



## Six Tracks to Sustainability Resources

### Management

*Beyond the Bell: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs*

See the sections on

- Policies and Procedures
- Resource Management
- Staffing

### *Professional Development Implementation Worksheet*

With Prompts: <http://www.sedl.org/afterschool/iqa/events/archive/2013-fall-workshop/Professional-Development-implementation-worksheet.pdf>

Blank: <http://www.sedl.org/afterschool/iqa/events/archive/2013-fall-workshop/Professional-Development-implementation-worksheet-Blank.pdf>

These two templates provide a framework to help afterschool leaders plan and implement high-quality professional development.

### *Professional Development Guides for the Afterschool Training Toolkit*

<http://www.sedl.org/afterschool/resources/pd.html>

Used with the online Afterschool Training Toolkit, these guides give program directors and site coordinators the resources they need to lead professional development activities that will teach afterschool staff how to build fun, innovative, and academically enriching activities.

### *A Practitioner's Guide: Building and Managing Quality Afterschool Programs*

<http://www.sedl.org/pubs/catalog/items/family125.html>

See Section 1, Program Organization

### *You for Youth*

<https://www.y4y.ed.gov/>

Hosted by the U.S. Department of Education, this web portal provides a range of staff development resources.

### Collecting and Using Data

*A Practitioner's Guide: Building and Managing Quality Afterschool Programs*

<http://www.sedl.org/pubs/catalog/items/family125.html>

See Section 4, Achieving Program Outcomes. We also encourage you to use the Quality-o-Meter at the end of each chapter as a quick way to evaluate progress and set goals.



*Illinois Quality Afterschool Webinar Archive*

<http://www.sedl.org/afterschool/iqa/events/webinars.html>

See the following webinar recording:

- Logic Models to Support Program Design, Implementation, and Evaluation

*Expanding Minds and Opportunities: The Power of Afterschool and Summer Learning for Student Success*

<http://www.expandinglearning.org/expandingminds>

See the following sections:

- Section 3: Recent Evidence of Impact
- Section 6: A Growing Nationwide Infrastructure for Quality, Expansion, and Partnerships

## **Programming**

*Afterschool Training Toolkit*

<http://www.sedl.org/afterschool/toolkits>

Use the research-based practices, sample lessons, video examples, and resources to support academic enrichment in afterschool.

*A Practitioner's Guide: Building and Managing Quality Afterschool Programs*

<http://www.sedl.org/pubs/catalog/items/family125.html>

See Section 2, Academic Programming Practices

*Illinois Quality Afterschool Webinar Archive*

<http://www.sedl.org/afterschool/iqa/events/webinars.html>

See the following webinar recordings:

- Social and Emotional Learning and Afterschool
- Leverage Afterschool Opportunities to Support College and Career Readiness
- High School Afterschool: Challenges and Opportunities
- Bullying in a Technology-Fueled World: Challenges and Opportunities in Afterschool
- Arts and Creative Learning in Afterschool and Summer Programs

*Common Core State Standard Video Series*

[http://secc.sedl.org/common\\_core\\_videos/](http://secc.sedl.org/common_core_videos/)

*You for Youth*

<https://www.y4y.ed.gov/>

See the sections on

- STEM
- Literacy
- Project-based Learning

*Expanding Minds and Opportunities: The Power of Afterschool and Summer Learning for Student Success*

<http://www.expandinglearning.org/expandingminds>

See the sections on

- Section 1: A Focus on Student Success
- Section 2: Expanding Skills and Horizons

## **Integrating K–12 and Afterschool**

*A Practitioner's Guide: Building and Managing Quality Afterschool Programs*

<http://www.sedl.org/pubs/catalog/items/family125.html>

See Section 3: Supportive Relationships in Afterschool

*You for Youth*

<https://www.y4y.ed.gov/>

See the section on Aligning with the School Day

## **Communication**

*Beyond the Bell: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs*

See the section on Communications

*Editorial Calendar*

<http://www.sedl.org/afterschool/iqa/events/archive/2013-increasing-student-participation/EditorialCalendar-2-2013.xls>

*Afterschool Alliance*

Marketing Afterschool

<http://afterschoolalliance.org/marketing.cfm>

Media Tools

<http://afterschoolalliance.org/media.cfm>

## **Collaboration**

*A Practitioner's Guide: Building and Managing Quality Afterschool Programs*

<http://www.sedl.org/pubs/catalog/items/family125.html>

See the chapter “Linking to the School Day” in Section 3: Supportive Relationships in Afterschool

*Expanding Minds and Opportunities: The Power of Afterschool and Summer Learning for Student Success*

<http://www.expandinglearning.org/expandingminds>

See the following sections:

- Section 4: The Power of Community-School Partnerships in Expanded Learning
- Section 5: Afterschool and Summer Programs as Catalysts for Engaging Families

*Illinois Quality Afterschool Webinar Archive*

<http://www.sedl.org/afterschool/iqa/events/webinars.html>

See the following webinar recordings:

- Partnering with School and Community
- Engaging Families in Afterschool
- Partners in Sustaining Success: Local Community Foundations

*Beyond the Bell: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs*

See the sections on Organizational Structures

*You for Youth*

<https://www.y4y.ed.gov/>

See the sections on

- Family Engagement
- Aligning with the School Day