

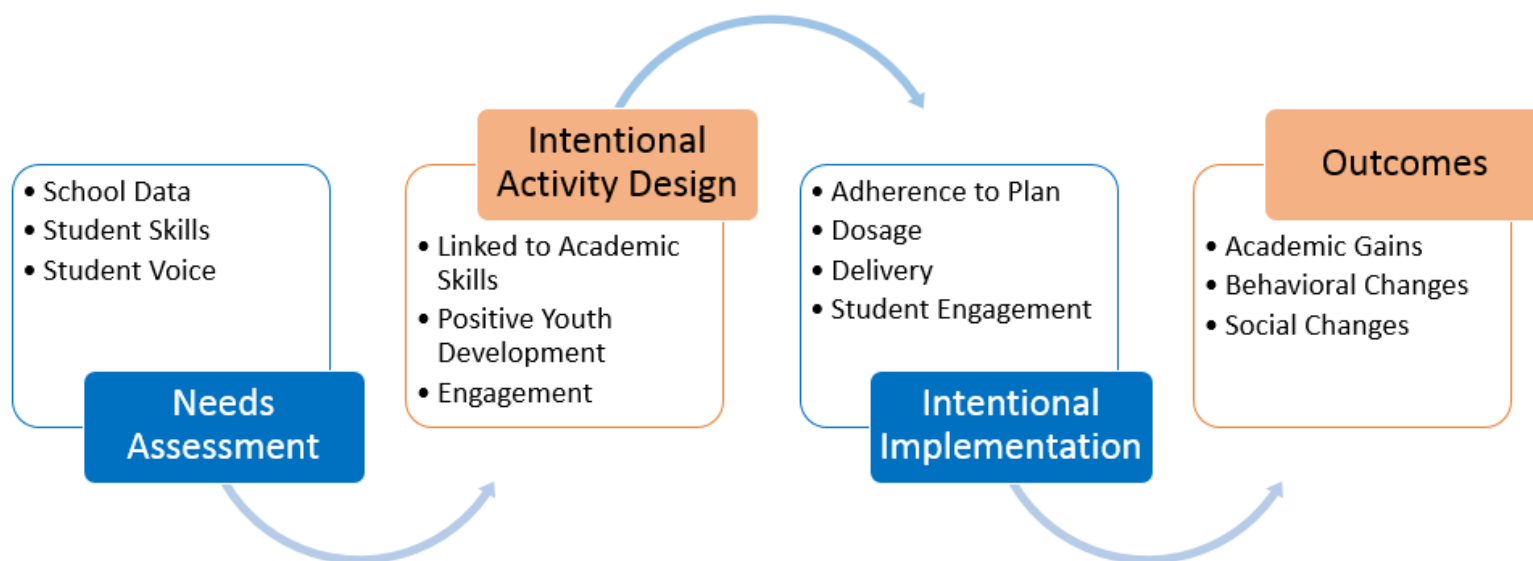


Sharing Responsibility for Student Learning

Use the planner below to build program-wide awareness of school content, and to begin facilitating tighter links between programming and school content.

Action Step	Who Will Be Involved	Resources Needed	Timeline
Obtain content standards			
Search school district websites, or ask teachers and school-day staff			
Choose one or two academic subject areas to focus on			
Share content standards with staff			
Integrate into orientation, activities, and project planning			
Make accessible through plain language			
Show relevance and application			
Observe what children are working on for homework			
Allocate staff meeting time to share notes on what children and youth are working on			
Identify challenges, and support strategies			
Communicate with Teachers			
Get teacher names and contact info at the beginning of the year			
Reach out to establish regular communications			
Get copies of lessons or curriculum sections			
Visit classrooms			
Talk with children and youth			
Have youth explain what they are learning in school, what they are excited about, and what is confusing them			
Use informal times such as transitions, snack time, and dismissal to talk with youth			
Create a survey to get youth feedback			
Other			

Intentional Program Design Diagram



The 4 C's to 21st Century Skills

The 4 C's to 21st century skills are just what the title indicates. Students need these specific skills to fully participate in today's global community: Communication, Collaboration, Critical Thinking and Creativity.

Communication

- Students need to be able to share their thoughts, questions, ideas and solutions.

Collaboration

- Students need to be able to work together to reach a goal while putting their talent, expertise and knowledge in action.

Critical Thinking

- Students need to be able to look at problems in new ways and link learning across subject areas.

Creativity

- Students need to be willing to try new approaches to get things done. This leads to innovation and invention.

To encourage development of these skills, we must intentionally focus on the design of program activities.

We need to give students the opportunity to take ownership for their learning. They should move toward becoming developers of knowledge rather than consumers of knowledge. Our out-of-school time environment should enable students to move beyond typical methods of study, such as writing an essay after reading about a topic, to tackling a relevant problem, such as bullying. We must encourage students to create a project that allows them to share their findings and impact change.