

# BE CREATIVE! STORYBOOK COOKING

READ... SPEAK... WRITE... CREATE

# Welcome!



- **Taisha Britten**
- Resource Coordinator
- Lewis School of Excellence



- **Brandon Love**
- Resource Coordinator
- Dvorak School of Excellence



- **Martha Ross**
- Resource Coordinator
- Oscar DePriest Elementary



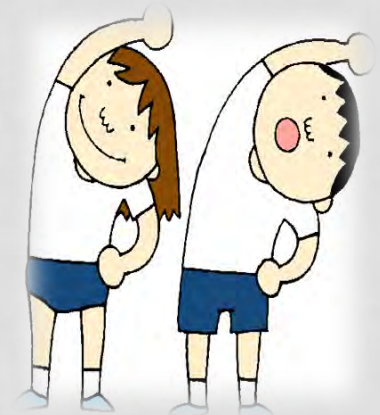
- **Irving Scott**
- Resource Coordinator
- William Penn Elementary

# Objectives

- **Participants will learn about:**
  - Methods to engage youth in culinary activities and the arts while increasing their reading, writing, and public speaking skills.
  - The importance of implementing Social Emotional learning (SEL), academic enrichment, and Deeper Learning activities.
  - Incorporating the YPQA model to increase overall program quality.

# Housekeeping

- Please silence cellphones
- Feel free to stretch and use restrooms as needed
- Parking Lot Questions



# Family Focus Inc.

- Our Mission
- What We Do
- Who We Serve
- What Makes us Unique



# 21<sup>st</sup> Century Community Schools

- Federally Funded Program
- Supports Community Learning
- High Poverty, Low Performing Schools
- Increase grades and test scores
  - Homework Help
  - Enrichment Activities
    - Storybook Cooking



# Storybook Cooking

- Student Surveys
- Literacy meets Cooking
- Voted as The Best 21<sup>st</sup> Century Student Program
  - Voting amongst Lawndale 21<sup>st</sup> Century Schools
- 2016-17 Best Practice Program Award (IAN Conference)



# Perspective Lenses



Coordinator  
Lenses



Instructor  
Lenses



Student  
Lenses





# Ice Breaker



- *Everyone stands in a circle. Beginning with the leader, all the participants follow a series of motions like a wave creating the effect of a storm approaching, staying on and then drifting away. The participants join in one-by-one. You start after the person on your left has started. This way the sound builds and moves.*
- **Rub palms together (rising wind)**
- **Snap fingers (first drops of rain)**
- **Pat hands on thighs (harder rain)**
- **Pat hands on thighs & stomp feet on floor simultaneously (adding thunder to rain)**
- **Just pat hands on thighs (thunder moves on)**
- **Snap fingers (rain is stopping)**
- **Rub palms together (winds moving on)**
- **Put hands at your sides (storm moves on)**

# Student Lenses

The image features two glass lenses, one convex and one concave, resting on a light blue surface. The text "Student Lenses" is overlaid in the center in a white font with a purple outline. The background is a solid light blue color.

# Think...Pair...Share

- What drew you to the table you are sitting at?
- What's your fondest memory of a rainbow?
- What colors make up the rainbow?
- How is a rainbow made?

