Using PPICS Reports

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Basic Structure of PPICS

Welcome to the 21st Century Community Learning Centers (CCLC) Profile and Performance Information Collection System! The purpose of this system is to collect basic information from 21st CCLC grantees like yourself about the characteristics associated with your program and the outcomes you were able to achieve as a result of providing services to students and adult family members attending your program.

Getting Started

In order to begin the process of entering your data into the Profile and Performance Information Collection System, click on one of the tabs at the top of the page, or click the Instructions link for more information. You are also strongly encouraged to download and thoroughly read the Grantee Profile User Guide (Adobe® Reader® PDF, 1MB). This document provides important information on the information you will need to complete your Grantee Profile. (Note. A new APR User Guide is currently in development and will be posted here when completed.)

System Instructions and Supports

- Instructions
- I want to change my password or e-mail address
- Technical Support, Troubleshooting, and Contact List

User Guides and Forms
Reports

The Reports Page
Checking and Using Your PPICS Data

- Reports can...
  - Help you complete the Grantee Profile or APR by showing what sections are incomplete
  - Show you what data are of interest to the Federal Government
  - Show you, in detail, how your site has changed over time.
  - Show you how much your program costs—per student, per regular attendee, per hour.
  - Show you how your site compares with other sites, other grants, your state, other states, or the nation.
All data are contextual.

It is up to you to build a framework—a narrative—around and with the data you see.
The Reports Page

Tutorial: Using these Reports **NEW!**

[Using the Reports: Web Tutorial](#)

Bundling **NEW!**

The bundling feature enables you to view combined APR center data (associated with any number of grants within your state) via the Selected Reports below. Click the **Bundling Feature** button to create a bundle or to find out more about bundling.

**Selected Reports** ([View Complete Report List](#))

**APR Programming and Results Comparison Reports** **NEW!**

![Graphs and charts representing APR data](image)
The Reports Page

Tutorial: Using these Reports **NEW!**

[Using the Reports: Web Tutorial](#)

**Bundling **NEW!**

The bundling feature enables you to view combined APR center data (associated with any number of grants within your state) via the Selected Reports below. Click the **Bundling Feature** button to create a bundle or to find out more about bundling.

**Selected Reports** *(View Complete Report List)*

**APR Programming and Results Comparison Reports **NEW!**
APR Reports: Programming and Results Comparisons

Selected Reports (View Complete Report List)

APR Programming and Results Comparison Reports NEW!

- Performance Indicators: Site/Grantee/State/National Comparison
- Performance Indicators: Grantee/State/National Comparison
- Performance Indicators: State/Similar States/National Comparison
- Center-Level Programming Comparison
- Grantee-Level Programming Comparison
- Detailed APR Data Comparison
- Year-to-Year Programming Comparison Report
Printable Summary Reports

Your Grantee Profile  View Individual Grantee Profile Summary  Your APR

Previously Funded
When open: Weekday
Typical Hours Open (Saturdays)
# of Weeks Open (Summer)
Days Per Week Open

# of Anticipated Participants
# of students anticipated serving per year across all centers:
# of adult family members anticipated serving per year across all centers

Grade Levels Served Across All Centers
Grades: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Subcontractor during the
No
Estimated monetary cost by partner: $7,415
Estimated monetary value of subcontract held by parent:
Contributions
Programming/Activity
Paid Staff

Exception Reports

List of Centers That Are Missing Required Information for the Grantee Profile

Missing Information for Individual Grantee

Sections of the APR that are Missing Information for An Individual Grantee
Complete Report List

Featured Reports

- Performance Indicators: Site/Grantee/State/National Comparison
- Performance Indicators: Grantee/State/National Comparison
- Performance Indicators: State/Similar States/National Comparison
- Center-Level Programming Comparison
- Grantee-Level Programming Comparison
- Detailed APR Data Comparison
- Year-to-Year Programming Comparison Report

Grantee Profile Reports

Detail Reports

- Your Grantee Profile
- View Individual Grantee Profile Summary

Exception Reports

- List of Centers That Are Missing Required Information for the Grantee Profile
- Missing Information for Individual Grantee

