Who, What, and Why of the Statewide Evaluation

ISBE 21st CCLC Project Directors Meeting

January 10, 2017
Leslie Goodyear, Sophia Mansori, Josh Cox, and Sheila Rodriguez
What we will talk about today?

Who are we?
What do we do?
Why do we do it?
Who are we?

• EDC collaborates with public and private partners to create, deliver, and evaluate programs, services, and products.

• Headquarters in Massachusetts, with offices in Chicago, New York, and Washington, DC.
Who are we?

• Leslie Goodyear: Our fearless leader
• Sophia Mansori: Making sure things go
• Josh Cox: Keeping track of our data
• Sheila Rodriguez: Connecting with you

We’ve been working with ISBE on the evaluation since 2013.
What do we do? We evaluate.

We try to answer questions about the program—its implementation and outcomes—on a broad, statewide scale, to help ISBE demonstrate the program’s value and inform program improvements.
Statewide Evaluation Questions

1. Do 21st CCLC programs provide opportunities for participants to increase participation in activities and subjects such as technology, the arts, sports, and clubs? In what ways? For whom?

2. To what extent do program goals and activities address and support increased academic achievement for program participants?

3. To what extent do program goals and activities address and support increased positive behavioral changes and improved social-emotional skills?
Statewide Evaluation Questions, con’t

4. To what extent are 21st CCLC programs working toward **being inclusive of families**? In what ways?

5. In what ways are 21st CCLC programs partnering, collaborating and working with federal funding sources, agencies, other **community partnerships** in order to ensure family participation and benefits to the community?

6. What are the characteristics of students and families served by the grantees? Do the students and families served **represent those with the greatest need for services**?
7. What **professional development** and training opportunities are available to program personnel? Are these aligned with the federal and NSDC development standards?

8. In what ways are 21\textsuperscript{st} CCLC programs addressing **sustainability**?
We provide support

We work with ISBE to help them collect and understand data about their program.

We work with you to help you collect and understand data about your program.
Technical assistance

- Webinars and presentations to inform you of data collection activities.
- Webinars and presentations to help you learn about evaluation methods and approaches.
- We’re always available to answer your (evaluation related) questions via email and phone.
We collect data

• *Annual survey:* Captures implementation and outcome data across grants.

• *Local annual evaluation reports:* Your own grant evaluations, where you share your progress on implementation and outcomes based on your proposal and established goals.

• *Site visits:* Provide a deeper understanding of your programs.
We share what we learn

- Annual report to ISBE, available on ISBE’s website in English and Spanish.
- Webinars and presentations to share evaluation data and findings with grantees.
But *WHY?*

**Accountability**

- The state of IL reports on the program to the U.S. Department of Education. Collectively, these data inform policy and funding decisions about the 21\textsuperscript{st} CCLC program.
But **WHY?**

**Program improvement for you.**
- Your local evaluation can provide you with data to help you understand how well your program is being implemented and what the outcomes may be.

**Table Talk: Think about your own evaluation.**
- Share a positive finding from your evaluation this past year.
- Share a finding that has or will lead to an adjustment to your program.
Program improvement at the state level.

• The statewide evaluation offers a broad snapshot of how program implementation and outcomes.
  – What should ISBE consider or focus on in when awarding new grants?
  – What should ISBE focus on to support program improvement?
  – What innovations or ‘promising practices’ might be shared across the grantees?
### 2016 State Evaluation Report: Attendance

#### 2013 Cohort Attendance

**Middle/High**
- <30 Days: 40%
- 30-59 Days: 30%
- 60-89 Days: 20%
- 90+ Days: 10%

**Elementary**
- <30 Days: 40%
- 30-59 Days: 30%
- 60-89 Days: 20%
- 90+ Days: 10%

#### 2015 Cohort Attendance

**Middle/High**
- <30 Days: 40%
- 30-59 Days: 30%
- 60-89 Days: 20%
- 90+ Days: 10%

**Elementary**
- <30 Days: 40%
- 30-59 Days: 30%
- 60-89 Days: 20%
- 90+ Days: 10%
## 2016 State Evaluation Report: Social-emotional programming

<table>
<thead>
<tr>
<th>Social-Emotional Model/Program</th>
<th>% Grantees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive Behavioral Intervention and Supports (PBIS)</td>
<td>80%</td>
</tr>
<tr>
<td>Second Step Curriculum</td>
<td>25%</td>
</tr>
<tr>
<td>Aggression Replacement Training</td>
<td>11%</td>
</tr>
<tr>
<td>Means and Measures of Human Achievement (MHA) Tools</td>
<td>9%</td>
</tr>
<tr>
<td>Botvin Life Skills Training</td>
<td>8%</td>
</tr>
<tr>
<td>Lions Quest Curriculum</td>
<td>7%</td>
</tr>
<tr>
<td>Seven Habits of Highly Effective People Program</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Percent of grantees that reported on use of a social-emotional program or curriculum, N=87

Based on the 2013 Grantees that provided data:
- 63% of elementary school regular attendees improved behavior in class.
- 55% of middle/high school regular attendees improved behavior in class.
Common Challenges from the 2016 Annual Evaluation Report

• **Parent involvement:** 85-89% of grantees reported that this was a challenge.

• **Recruitment & retention:** Grantees reported that this is especially a challenge for older students.

• **Staff training and PD:** Grantees identified the need for PD focused on social-emotional learning, Illinois Learning Standards.
Discussion Questions

• How many of you have looked at any of the state evaluation reports?

• Are there ways that the data and findings in those reports can help you with programs, partnerships, community outreach, or sustainability?
Questions?

Contact us!
EDC Evaluation Team Email:
21stCCLC.Evaluation@edc.org