



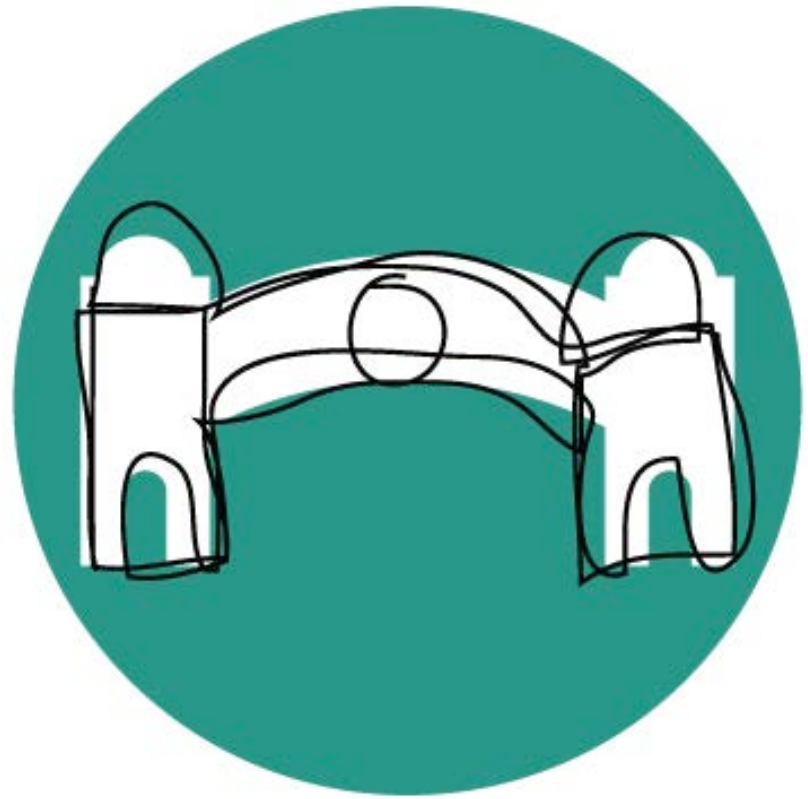
AVANZA-Little Village En Route to College

May 3, 2016

Presenters:

Fanny Diego Alvarez, director of education
Joselin Cisneros, postsecondary coordinator
Quintiliano Rios, postsecondary coordinator

Little Village



- Population: 79,288
- 82% Latino
- **31% non-citizens**
- 30% under 18 years of age
- 10% under the age of 5
- 24% high school diploma
- 10% college experience
- 16 elementary schools and 5 high schools



Enlace Chicago is dedicated to making a positive difference in the lives of the residents of the Little Village community by fostering a physically safe and healthy environment in which to live and by championing opportunities for educational advancement and economic development.

- Quality of Life Plans: 2003-2005, 2013
 - Little Village Education Collaborative
- Program areas of focus: Education, Violence Prevention, Community Development with organizing and advocacy as a core value.