APR Reports

Detail Reports

- Your APR

Exception Reports

- Sections of the APR that are Missing Information for An Individual Grantee
- Detailed Listing of Missing APR Information for Centers
Using Reports: Monitoring, Evaluation

Selected Reports (View Complete Report List)

APR Program Summary Reports

Printable Summary Reports

Exception Reports

List of Centers That Are Missing Required Information for the Grantee Profile

Grantee-Level Programming Comparison

Detailed APR Data Comparison

Complete Report List

Featured Reports

Performance Indicators: Site/Grantee/State/National Comparison
Performance Indicators: Grantee/State/National Comparison
Performance Indicators: State/Similar States/National Comparison
Center-Level Programming Comparison
Grantee-Level Programming Comparison
Detailed APR Data Comparison
Year-to-Year Programming Comparison Report

Grantee Profile Reports

Detail Reports

Your Grantee Profile
View Individual Grantee Profile Summary

Exception Reports

List of Centers That Are Missing Required Information for the Grantee Profile
Missing Information for individual Grantee

APR Reports

Detail Reports

Your APR

Exception Reports

Sections of the APR that are Missing Information for An Individual Grantee
Detailed Listing of Missing APR Information for Centers
Knowing Your Sites

- Center-Level and Grant-Level Programming Comparisons
- Performance Indicators for Site/Grantee/State/National Comparisons
- Detailed APR Data Comparison
Center-Level Programming Comparison

Reports
Center-Level Programming Comparison (APR Year 2007)

Site Profile

Site: Center 349
Grade Levels served by this Site: High School

Grantee: Grantee 103
State: Demo State 1
Grant Abstract: demo grant description demo grant description demo grant description demo grant description demo grant description demo grant description demo grant description demo grant description demo grant description demo grant description demo grant description

Partner Information

<table>
<thead>
<tr>
<th>Summary of Partner Information</th>
<th>N/Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of community partners</td>
<td>11</td>
</tr>
<tr>
<td>Percent of partners receiving a subcontract</td>
<td>9%</td>
</tr>
</tbody>
</table>
# Center-Level Programming Comparison

## Operations

Typical hours, days and weeks site provides programs:
- School Year: 12 hours and 4 days per week for 19 weeks
- Summer: 12 hours and 2 days per week for 1 week

## Staffing

### Total Staff for the School Year: 14
- Total paid staff: 14
  - 43% school day teachers
  - 0% other school day staff
  - 57% other

### Total Staff for the Summer: 13
- Total paid staff: 3
  - 67% school day teachers
  - 0% other school day staff
  - 33% other

### Total Volunteer staff: 0
- 0% students
- 0% parents
- 0% other

### Total Volunteer staff: 10
- 0% students
- 0% parents
- 100% other

![Chart of Percent of Paid Staff by Type](chart.png)

**Figure 1. Percent of Paid Staff by Type**

<table>
<thead>
<tr>
<th>Type</th>
<th>School Day Teachers</th>
<th>School Day Staff</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Year</td>
<td></td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>Summer</td>
<td>0%</td>
<td>33%</td>
<td>67%</td>
</tr>
</tbody>
</table>

[Built using ChartFX Development](chartfx.com)
Center-Level Programming Comparison

Attendance

Number and percent of students attending:
- 52 students served during the 2006/2007 school year
- 33 students (63%) attended fewer than 30 days
- 19 students (37%) attended 30 or more days and are regular attendees

![Bar chart showing attendance percentages]

Aggregated Activities

Hours of activity by activity category (Summer)*
- Academic Enrichment: 0
- Tutoring: 0
- Homework Help: 0
- Mentoring: 2
- Recreation: 1
- Drug/Violence Prevention: 3
- Career/job development for youth: 1
- Expanded Library Hours: 0
- Supplemental Education Services: 0
Center-Level Programming Comparison

Teacher Perception of Improvement

Number of students attending 30 or more days in the program: 19
Number of students for which a teacher survey was completed: 19

