



Family Engagement Across the Spectrum

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Reframing Family Engagement

From an individual parent's or teacher's "job"

- To a shared responsibility

From random acts

- To systemic approaches

From events driven

- To results-driven

From add-on services

- To purposeful connections to learning

From compliance

- To focus on learning, improvement, accountability, and innovation

From one-time

- To sustained

Source: *The National Family, School, and Community Engagement Working Group, 2010, p. 4*

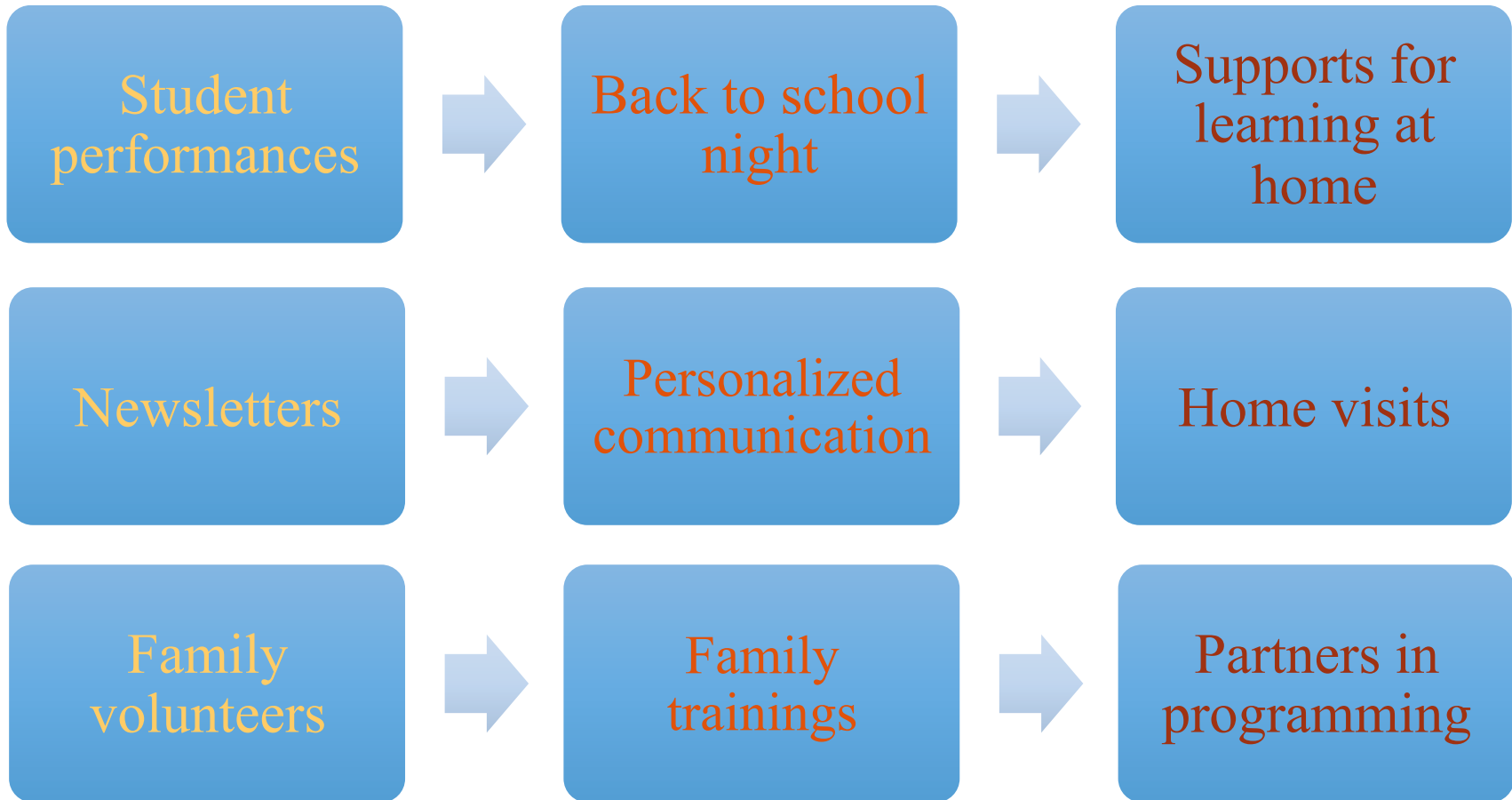


Rethinking Family Engagement





Impacting Student Achievement





Program Improvement

Solicit input from families

Empower parents to be involved in the decision-making process

Jointly develop and review programming

Include families in the continuous improvement process



Building Relationships

Reach out to families



Create welcoming environment



Respond to student and family needs



Acknowledge shared responsibility



Develop relational trust



Create a structure to ensure family engagement efforts are “in-depth” and “over time,” which includes data collection, professional development, access to materials, coaching, and networking.



Supports

- Professional development
- Access to materials and resources
- Policies
- Dedicated staff
- Data use