



## Components of a Formal Sustainability Plan

### Vision Statement

Where are we now?	What are our next steps?

Handout 10

Designing a Sustainability Plan. (2002). In *The Road to Sustainability*. Washington, D.C.: Afterschool Alliance. Adapted with permission. Retrieved from <http://www.afterschoolalliance.org/documents/Toolbox/RoadtoSustainability.pdf>

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### Relationships

<b>Current Partners</b>	<b>Current Partner Resources</b>	<b>Roles/Responsibilities for Sustainability</b>

<b>Potential Partners</b>	<b>Potential Partner Resources</b>	<b>Roles/Responsibilities for Sustainability</b>



## Communication

**Our Message: What do we want?**

**Supporters who help communicate our message (e.g., staff, families, partners, youth)**



**Supporters who can help us contact influential associates**

**Key decision-makers to approach (e.g., school board members, politicians, clergy, business leaders)**



### Funding and Resources

<b>Existing Funding Sources</b>	<b>Federal</b>	<b>State</b>	<b>Local</b>	<b>Private</b>	<b>In-Kind</b>

<b>Potential Funding Sources</b>	<b>Federal</b>	<b>State</b>	<b>Local</b>	<b>Private</b>	<b>In-Kind</b>



**Funding and Resources, *continued***

<b>Leveraged Funding Sources</b>
<b>Current and potential partners who can help generate new funding sources</b>
<b>Current and potential partners with access to public funds</b>
<b>Current and potential partners with access to private funds</b>



## Design Your Plan

<b>Sustainability Goal #1</b>	<b>Next Steps</b>
<b>Staff Assignment</b>	<b>Timeline</b>

<b>Sustainability Goal #2</b>	<b>Next Steps</b>
<b>Staff Assignment</b>	<b>Timeline</b>



**Design Your Plan, *continued***

<b>Sustainability Goal #3</b>	<b>Next Steps</b>
<b>Staff Assignment</b>	<b>Timeline</b>

<b>Sustainability Goal #4</b>	<b>Next Steps</b>
<b>Staff Assignment</b>	<b>Timeline</b>