Figure 6.1: Percent of Regular Attendees Demonstrating Improvement in Academic Achievement

- Homework:
  - Site 30-59: 79%
  - Site 60-89: 100%
  - Site 90+: 79%
  - State 30-59: 79%

- Completing:
  - Site 30-59: 78%
  - Site 60-89: 84%
  - Site 90+: 79%
  - State 30-59: 84%

- Builtusing Chart FX Development:
  - Site 30-59: 85%
  - Site 60-89: 74%
  - Site 90+: 79%
  - State 30-59: 76%

- Motivated:
  - Site 30-59: 81%
  - Site 60-89: 54%
  - Site 90+: 77%
  - State 30-59: 71%

Key to Academic Achievement:
- Homework: Behavior change in terms of turning in homework on time
- Completing: Behavior change in terms of completing homework to teacher’s satisfaction
- Perform: Behavior change in terms of academic performance
Grantee-Level Programming Comparison

### Operations

Of this grantees 4 centers, 4 centers completed the operation section for APR Year 2007.

<table>
<thead>
<tr>
<th>Center</th>
<th>Summer</th>
<th>School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours Per Week</td>
<td>Days Per Week</td>
</tr>
<tr>
<td>Center 348</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Center 349</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Center 350</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Center 507</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

### Staffing

Of this grantees 4 centers, 4 centers completed the staffing section for APR Year 2007.

**Total Staff for the School Year: 75**
- Total paid staff: 52
  - 77% school day teachers
  - 0% other school day staff
  - 23% other

**Total Volunteer staff: 23**
- 0% students
- 0% parents
- 100% other

**Total Staff for the Summer: 36**
- 80% school day teachers
- 0% other school day staff
- 20% other

**Total Volunteer staff: 11**
- 0% students
- 0% parents
- 100% other
Grantee-Level Programming Comparison

Percent of activity hours by activity category (School Year):
- Academic Enrichment: 33%
- Tutoring: 33%
- Homework Help: 33%
- Recreation: 0%
- Other: 0%

**Note.** National figures are based on individual activity data only (not all states collect individual activity data).
Performance Indicator Reports

Show individual site/grantee performance indicators alongside state and national indicators for the following 21st CCLC objectives:

- Objective 1: Participants in 21st CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral changes.

- Objective 2: 21st CCLC programs will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.
Objective 1: Participants in 21st Century Community Learning Center programs will demonstrate educational and social benefits and exhibit positive behavioral changes.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>2006–2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.</td>
<td>78.31%</td>
</tr>
<tr>
<td>1.2 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.</td>
<td>76.18%</td>
</tr>
<tr>
<td>1.3 The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.</td>
<td>73.16%</td>
</tr>
<tr>
<td>1.4 The percentage of elementary 21st Century regular program participants with teacher-reported improvements in student behavior.</td>
<td>NA</td>
</tr>
<tr>
<td>1.5 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvements in student behavior.</td>
<td>78.01%</td>
</tr>
<tr>
<td>1.6 The percentage of all 21st Century regular program participants with teacher-reported improvements in student behavior.</td>
<td>72.4%</td>
</tr>
</tbody>
</table>

Figure 1.1: The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

Of this grantee's 3 center(s), 3 center(s) reported data for the 2006–2007 APR year.
Of this grantee's 3 center(s), 0 center(s) reported data for the 2005–2006 APR year.
*The grantee did not report this data for the 2005–2006 APR reporting period.
# Detailed APR Data Comparison

