

**WELCOME**

**MIGHTY MIGHTY MIGHTY MONEY SONG**



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# DISCIPLINE IT'S IN THE BANK



**“WHERE DID WE EVER GET THE CRAZY IDEA THAT IN ORDER TO MAKE CHILDREN DO BETTER, FIRST WE HAVE TO MAKE THEM FEEL WORSE? THINK OF THE LAST TIME YOU FELT HUMILIATED OR TREATED UNFAIRLY. DID YOU FEEL LIKE COOPERATING OR DOING BETTER?”**

**— JANE NELSEN**

**Experiences in School District 163  
2004 – 2016**

21<sup>st</sup> CCLC Project Coordinator  
Gospel Choir Director  
District Performing Arts Coordinator  
Site Coordinator  
Discipline Assistant  
Playground Supervisor

**Program Development**

Developed 3M- Making Moments Matter with Math  
Common Core Rigor and Fun

S.O.S S.M.A.R.T Performing Arts Camp Coordinator

Developed Summer Reading Initiative  
B.E.R.T.H.A.'S the Bee  
(Believes Everyday Reading Teaches us How to Achieve  
Success)

Vocabulary BOP – 12 Powerful Words

**RENEE  
HAWTHORNE**

**21<sup>st</sup> CCLC**

**X-STEAM  
Program**

**Project  
Manager**

# X-STEAM STUDENT SELECTION CRITERIA

## District 163 Eligibility Rubric

- Quality of Classwork
- Homework Completion
- Daily Reading logs
- Behavior
- Attendance
- Grade Point Average
- Perseverance



Along with Standardized Assessment Scores

# X-STEAM ACADEMIC OVERVIEW

		Monday	Wednesday	Thursday
Site Coordinator	3:00	Nutrition Transition Brain Break (Making Moments Matter/ Power Vocabulary) Homework		
Academic Teachers and High School Tutors	3:15	Academics Math Matters Weekday Workouts		
	4:15	2 minute Brain Break Math Homework Help Independent Reading		
	4:45	High School Tutor Mentoring Academics Powerful Reading Novel units		
	5:30	Dismissal		



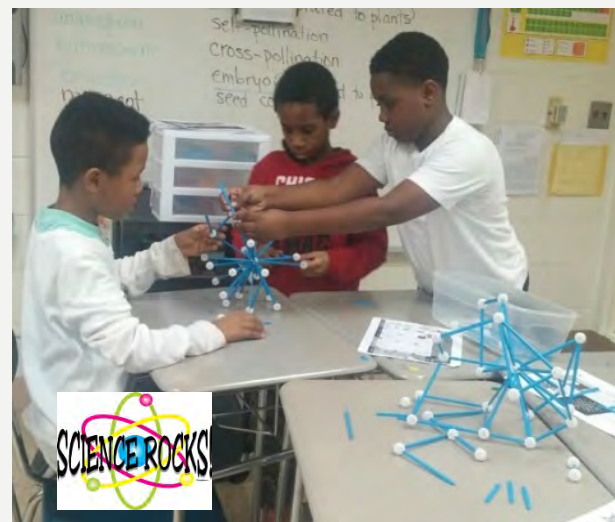
# X-STEAM ACADEMIC OVERVIEW

## MATH FLUENCY FOCUS

- ❖ 1<sup>st</sup> grade **CCSS**- add up to sums of ten
- ❖ *SD163 Expectation*
  - ❖ *50 problems in 2 minutes*
- ❖ 4<sup>th</sup> grade **CCSS**- multiplication facts to 144 (12 X 12)
- ❖ *SD163 Expectation*
  - ❖ *70 problems in 2 minutes*
- ❖ In X-STEAM our students have a minute to win it!
- ❖ M2W!



