

# Activity: The CQIP Experience

## Scenario

**John Q Public Elementary School** serves 350 preschool to fifth grade students. The school is located in a high poverty rural community and serves as the feeder school for the district’s middle and high school. Three years ago, the school received a Rural School Grant to implement community school programming consisting of afterschool enrichment, mental health services, mentoring, and adult education. A full-time site coordinator provides support for the school. The school has an active advisory group that meets every month and includes community partners, the site coordinator, a parent, and a school teacher. The school has two more years of funding through the grant and has done little to sustain initiatives beyond the life of the grant.

### Advisory Committee Members:

- **Site Coordinator:** Fifth year at the school (served as a classroom aid prior to this role)
- **Teacher:** Fourth grade teacher; 10<sup>th</sup> year at the school
- **Parent:** Two children attend the school (4<sup>th</sup> and 5<sup>th</sup> grade)
- **Local Extension Educator:** Grew up in the community; has been a partner with the school for 10 years
- **Local Bank Branch Manager:** New to the community and a partner for 1 year; Bank provides financial literacy programs

## ACTION-PLANNING WORKSHEET—RUBRIC

### Summary of Areas Identified for Improvement

Subelement	Team Rating	Areas Needing Improvement

Target Subelement	Improvement Objective	Responsible Person(s)	Action Steps	Resources Needed	Target Completion Date
			1. 2. 3.		
			1. 2. 3.		
			1. 2. 3.		