**Center Name: John Adams Elementary School**

## Total Student Attendees

<table>
<thead>
<tr>
<th>Special Services/Program</th>
<th>Center n/%</th>
<th>State %</th>
<th>National %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited English Proficiency</td>
<td>116/49.36%</td>
<td>9.26%</td>
<td>15.39%</td>
</tr>
<tr>
<td>Limited English Proficiency - Unknown</td>
<td>0/0%</td>
<td>1%</td>
<td>10.57%</td>
</tr>
<tr>
<td>Eligible for free or reduced lunch</td>
<td>42/17.87%</td>
<td>56.63%</td>
<td>60.39%</td>
</tr>
<tr>
<td>Eligible for free or reduced lunch - Unknown</td>
<td>193/82.13%</td>
<td>9.14%</td>
<td>13.53%</td>
</tr>
<tr>
<td>Special Needs or Disabilities</td>
<td>34/14.47%</td>
<td>8.4%</td>
<td>8.92%</td>
</tr>
<tr>
<td>Special Needs or Disabilities - Unknown</td>
<td>0/0%</td>
<td>1.4%</td>
<td>13.15%</td>
</tr>
</tbody>
</table>

## Regular Student Attendees

### Attendance: Regular Attendees

<table>
<thead>
<tr>
<th>Number of Regular Student Attendees</th>
<th>Center n</th>
<th>Center %</th>
<th>State Median</th>
<th>State %</th>
<th>National Median</th>
<th>National %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students who attended fewer than 30 days during the reporting period</td>
<td>79</td>
<td>33.62%</td>
<td>30</td>
<td>39.85%</td>
<td>37</td>
<td>45.74%</td>
</tr>
<tr>
<td>Total number of students who attended 30 or more days during the reporting period</td>
<td>156</td>
<td>66.38%</td>
<td>62</td>
<td>60.15%</td>
<td>68</td>
<td>54.26%</td>
</tr>
</tbody>
</table>

**Total individual student participants served**: 235 (100%), 19507 (100%), 1389655 (100%)

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www.learningpt.org
# Detailed APR Data Comparison

<table>
<thead>
<tr>
<th></th>
<th>Number of Students with Grades Data</th>
<th>Number of students maintaining Highest Grade</th>
<th>Number of students with Grades Data minus Number Maintaining Highest Grade</th>
<th>Decreased Grade</th>
<th>Remained the Same</th>
<th>Improved Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Center 30-59</strong></td>
<td>21</td>
<td>0</td>
<td>21</td>
<td>47.62%</td>
<td>9.52%</td>
<td>42.86%</td>
</tr>
<tr>
<td><strong>State 30-59</strong></td>
<td>7120</td>
<td>237</td>
<td>6883</td>
<td>26.3%</td>
<td>39.58%</td>
<td>34.13%</td>
</tr>
<tr>
<td><strong>Center 60-89</strong></td>
<td>10</td>
<td>0</td>
<td>10</td>
<td>60%</td>
<td>0%</td>
<td>40%</td>
</tr>
<tr>
<td><strong>State 60-89</strong></td>
<td>4681</td>
<td>148</td>
<td>4533</td>
<td>22.72%</td>
<td>38.32%</td>
<td>38.96%</td>
</tr>
<tr>
<td><strong>Center 90+</strong></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>State 90+</strong></td>
<td>6066</td>
<td>316</td>
<td>5750</td>
<td>22.49%</td>
<td>36.94%</td>
<td>40.57%</td>
</tr>
<tr>
<td><strong>National</strong></td>
<td>329804</td>
<td>20009</td>
<td>309795</td>
<td>20.22%</td>
<td>39.47%</td>
<td>40.3%</td>
</tr>
</tbody>
</table>
## Detailed APR Data Comparison

