



Evaluation Specifics

ISBE 21st CCLC Program

Project Directors' Workshop

January 22, 2015

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Agenda



- Welcome, Introductions
- Overview of ISBE 21st CCLC Evaluation
- 21st CCLC Spring Survey
- Local Evaluation Reports
- Next Steps
- Questions and Comments

About EDC



- EDC designs, implements, and evaluates programs to improve education, health, and economic opportunity worldwide. Collaborating with both public and private partners, we strive for a world where all people are empowered to live healthy, productive lives.
- Headquarters in Massachusetts, with offices in Chicago, New York, and Washington, DC.

Evaluation Questions



- 1. What is the relationship between participation in 21st CCLC programs and:**
 - Student achievement in core academic areas?
 - Participation in subjects such as technology, arts, music and theater and extracurricular activities such as sports and clubs?
 - Student attendance and graduation from high school?
 - Student increases in social-emotional skills?

Evaluation Questions (continued)



2. Are CCLC programs working toward being inclusive of families? In what ways?

- What are the characteristics of students and families served by the subgrantee?
- Do the students and families served represent those with the greatest need for services?

Evaluation Questions (continued)



3. What professional development and training opportunities are available to program personnel?

- Are these aligned with the NCLB and NSD development standards?
- Are the PD and training opportunities available related to effective 21st CCLC program implementation?
- Do these learning opportunities help personnel successfully implement statewide goals?

Evaluation Questions (continued)



4. Are subgrantees making progress toward meeting stated program goals?

- What program goals are identified by each subgrantee and how do these related to Illinois 21st CCLC program objectives?
- Are these in alignment with 21st CCLC program objectives?

Evaluation Questions (continued)



5. How are CCLC programs using the funding?

- What plans do CCLC programs have for sustainability?
- In what ways are CCLC programs partnering, collaborating and working with federal funding sources, agencies, other community partnerships to foster sustainability?

ISBE Evaluation Structure

- Mixed methods: Qualitative & quantitative data
- Data collection:
 - Spring survey
 - Site visits and observations
- Document reviews
 - Local evaluation reports, PPICs data
- Evaluation technical assistance



Past Evaluation Activities



- Initial evaluation activities began in October 2013
- Conducted 2014 Spring Survey
- Presented at Illinois 21st CCLC Spring Conference
- Conducted Site Visits in Summer and Fall 2014
- Reviewed PPICs and local evaluation reports as well as other relevant documents in Fall/Winter 2014
- Year 2 report submitted in December 2014
- Hosted 4 Webinars in 2014 (Introduction, Logic Models, Local Evaluator Support, Spring Survey Results)



Spring Survey 2015

Spring Survey



- Last year, significantly reduced from 150 to approximately 60 questions
 - Increased number of close-ended questions
- Focuses on the evaluation questions as well as the seven state objectives
- Electronic but also available in Microsoft Word
- Survey Distributed: Late April 2015
- Survey Due: Late June 2015

Information Needed for Survey



- You will need the following information to complete the survey
 - Number of sites in your program, program description, program level evaluation report, information you typically use for PPICS data.

Survey Details



- Participants are asked to submit one survey per each 21st CCLC grant
- Participants are asked to provide information at the grant, school (elementary, middle, or high school) and site levels
 - Time on the survey will depend on the number of sites in the program.
 - Participants will be able to “skip” sections if they do not have information to share on those questions.



Local Evaluation Reports

Local Evaluation Report Template



- Each grantee must complete an annual local evaluation
 - Grantees submit one report per grant. Organizations with multiple active grants submit multiple reports.
 - Grantees with multiple sites submit one report addressing all of their sites.
- Reports are due **November 1, 2015**

Local Evaluation Report Template



- What does the report include?
 - Program overview (Program goals, evaluation plan)
 - Program implementation information (Students served, staffing information)
 - Progress toward statewide and local objectives (Relevant data, challenges, findings)
 - Overall recommendations and action plans
 - Dissemination of evaluation

Local Evaluation Report Template

- Emphasis of evaluation is on learning from the data you have collected.
 - What do the data tell you about your program?
 - What recommendations do you have for program improvement?
- This template outlines the *minimum* information that should be included in your local evaluation report.

Next Steps - Upcoming Evaluation Activities



- Site Visits: Conducted Spring-Summer 2015
- Spring Survey Distributed: Late April 2015
- Spring Survey Due: Late June 2015
- Local Evaluation Reports: November 2015
- PPICS: New system in development

Additional Questions and Comments?



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