



Program Management

Illinois Quality Afterschool

January 21, 2015
Springfield, Illinois





A Visionary Course

ILLINOIS QUALITY AFTERSCHOOL



An Affiliate of the
American Institutes for Research



In 1987, Apple had a vision for the future.

Knowledge Navigator



What will your vision be?



- Think about what you want your program to look like in 5 years. Write down some key phrases to describe it.
- What are kids doing?
- What about the staff?
- What makes it a success?



The Vision



- Is the vision stated in the present tense?
- Is it short and does it lend itself to a “slogan”?
- Does it call for changes from what exists now?
- Can it be used as a basis for direction, making decisions, and building long-range plans?

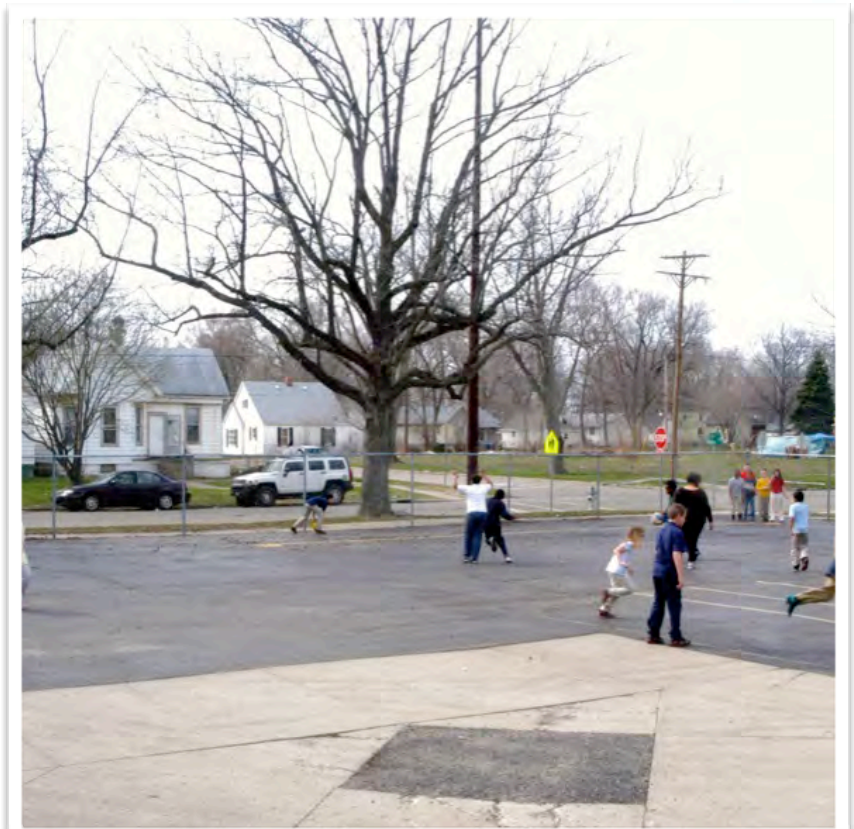


The Challenges



What are some of the barriers that get in the way of this vision?

Make a list of as many challenges as you can think of.



Prioritize



Identify the biggest challenges to achieving your vision.



Identify Assets and Resources



Identify the assets and resources that can help you overcome the barriers you listed.

Think about people and relationships. Who has experience and expertise in overcoming similar issues?



Creating a Strategy



Write down how you can address the challenges that get in the way of your vision.





Make it happen!



Six Tracks to Sustainability





Six Tracks to Sustainability

- Management
- Collecting and Using Data
- Programming
- Integrating K–12 and Afterschool
- Communication
- Collaboration



Management

- Management structure
- Staffing
- Operating procedure
- Proper use of funds and resources





Management High-Quality Professional Development

- Planning
- Preparing
- Empowering
- Implementing
- Sustaining



Collecting and Using Data

- Showcase project strengths
- Identify opportunities for growth
- Continuous improvement
- Long-range evaluation plan





Programming

- Balanced approach
- Intentional
- Content-rich and aligned with standards
- Interesting and diverse opportunities
- Honoring student voice



Integration

- Expanding learning beyond the school day
- Building relationships with school staff focused on student learning and development





Communication

- Internal and external communications
- Targeting your audience
- Telling your story





Collaboration

- Partners with compatible goals
- Mutually beneficial relationships
- Collaborative leadership system



Six Tracks to Sustainability