**CENTER NAME:** Center 507

### Reading/Language Arts

**APR Level Changes from Previous Year to Current Year**

<table>
<thead>
<tr>
<th>Change Relative to Previous Year's Score</th>
<th>Previous Year's Assessment Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Level I</td>
</tr>
<tr>
<td>Increased Relative to Last Year</td>
<td></td>
</tr>
<tr>
<td>Center 30-59</td>
<td>0%</td>
</tr>
<tr>
<td>Center 60-89</td>
<td>0%</td>
</tr>
<tr>
<td>Center 90</td>
<td>0%</td>
</tr>
<tr>
<td>State 30-59</td>
<td>9.45%</td>
</tr>
<tr>
<td>State 60-89</td>
<td>9.72%</td>
</tr>
<tr>
<td>State 90+</td>
<td>9.72%</td>
</tr>
<tr>
<td>Same Relative to Last Year</td>
<td></td>
</tr>
<tr>
<td>Center 30-59</td>
<td>0%</td>
</tr>
<tr>
<td>Center 60-89</td>
<td>0%</td>
</tr>
<tr>
<td>Center 90+</td>
<td>0%</td>
</tr>
<tr>
<td>State 30-59</td>
<td>3.85%</td>
</tr>
<tr>
<td>State 60-89</td>
<td>2.1%</td>
</tr>
<tr>
<td>State 90+</td>
<td>3.86%</td>
</tr>
<tr>
<td>Decreased Relative to Last Year</td>
<td></td>
</tr>
<tr>
<td>Center 30-59</td>
<td>0%</td>
</tr>
<tr>
<td>Center 60-89</td>
<td>0%</td>
</tr>
<tr>
<td>Center 90+</td>
<td>0%</td>
</tr>
<tr>
<td>State 30-59</td>
<td>0%</td>
</tr>
<tr>
<td>State 60-89</td>
<td>0%</td>
</tr>
<tr>
<td>State 90+</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Indicates students who jumped to proficient from the previous year to the current year.

<table>
<thead>
<tr>
<th>Total Students with scores</th>
<th>Center</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## Detailed APR Data Comparison

<table>
<thead>
<tr>
<th>Question</th>
<th>Center 30-59</th>
<th>Center 60-89</th>
<th>Center 90+</th>
<th>State 30-59</th>
<th>State 60-89</th>
<th>State 90+</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not need to Improve</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>923</td>
<td>359</td>
<td>562</td>
<td>--</td>
</tr>
<tr>
<td>N (Improvement warranted)</td>
<td>17</td>
<td>8</td>
<td>0</td>
<td>2841</td>
<td>1307</td>
<td>1387</td>
<td>--</td>
</tr>
<tr>
<td>Significant Improvement</td>
<td>11.76%</td>
<td>0%</td>
<td>0%</td>
<td>23.13%</td>
<td>20.35%</td>
<td>30.35%</td>
<td>--</td>
</tr>
<tr>
<td>Moderate Improvement</td>
<td>23.53%</td>
<td>0%</td>
<td>0%</td>
<td>29.36%</td>
<td>25.25%</td>
<td>30.14%</td>
<td>--</td>
</tr>
<tr>
<td>Slight Improvement</td>
<td>11.76%</td>
<td>37.5%</td>
<td>0%</td>
<td>25.98%</td>
<td>30.22%</td>
<td>18.17%</td>
<td>--</td>
</tr>
<tr>
<td>No Change</td>
<td>41.18%</td>
<td>37.5%</td>
<td>0%</td>
<td>16.93%</td>
<td>18.97%</td>
<td>15%</td>
<td>--</td>
</tr>
<tr>
<td>Slight Decline</td>
<td>11.76%</td>
<td>12.5%</td>
<td>0%</td>
<td>3.2%</td>
<td>3.98%</td>
<td>3.53%</td>
<td>--</td>
</tr>
<tr>
<td>Moderate Decline</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0.92%</td>
<td>0.77%</td>
<td>1.8%</td>
<td>--</td>
</tr>
<tr>
<td>Significant Decline</td>
<td>0%</td>
<td>12.5%</td>
<td>0%</td>
<td>0.49%</td>
<td>0.46%</td>
<td>1.01%</td>
<td>--</td>
</tr>
</tbody>
</table>
Interpreting Data in Context

- State/National Comparisons
- Bundling
  - Example: Grantee-Level Programming Comparison
  - Example: Site-Level Performance Indicator Report
- Advanced Options
  - Center-Level Programming Comparison
  - Site-Level Performance Indicator Report
- Year-to-Year Programming Comparison
New Tool: Bundling

Tutorial: Using these Reports NEW!
Using the Reports: Web Tutorial

Bundling NEW!
The bundling feature enables you to view combined APR center data (associated with any number of grants within your state) via the Selected Reports below. Click the Bundling Feature button to create a bundle or to find out more about bundling.

