Little Village has a large number of immigrants and Spanish speakers. Their unfamiliarity with the U.S. school system and language barriers hinder parent participation in their children’s education. Over, 45% of Chicago Public School’s student population is Latino yet only 18% of all teachers are Latino, creating serious language and cultural barriers. 97.5% of the neighborhood families are considered low income and 18% of students are identified as English Language Learners. Approximately 26% of Little Village community residents hold a High School/GED diploma and about 5% hold a Bachelor’s or Graduate Degree. Enlace Chicago seeks to address these needs through community education programs. Enlace’s Community Schools programs and postsecondary services impact over 5,000 community members annually.

Enlace Chicago partners with neighborhood five high schools to provide individualized and at-large supports for high school students and their families in the area of post secondary planning. Enlace Chicago creates a "college going culture" in Little Village, addressing the need for specialized services that undocumented and first generation college students face. Avanza-Little Village En Route to College provides individualized attention in a cohort model to seniors recruited from the local high schools, and academic support for high school students at large. Additionally, it engages parents in educational and postsecondary planning and decision-making at key transition points.
**Little Village**

**Lawndale High School Campus**

*(Infinity, Math, Science, and Technology; Multicultural Academy of Scholarship; World Language; Social Justice)*

**During their senior year:**

- 71% of students took part of ACT classes
- 71% of students participate in college field trips
- 18% of students have internships
- 16% of students participate in other after school activities.
- 95% of students participate in post secondary workshops

**On average, students applied to five colleges/universities and three scholarships**

**AVANZA Gender Make Up**

- 34% MALE
- 66% FEMALE

**ACT Score Distribution**

- Under 12: 8%
- 13 - 15: 35%
- 16 - 18: 24%
- 19 - 21: 16%
- 22+: 16%

**GPA Distribution at 6th semester**

- 1.5 - 1.99: 5%
- 2.0 - 2.49: 16%
- 2.5 - 2.99: 19%
- 3.0 - 3.49: 24%
- 3.5 - 4.0: 35%

**By the end of senior year:**

- 45% of students increased their GPA
- 42% of students improved their attendance
- 95% of students successfully graduated high school
- 42% of students are currently enrolled in a post secondary institutions
Farragut Career Academy High School

During their senior year:

- 93% of students took part of ACT classes
- 48% of students participate in college field trips
- 30% of students have internships
- 23% of students participate in other after school activities
- 67% of students participate in post secondary workshops

On average, a student applied to nine colleges/universities and five scholarships

AVANZA Gender Make Up

- 47% Male
- 53% Female

ACT Score Distribution

- 19% 13 - 15
- 26% 16 - 18
- 21% 19 - 21
- 12% 22+

GPA Distribution at 6th semester

- 5% 1.5 - 1.99
- 7% 2.0 - 2.49
- 21% 2.5 - 2.99
- 30% 3.0 - 3.49
- 37% 3.5 - 4.0

By the end of senior year:

- 67% of students increased their GPA
- 40% of students improved their attendance
- 95% of students successfully graduated high school
- 63% of students are currently enrolled in a post secondary institutions