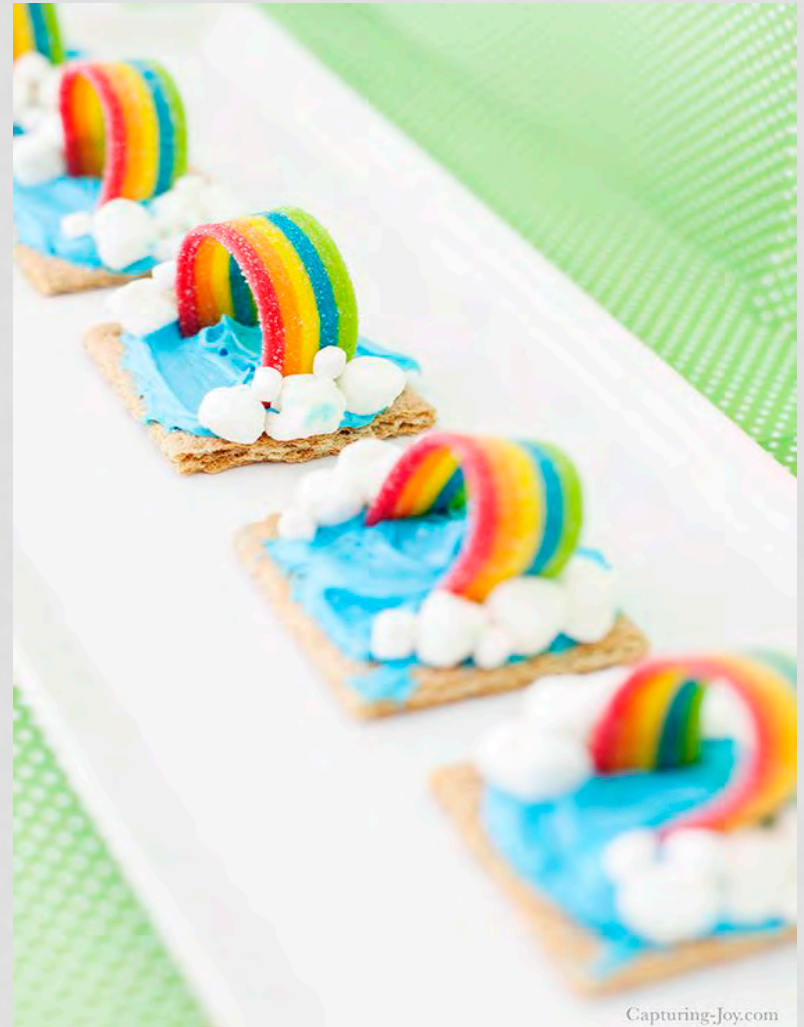


# The Story of the Rainbow

- *Table Readings by color*
- *Story Analyzation*
  - *Vocabulary*
  - *Theme*
  - *Real-Life Scenarios*

# Let's Eat!

- Spread frosting on graham cracker.
- Place marshmallows on the
- Connect rainbow strip to each side of the graham cracker.
- Use extra frosting as needed to stick rainbow strip.
- Bon Appetit!



The image features two clear glass lenses, one positioned in the foreground and one in the background, both resting on a solid light blue surface. The lenses are circular and appear to be biconvex or similar optical components. The background is a uniform light blue, and the entire scene is set against a light gray gradient background.

# Instructor Lenses

# Program Snapshot

- **Before (Planning)**
  - Arts Integration
  - Learning Standards
  - Program Structure
- **During (Action)**
  - Ice Breaker
  - Procedure/Story
  - Open Ended/Probing Questions
  - SEL Practices
  - YPQA
- **After (Reflection)**
  - Verification
  - Improvement



The image features a light blue rectangular background with rounded corners. In the center, there are two clear glass lenses. One lens is positioned in the foreground, slightly to the left and lower, while the other is behind it, to the right and higher. The text 'Coordinator Lenses' is overlaid on the lenses in a white, sans-serif font with a purple outline. The word 'Coordinator' is on the top line, and 'Lenses' is on the bottom line, both centered horizontally.

# Coordinator Lenses



# YPQI/A

- Overview
- YPQA Tool
- Pyramid
- Methods



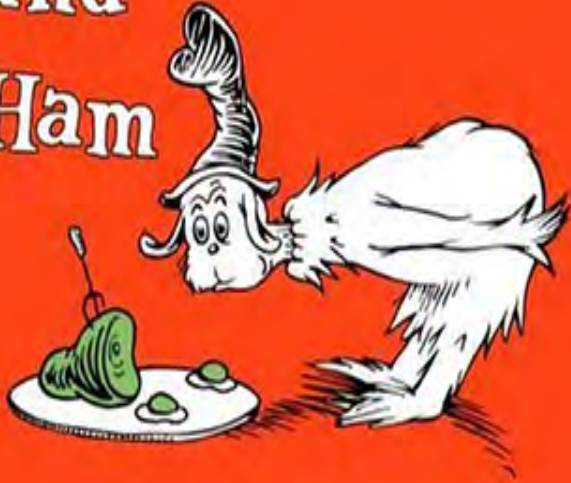
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# Applications

- How will you apply what was presented today in your program?
- YPQA Checklist
- Storybook Cooking Ideas