Selected Reports (View Complete Report List)

APR Programming and Results Comparison Reports NEW!
New Tool: Bundling

Bundling Main Page

Back to Report Main Page

Bundling enables you to view APR data from multiple centers, including centers not under the same grant record in PPICS. To begin, enter a name for the Bundle record you wish to create and then click the Add button. For additional instructions, click the “Bundling Instructions” link below.

Bundling Instructions

Add a New Bundle

Bundle Name: [Demo Bundle] Add
New Tool: Bundling

Add Grantees to Bundle Demo Bundle

Back to Bundling Main Page

Select grantees/centers from the list below to add to the bundle:

Expand all | Collapse all

- [x] Grantee 1
  - [x] Center 44
  - [x] Center 45
  - [x] Center 46
  - [x] Center 47
  - [x] Center 48
- [ ] Grantee 10
  - [ ] Center 2
- [ ] Grantee 100
  - [x] Center 409
  - [ ] Center 410
  - [x] Center 411
  - [ ] Center 537
- [ ] Grantee 101
  - [ ] Center 343
  - [ ] Center 344
New Tool: Bundling

If you wish to share this bundle record with other grant-level PPICS users, or if you simply want to be able to view the bundle while logged in under a different grant, enter the PPICS password associated with the username for the grant(s) listed below. The bundle will be made available to each of the grants for which you enter a correct PPICS password.

<table>
<thead>
<tr>
<th>Grantee Name</th>
<th>Password</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grantee 1</td>
<td></td>
</tr>
<tr>
<td>Grantee 100</td>
<td></td>
</tr>
</tbody>
</table>

Submit
New Tool: Bundling

Bundling Main Page

Back to Report Main Page

Bundling enables you to view APR data from multiple centers, including centers not under the same grant record in PPICS. To begin, enter a name for the Bundle record you wish to create and then click the Add button. For additional instructions, click the "Bundling Instructions" link below.

Bundling Instructions

Add a New Bundle

Bundle Name: [Input Field] Add

Bundles List

- Demo Bundle
  - Grantee 1
    - Center 44
    - Center 45
    - Center 46
    - Center 47
    - Center 48
  - Grantee 100
    - Center 409
    - Center 411
  Created On: 4/2/2010
  Remove
  Remove
  Remove
  Remove
  Remove
  Remove
  Remove
  Remove
  Remove
  Remove
Reports
Grantee-Level Programming Comparison

Back to Reports Main Page

This report presents grantee-level APR data alongside state-level and national-level data. The report, intended primarily for grantee users, contains a variety of charts organized to facilitate meaningful and constructive comparisons. Choose an APR Year and a grantee from the drop-down menus to generate the report.

Please note that data from APR Years prior to 2006 are not available.

Choose APR year:

Choose a bundle/grantee:
Bundle: Demo Bundle
Grantee: 103
Bundling: Grantee-Level Programming Comparison

Reports
Grantee-Level Programming Comparison (APR Year 2007)

Bundle Profile
Bundle: Demo Bundle
State: Demo State 1
Number of Sites: 2
Grade Levels served by this bundle: Middle School

Partner Information

<table>
<thead>
<tr>
<th>Summary of Partner Information</th>
<th>N/Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of community partners</td>
<td>9</td>
</tr>
<tr>
<td>Percent of partners receiving a subcontract</td>
<td>22%</td>
</tr>
</tbody>
</table>

Operations
Of this bundle's 2 centers, 2 centers completed the operation section for APR Year 2007.
Bundling: Grantee-Level Programming Comparison

Grades

Of this bundle's 2 centers, 2 centers completed the grades section for APR Year 2007.