# STUDENT FOCUS GROUPS AND INCENTIVES





# X-STEAM ENRICHMENT OVERVIEW

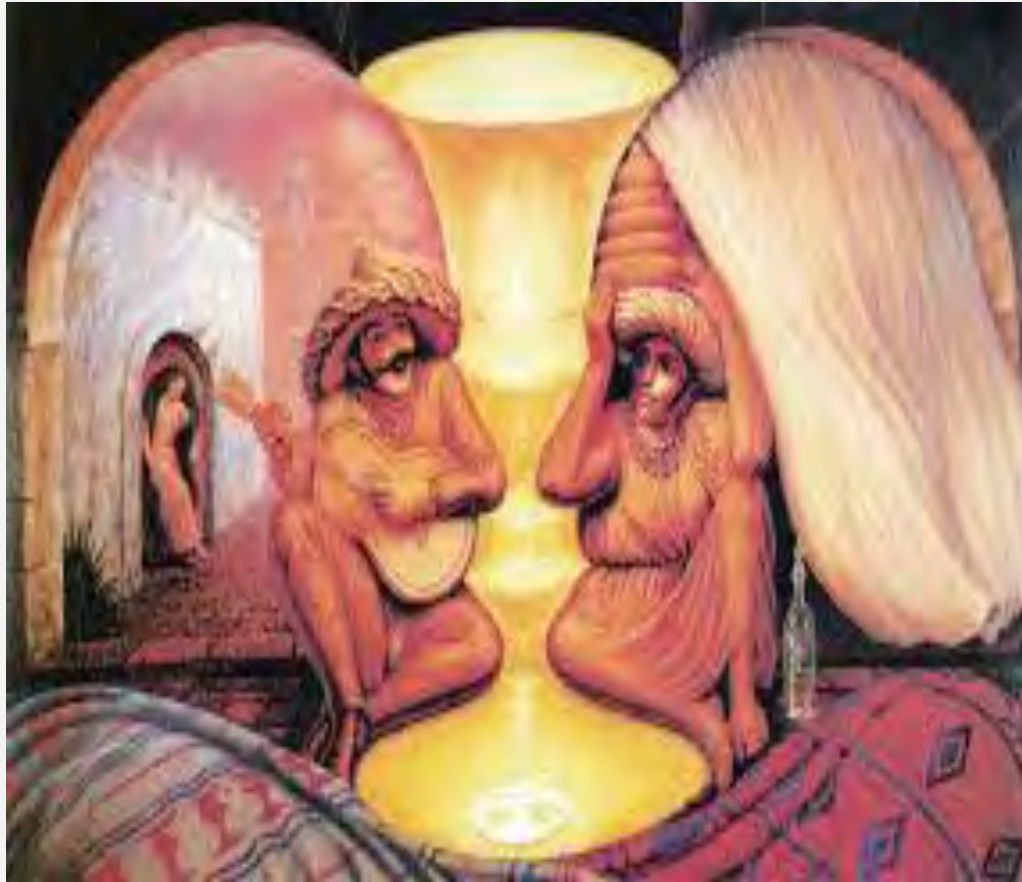
	3:00	3:30	4:10	4:50	4:50 Tuesday's	5:30	
<b>4<sup>th</sup> grade</b>	Nutrition Brain Break	<b>Muzicnet</b> (Rm 23)	<b>Basketball(Gym)</b>	<b>SCI Club</b> (Rm 21)	Travel Bball Team	Dismissal	
<b>5<sup>th</sup> grade</b>	Tuesday: Homework Hub	<b>Basketball</b> (Gym)	<b>SCI Club</b> (Rm 21)	<b>Muzicnet</b> (Rm 23)			
<b>6<sup>th</sup> grade</b>		<b>SCI Club</b> (Rm21)	<b>Muzicnet</b> (Rm 23)	<b>Career Fitness</b> (Pod B)			<b>BBall Team</b> (Gym)
<b>7<sup>th</sup> grade</b>		<b>CareerFitness (BBall Team) /Computers</b> (Pod B)	<b>Career Fitness /Computers</b> (Pod B) <b>(BBall Team)</b>	<b>Games</b> (Cafeteria)			<b>BBall Team</b> (Gym)
<b>8<sup>th</sup> grade</b>		<b>CareerFitness (BBall Team) /Computers</b> (Pod B)	<b>Career Fitness /Computers</b> (Pod B) <b>(BBall Team)</b>	<b>Games</b> (Cafeteria)			<b>BBall Team</b> (Gym w/White)

**SHARING IS**  
**DISCIPLINE-IT'S IN THE BANK!**  
**CARING**





# DISCIPLINE BELIEFS



**How were you disciplined  
as a child?**

# DISCIPLINE - DAILY INTAKE

- Verb

- To train by instruction and exercise; drill.
- To bring to a state of order and obedience by training and control.

