education, afterschool and community programs
- Evaluation in community-based settings and schools
 - Extensive experience evaluating community-based and multisite programs
 - A portfolio of evaluations of large, complex local, state, and federal level evaluations

Purpose of the Evaluation



- The evaluation has two overarching goals
 - To provide the Illinois State Board of Education feedback on the successes and challenges of its 21st Century Community Learning Centers on meeting the seven statewide objectives.
 - To provide feedback to 21st CCLC sites regarding their performance on individual level goals as well as those of the ISBE.

The Seven Statewide Goals of the 21st Century Community Learning Centers Program



1. Schools will improve student achievement in core academic areas.
2. Schools will show an increase in student attendance and graduation from high school.
3. Schools will see an increase in the social emotional skills of their students.
4. Programs will collaborate with the community.

The Seven Statewide Goals of the 21st CCLC Program (continued)



5. Sites will coordinate with schools to determine the students and families with the greatest need.
6. Programs will provide ongoing professional development to program personnel.
7. Programs will collaborate with schools and community based organizations to provide sustainable programs.

Statewide Evaluation Questions



Participant outcomes:

What is the relationship between 21st CCLC participation and

- participation in subjects such as technology and the arts;
- attendance and graduation from high school;
- core academic areas;
- and increases in social-emotional skills?

Statewide Evaluation Questions



Program implementation:

- Are 21st CCLC programs and sites working toward being inclusive of families? In what ways?
- What professional development and training opportunities are available to program personnel?
- Are sub-grantees making progress toward meeting stated program goals? How are 21st CCLC programs using the funding?

The Local Program- and Site-level Evaluation



- Is designed to be integrated into the statewide evaluation;
- The team will review reports to determine the best way to move forward to collecting and reporting local data;
- A webinar will be hosted at a later date to provide information and guidance.

New ISBE Evaluation Structure

- Mixed methods
- Qualitative and quantitative data
- Survey of parents/students
- Revised spring survey
- Site visits and observations to coincide with ISBE visits and observations, of select sites (case study information)
- Select interviews
- Document reviews
- Evaluation technical assistance



Communications and Approach

- Collaborative
- Solicit feedback from programs and sites to develop and refine the evaluation
- Regular communications via:
 - Calls
 - Emails
 - Webinars
 - Select in-person meetings



Streamlining Survey and Data Collection



- Work with sites to coordinate and collaborate data collection efforts
 - Ensure reduction in participation burden
- Streamline the spring survey
 - Reduce the redundancy of information collected
 - Convert to electronic version to increase ease of participation

Evaluation Duration and Reporting



- Evaluation timeline ranges from October 2013 through December 2015
- Reporting
 - Annual reports
 - Periodic informational webinars
 - Periodic in-person meetings

Reporting of Evaluation Results

- Results will be disseminated to ISBE and programs and sites in the form of reports and presentations on the 21st CCLC website, at key virtual and in-person events.
 - Annually
 - Quarterly
 - As needed



Sample of Available Technical Assistance Resources



- Making Use of Logic Models
- Asking Good Evaluation Questions
- Building Evaluation Designs at the Community Level
- Making Use of Local Evaluation Data
- Making Use of State Data for Evaluation Purposes
- Analyzing
- Data Reporting for Multiple Audiences

Questions and Comments?



Evaluation Team Next Steps



- Complete Annual Report, due December 31
- Finalize Evaluation Plan
- Begin collecting document review information for and from program sites
- Begin collecting and analyzing existing data

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Post-Webinar Survey



- We greatly appreciate your participation in today's webinar. To help us continue to schedule events that will be meaningful to you, we will soon be directing you to a post-webinar survey to gather your thoughts on the format and information presented today. We look forward to hearing your feedback and working with you in the months ahead!