Percent of regular attendees demonstrating improved grades:

- Reading/Language arts:
  - 30 to 59 days: 60%
  - 60 to 89 days: 71%
  - 90+ days: 74%
- Mathematics:
  - 30 to 59 days: 71%
  - 60 to 89 days: 58%
  - 90+ days: 50%

Figure 4. Percent of Regular Attendees Demonstrating Improved Grades

Built using Chart FX Development
Bundling: Site-Level Performance Indicator Report

Reports
Performance Indicators: Site/Grantee/State/National Comparison

Back to Reports Main Page

This report presents performance indicator data. These data, aggregated from the center level to the grantee level, have been placed alongside state and national numbers for comparison. Choose an APR Year and a grantee to run the report.

Use Advanced Report Options

Choose APR year:
2006

Choose a bundle/grantee:
Bundle: Demo Bundle

Choose a center:

- Center 44
- Center 45
- Center 46
- Center 47
- Center 48
- Center 409
- Center 411
Bundling: Site-Level Performance Indicator Report

1.3 The percentage of all 21st Century regular program participants whose mathematics grades improved from fall to spring.

- National: 42.49%
- State: 49.53%
- Bundle: 32.88%
- Center 44: 41.18%

Built using Chart FX Development

Of this Bundle’s 7 center(s), 7 center(s) reported data for the 2005-06 APR year.
New Tool: Advanced Options (Only Available on Select Reports)

Reports
Performance Indicators: Site/Grantee/State/National Comparison

Back to Reports Main Page

This report presents performance indicator data. These data, aggregated from the center level to the grantee level, have been placed alongside state and national numbers for comparison. Choose an APR Year and a grantee to run the report.

Use Advanced Report Options

Choose APR year:
2006

Choose a bundle/grantee:
Bundle: Demo Bundle

Choose a center:

- Center 44
- Center 45
- Center 46
- Center 47
- Center 48
- Center 409
- Center 411
New Tool: Advanced Options
(Only Available on Select Reports)

Please note that data from APR Years prior to 2006 are not available.

Hide Advanced Report Options

Choose APR year:
2008

Choose a bundle/grantee:
Bundle: test1

Choose a center:
Demo Center 2

Select Comparison:
- Compare APR Years
- Compare Centers
- No Comparison

Select Modules:
- Site Profile
- Partner
- Operations
- Staffing
- Attendance
- Activities
  - Summer
  - School Year
  - Activity Category
  - Targeting a Core Subject
  - Targeting Another Subject
  - Targeting a Particular Student Population (Aggregated Activities only)
- Grades
- State Assessment Cross-Year Disaggregated
- Teacher Survey

Submit
Year-to-Year Programming

- Provides data (as available) from APR 2006 on and includes:
  - Grantee Profile Overview
  - Grant abstract
  - Award amounts and length
  - Current community partners
**Year-to-Year Programming**

Reports

Year-to-Year Programming Comparison

[Back to Reports Main Page](#)

This report presents data from multiple APR years for year-over-year comparisons.

The data presented in the report are based on center-level data. Once you have selected a grantee, you may choose the centers you want to include in the report by checking the box next to each center you want included in the report. When you click **Submit**, the report will aggregate all data from the centers you selected and present the data at the aggregated grantee level. This selection process enables you to generate a report that includes data from all your grantee's centers, from a subset of the grantee's centers, or from a single center.

**Choose a bundle or grantee:**

- Bundle: Demo Bundle

**Choose a grantee from the bundle:**

- Grantee 1

Please select the centers you would like to include in the report. The report will only use data from centers selected on this list.

- Center 44
- Center 45
- Center 46
- Center 47
- Center 48

[Submit](#)
# Year-to-Year Report: Center Information

## Center Information

**Total Number of Centers Associated with the Grantee:** 3  
**Total Number of Centers Selected for this Report:** 3

<table>
<thead>
<tr>
<th>Center Name</th>
<th>Active Status</th>
<th>Center Type</th>
<th>Grade Levels Served</th>
<th>Regular Student Attendees Served per Year*</th>
<th>Total Student Attendees Served per Year*</th>
<th>Adults Served per Year*</th>
<th>Latest Attendance Page Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>HARRIET GIFFORD ELEM SCHOOL</td>
<td>Active</td>
<td>SD</td>
<td>Elementary</td>
<td>93</td>
<td>253</td>
<td>0</td>
<td>2009</td>
</tr>
<tr>
<td>MCKINLEY ELEM SCHOOL</td>
<td>Active</td>
<td>SD</td>
<td>Elementary</td>
<td>35</td>
<td>287</td>
<td>40</td>
<td>2009</td>
</tr>
<tr>
<td>ONTARIOVILLE ELEM SCHOOL</td>
<td>Active</td>
<td>SD</td>
<td>Elementary</td>
<td>61</td>
<td>433</td>
<td>0</td>
<td>2009</td>
</tr>
</tbody>
</table>