- Noun

- Training to act in accordance with rules; drill: *military discipline*.
- Activity, exercise, or a regimen that develops or improves a skill; training.

## Supplement Facts

Serving Size: 2 Capsules • Servings Per Container: 30

“Always Remember to take your Vitamins: Take your Vitamin A for ACTION, Vitamin B for Belief, Vitamin C for Confidence, Vitamin D for Discipline, Vitamin E for Enthusiasm!!”

— Pablo



# WHY DOES DISCIPLINE MATTER?

- Discipline gives children a feeling of security by telling them what they may and may not do.
- It helps children to avoid frequent feelings of guilt and shame for misbehavior—feelings that inevitably lead to unhappiness and poor adjustment.
- Discipline enables children to live according to standards approved by the social group and thus to win social approval.
- Through discipline, children learn to behave in a way that leads to praise that, they interpret as indications of love and acceptance which is essential to successful adjustment and happiness.
- Discipline serves as an ego-bolstering motivation, which encourages children to accomplish what is required of them.
- Discipline helps children to develop a conscious the “internalized voice” that guides them in making their own decisions and controlling their own behavior.

– Sarfraz Ahmad Ph.D



“When a child hits a child, we call it aggression.  
When a child hits an adult, we call it hostility.  
When an adult hits an adult, we call it assault.  
When an adult hits a child, we call it discipline.”

—HAIM G. GINOTT

**Food for thought.....**

**What message do you think hitting a child sends to that child?**



# MONEY MATTERS MISSION

Students are encouraged to

- *Chase what matters*, as they *Discover* ways to enrich and master the Common Core concepts.
- Take common core from the classroom into the real world.
- Be responsible for maintaining their individual savings account in their weekly ledger
- Shop from the Incentive case on a bi-weekly basis or “Pay to Play!”





# BANKING BUSINESS

## Account Holder:

- Person (**student**) designated and authorized to transact business on behalf of an account.
- Each account holder's parent signature is on file with the bank.
- Signature authorizes that person to conduct business on behalf of the account.
- Parents are made aware of the positive behavior incentive program in writing.

## Account Agreement:

- The contract governing your open-end credit account, it provides information on changes that may occur to the account or students



# ACCOUNTS PAYABLE

When a company owes debts to its suppliers or other parties

Students begin each day with a positive account balance of \$5.00 X-STEAM cash:

## The Be Attitudes

- \$1.00 = Be Here
- \$1.00 = Be Ready
- \$1.00 = Behave
- \$1.00 = Be Successful
- \$1.00 = Be all you can be
  - BALANCE: \$5.00 Daily= \$25.00 Weekly



# BE CONSISTENT

## Consistency is the Key to being Stress Free!

- **Staff**
  - Substitutes & high staff turnover rates
- **Student Roles and Responsibilities**
  - Rule and Consequence
  - With sequence
  - When this happens then...
  - Expect and Inspect
- **Student Employment Opportunities**
  - Leadership roles
- **How well does your program run in your absence ?**

“If you think education is expensive, try ignorance.”  
*Andy McIntyre*



# EXPECT AND INSPECT

- Rules

- ✓ Building
- ✓ Bus Rules
- ✓ Hallway- Rules
- ✓ Lunchroom Rules
- ✓ Playground Rules

- Consequences

- The prefix con-, which means “with” or “thoroughly,”



# CUSTOMER SERVICE

- **Warning:**
  - *Students will be offered a friendly customer service reminder from the classroom teacher to redirect inappropriate behavior, before a withdrawal of X-STEAM cash is made.*



# DEBITS-

- *Minor infractions- \$1.00 withdrawals made from the student's account (wallets) based on inappropriate behavior, repeated non-compliance and not following direction the first time given.*
- *All major infractions are reported to the Teller/Site Coordinator.*



# TELLER-SITE COORDINATOR

- *Discuss situation with the Site Coordinator with a written detailed account of infractions on a Discipline Referral Form.*
- *Consequences issued.*
- *Students may be offered the opportunity to apply for a Student Loan*
- *If student defaults on their student loan telephone calls are made to the parent*



# NAVIGATE X-STEAM BANKING

- **Evaluate student progress**
- **Student loan**
- **Bankrupt status**

"I like a teacher who gives you something to take home to think about besides homework."