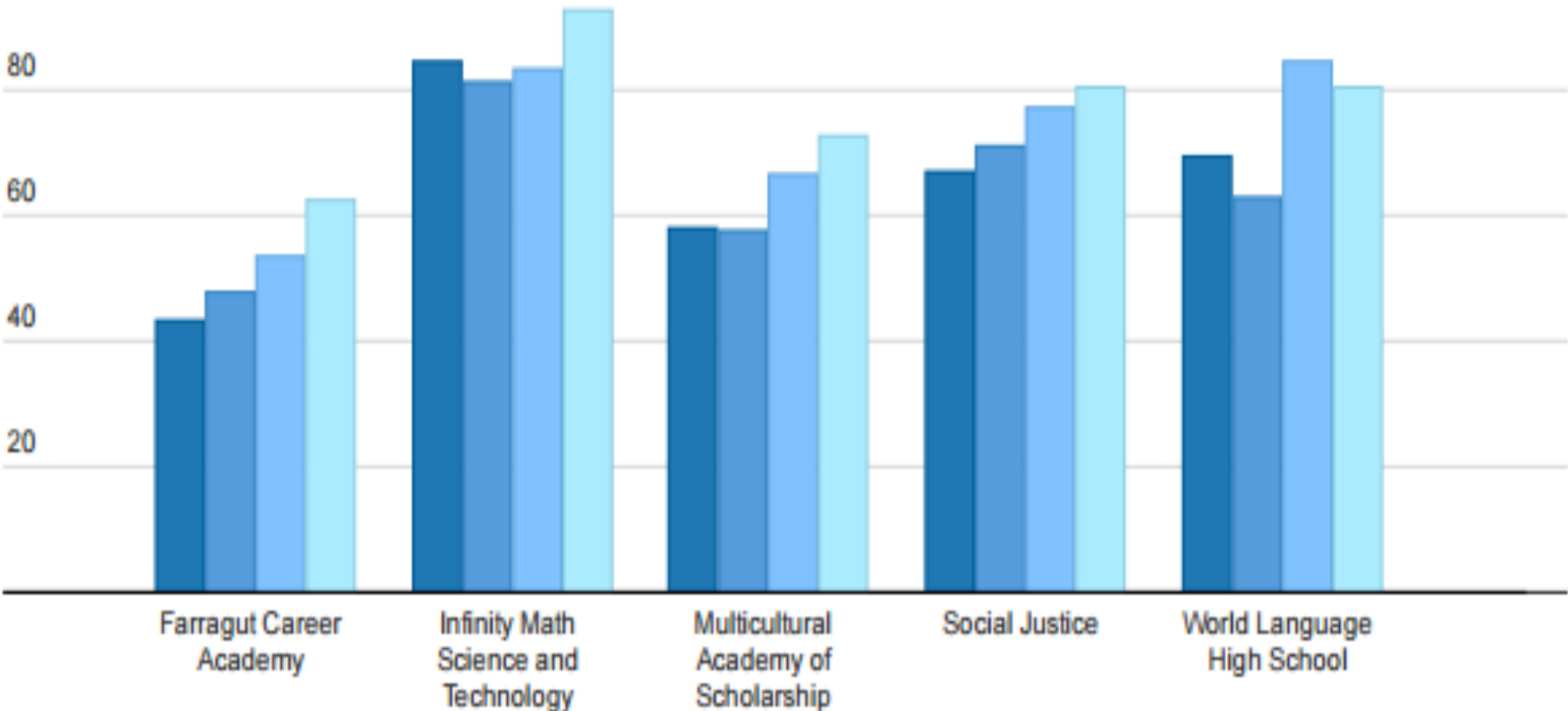
Education Focus and Community Schools

- Initiatives and programs
- Community School Model
- History of postsecondary work

