



IL 21st CCLC Special Topic Workshop

Incorporating Social and Emotional Learning in Afterschool

Conference Chicago at University Center
525 South State Street, Chicago, IL 60605

Agenda

March 2, 2017

Time	Session
8:30 a.m.	Check-In, Networking, and Breakfast
9:00 a.m.	Welcome, Announcements, and Framing Sarah Ogeto, Principal Consultant, Illinois State Board of Education, Chicago, IL Lacy Wood, Project Manager, Illinois Quality Afterschool, Austin, TX
9:15 a.m.	What Is Social and Emotional Learning? Illinois Quality Afterschool Staff Incorporating social and emotional learning in afterschool can help to create a safe and supportive environment that inspires learning and creativity. This session will identify the five social and emotional competencies of the Collaborative for Academic, Social, and Emotional Learning (CASEL) model.
9:30 a.m.	Social and Emotional Learning Expectations for Students Cynthia Knight, Principal Consultant, Illinois State Board of Education, Springfield, IL Find out about social and emotional learning expectations for Illinois students and how those skills are taught and modeled during the school day.
10:15 a.m.	Break
10:30 a.m.	Beyond Basics: Using AIR Tools to Implement Social and Emotional Learning Practices Jessy Newman, Researcher, American Institutes for Research (AIR), Chicago, IL What do social and emotional learning practices look like in the afterschool setting? Discover tools that support the implementation of social and emotional learning strategies in afterschool.
11:30 a.m.	Social and Emotional Learning and Culture Illinois Quality Afterschool Staff Discuss with your peers how social and emotional learning strategies can be used to promote cultural sensitivity.
12:00 p.m.	Lunch
1:00 p.m.	Social and Emotional Learning and Resiliency Cynthia Knight, Principal Consultant, Illinois State Board of Education, Springfield, IL Michael Hannan, 21 st CCLC Project Director, Alternative Schools Network, Chicago, IL This session will explore the impacts of chronic poverty and trauma on social and emotional learning.
2:00 p.m.	Break
2:15 p.m.	Building Respectful Environments Jessy Newman, Researcher, American Institutes for Research, Chicago, IL Illinois Quality Afterschool Staff Develop strategies for building student and staff capacity to recognize and manage emotions, address challenges, empathize with others, build and maintain rewarding relationships, and achieve goals.
3:45 p.m.	Wrap-Up, Announcements, and Next Steps Illinois Quality Afterschool Staff
4:00 p.m.	Adjourn