*Lily Tomlin as "Edith Ann"*





**Loans made, insured, or guaranteed under any program authorized by the Higher Education Act. Loan funds are used by the borrower for education purposes.**

**Student Loan**



# DEFAULT STATUS

- After a student becomes bankrupt and has applied for a student loan, the student is referred to the Personal Banker (Project Manager) to review the accountholders future with X-STEAM Banking System.
- This will require a personal meeting with the Project Manager



# KNOW THE GOAL

## Incentives

- Self regulate behavior
- SMART Goals
- Pay Day
- Counting the cost
- What's in it for me?

**Payoff:** The complete repayment of a loan, including principal, interest, and any other amounts due. Payoff occurs either over the full term of the loan or through prepayments.



# SAVINGS ACCOUNT-

- Managers Moment
  - students maintaining a positive balance at the end of each session
  - (32 days X 5.00= \$160.00)
- Bonus
  - X-STEAM Buck entered into the grand prize raffle incentive.

"A teacher affects eternity; he can never tell where his influence stops."

*Henry Adams*



# BONUS BUCKS

- Battle the Boss- Math fact fluency minute to win it contest
- Positive Choices
- Next Day Delivery-returning permissions slip the next day
- \$50.00 for Parent or adult participation in events
- P.A.P - Perfect Attendance Party Pass
- Monthly Site Coordinators Perfect Attendance Party
  - Music, snacks open gym, movies, games
- Wardrobe Wednesday
  - Career Day \$50.00
  - MALES-Belts, polo's dress shirts and ties
  - No jeans t-shirts hoodies or gym shoes
  - FEMALES-Skirts, Dresses, Dress shoes
  - No jeans t-shirts hoodies or gym shoes
- Redemption Power



- "Good teaching is one-fourth preparation and three-fourths pure theatre."

*Gail Godwin*



# X-STEAM BANKING SYSTEM



**What's in your Wallet?**

“I am indebted to my father for living, but to my teacher for living well”  
*Alexander the Great*



**DISCIPLINE- WHAT  
ARE YOU  
DEPOSITING INTO  
YOUR BANK?**

**“A TEACHER'S PURPOSE IS NOT TO CREATE  
STUDENTS IN HIS OWN IMAGE, BUT TO DEVELOP  
STUDENTS WHO CAN CREATE THEIR OWN IMAGE.”**

**-ANONYMOUS**





**Caletha White**  
**21<sup>st</sup> CCLC Project Director**  
**School District 163**  
**Director of Grants & Instructional Services**



**Renee Hawthorne**  
**21<sup>st</sup> CCLC Project Manager**

**21<sup>st</sup> Century/Blackhawk Primary**  
**240 S. Orchard**  
**Park Forest, IL 60466**  
**Site Coordinator: Shatondra Sams**



**Mohawk Primary Center**  
**301 Mohawk**  
**Park Forest, IL 60466**  
**Site Coordinator: Monika Payne**



**Barack Obama School of Leadership and STEM**  
**401 Concord Drive**  
**Chicago Heights, IL. 60411**  
**Site Coordinator: Tiffany Washington**



**Michelle Obama School of Technology and the Arts**  
**215 Wilson Street Park Forest , IL 60466**  
**Site Coordinator: Shaunita Jones**



# DISCIPLINE IT'S IN THE BANK!



QUESTIONS?

*What you do*  
**EVERY DAY**  
*matters more*  
*than*  
*What you do*  
**EVERY ONCE**  
*in a while*

Anonymous

# *DISCIPLINE - IT'S IN THE BANK*



**PARK FOREST- CHICAGO HEIGHTS SCHOOL DISTRICT 163**

**X-STEAM PROJECT MANAGER**

**RENEE HAWTHORNE**

**240 SOUTH ORCHARD DR.**

**PARK FOREST, IL 60466**

**[RHAWTHORNE@SD163.COM](mailto:RHAWTHORNE@SD163.COM)**

**708-668-9440**