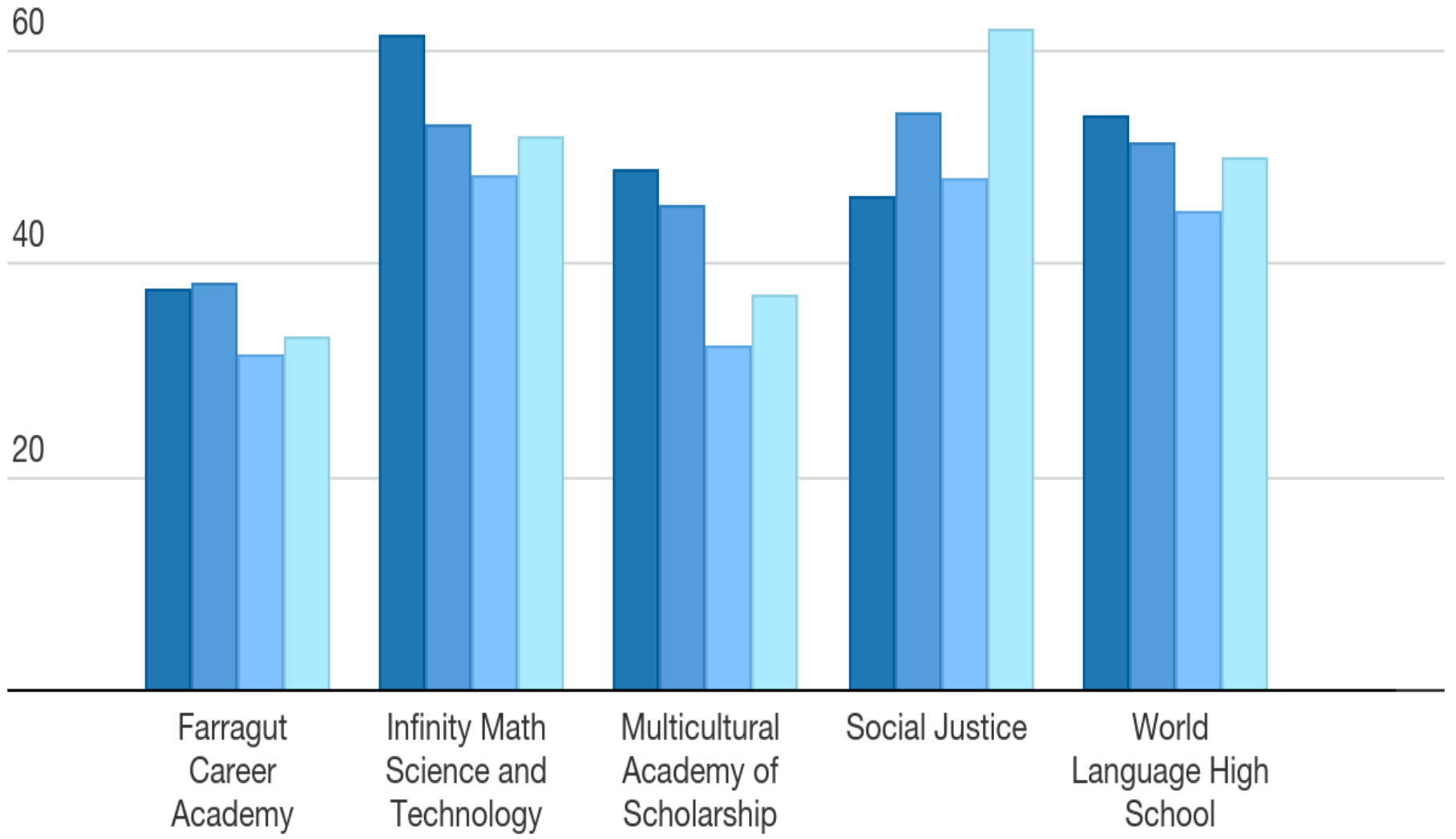


Little Village % Freshman Graduated Within 5 Years (High School)

2011 2012 2013 2014



ENROLLMENT 2011 ENROLLMENT 2012 ENROLLMENT 2013 ENROLLMENT 2014





Enlace's AVANZA program creates a college going culture in Little Village, addressing the need for individualized attention that first generation college students face.

- Strategies
- Structure
- Little Village Lawndale High School Campus
- Farragut Career Academy High School

Enlace Chicago/Farragut Career Academy Community School

- Youth and adult programs
- Youth and parent engagement and participation
- Funding sources and partnerships





Avanza and Community Schools

Holistic Support

- Individualized Support
- At large academic supports
- Leadership development and opportunities
- Legal services such as DACA supports
- Family supports such as mental health services

Student story-Hector Farias

- Madero Middle School
- Farragut Career Academy High School
 - CS
 - Avanza

Other supports

Civic Engagement

- Student Access Bill Advocacy
- DAPA

Dreamers Unidos Scholarship Fund





Challenges

Internal

- Communication
- Tracking
- Need for individual support for more than the students we work with
- Our model is designed to serve a small number of students
- The model has to work at two very different settings
- Funding

External

- School counselor are working with many students
- Students may be over-involved or have responsibilities at home.
- Undocumented students face various challenges beyond what we can control and have direct influence
- Access to up to date information and data
- We are not CPS employees

Thank you!

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