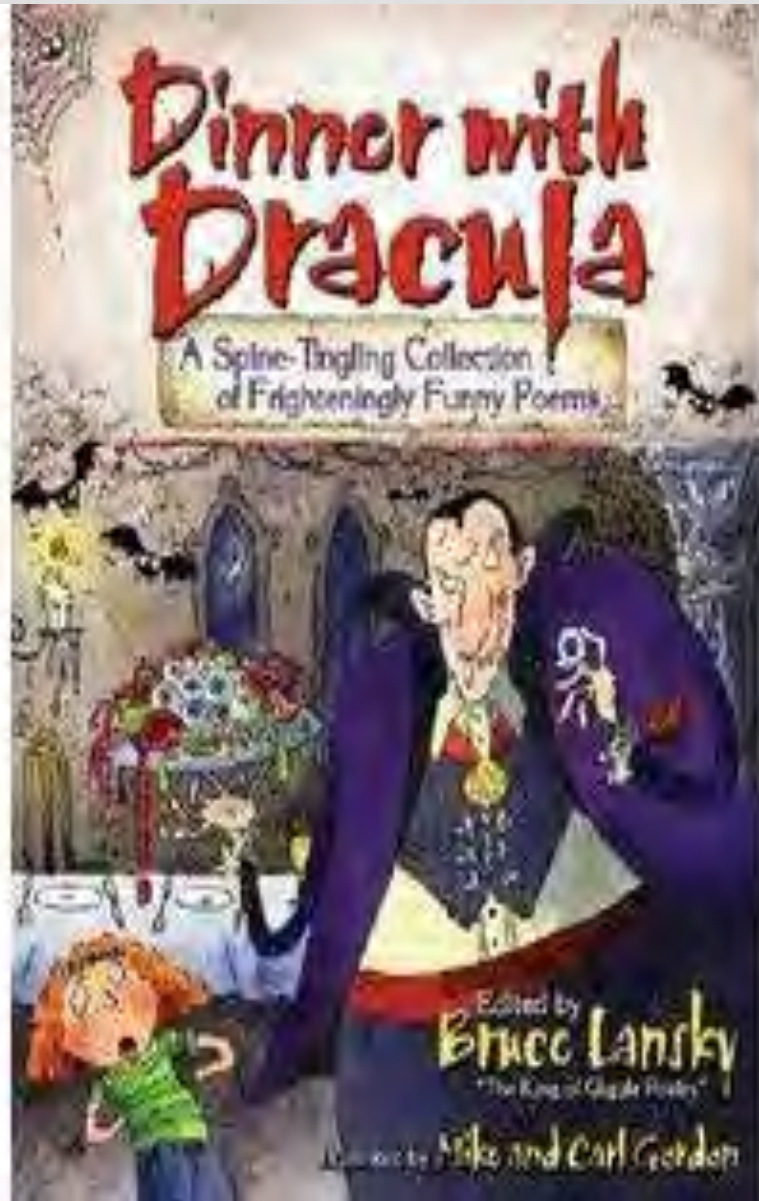


# Green Eggs and Ham



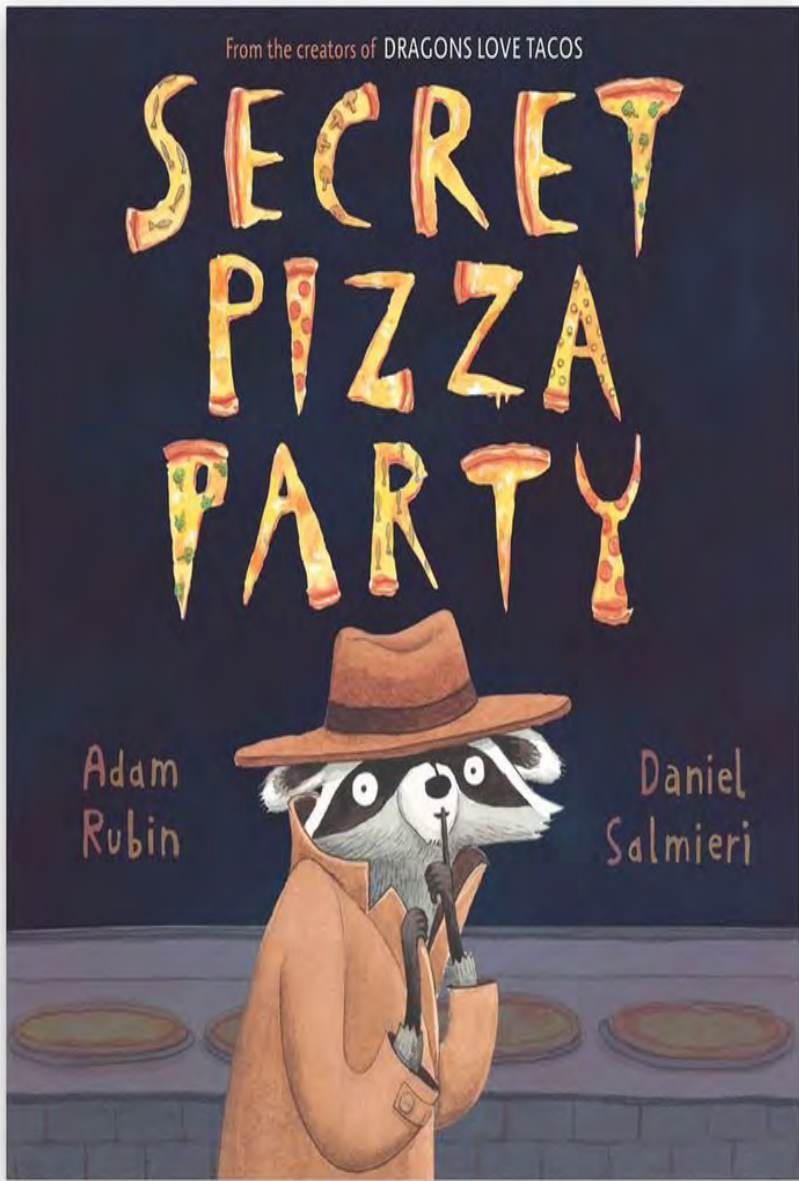
By **Dr. Seuss**

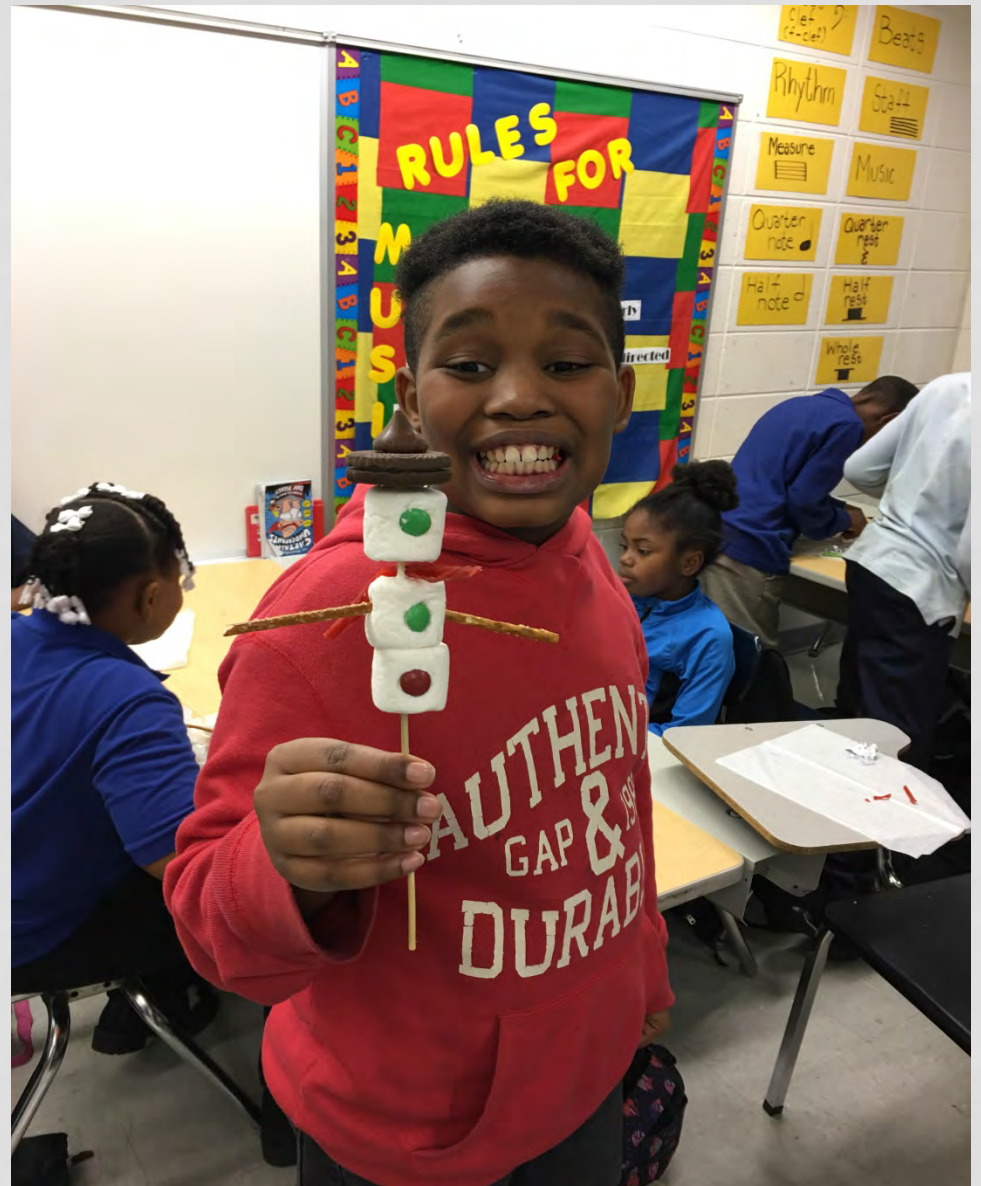




## DRACULA'S DENTURES







# Parking Lot Time!



# Sources

- <https://www.isbe.net/Pages/Learning-Standards.aspx>
- [http://www.boyscouttrail.com/content/activity/human\\_rain\\_storm-909.asp](http://www.boyscouttrail.com/content/activity/human_rain_storm-909.asp)
- <http://www.cypq.org/assessment>
- <http://www.kids-cooking-activities.com/cook-with-books.html>



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