*Attendance figures are taken from the latest APR Attendance data available.*

## Center APR Submit Status

<table>
<thead>
<tr>
<th>Center Name</th>
<th>APR Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2007</td>
</tr>
<tr>
<td>HARRIET GIFFORD ELEM SCHOOL</td>
<td>✔️</td>
</tr>
<tr>
<td>MCKINLEY ELEM SCHOOL</td>
<td>✔️</td>
</tr>
<tr>
<td>ONTARIOVILLE ELEM SCHOOL</td>
<td>✔️</td>
</tr>
</tbody>
</table>
## Year-to-Year Report: Hours of Operation

### Monitoring Indicators: Hours of Operation

*Description: Data indicate variance between the actual and proposed number of students and adults served, which reflects grantees that exceed or did not meet proposed benchmarks.*

<table>
<thead>
<tr>
<th>Weeks And Days Open</th>
<th>APR Year</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>GP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks open during the summer</td>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td>1.67</td>
</tr>
<tr>
<td>Weeks open during the school year</td>
<td></td>
<td>28.33</td>
<td>29</td>
<td>31</td>
<td></td>
<td></td>
<td>33.33</td>
</tr>
<tr>
<td>Days per week open during the summer</td>
<td></td>
<td>0</td>
<td>1.67</td>
<td>2</td>
<td></td>
<td></td>
<td>3.33</td>
</tr>
<tr>
<td>Days per week open during the school year</td>
<td></td>
<td>4</td>
<td>4.67</td>
<td>4.33</td>
<td></td>
<td></td>
<td>4.33</td>
</tr>
<tr>
<td><strong>Typical Hours of Operation - Summer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekday hours per week</td>
<td></td>
<td>0</td>
<td>3.33</td>
<td>5.67</td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Weekday evening hours per week</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekend hours per week</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Typical Hours of Operation - School Year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekday hours per week before school</td>
<td></td>
<td>2.67</td>
<td>2.67</td>
<td>3.67</td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>Weekday hours per week during school</td>
<td></td>
<td>0</td>
<td>0.67</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekday hours per week after school</td>
<td></td>
<td>7.33</td>
<td>9.33</td>
<td>10.33</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekend hours per week</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*If multiple centers are selected, average values are shown.*
## Year-to-Year Report: Activities

### Activities Offered by Activity Categories

*Description: Activity categories indicate the kind of programming a grantee offers. Activity category changes year-to-year may indicate shifts in program goals (intended or accidental) and/or program resources.*

<table>
<thead>
<tr>
<th>Activity Category</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SY*</td>
<td>S*</td>
<td>SY*</td>
<td>S*</td>
<td>SY*</td>
</tr>
<tr>
<td>Enrichment offered</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Tutoring offered</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Homework Help offered</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Mentoring offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recreational Activities offered</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Career/job Training for Youth offered</td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Drug/Violence Prevention, Counseling, or Character Education Activities offered</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expanded Library Hours offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Supplemental Education Services offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Service/Service Learning offered</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities to Promote Youth Leadership offered</td>
<td></td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Other Activities offered</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Activities Promoting Parental Involvement offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities Promoting Family Literacy offered</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Career/job Training for Adults offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Year-to-Year Report: Attendance by Grade Level

Grade Level Attendance Patterns

Description: Data allow comparisons to be made between grade levels proposed and grade levels actually being served. Data are further disaggregated by both total student attendees and regular attendees, which allows further examination of actual participation levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>GP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prekindergarten</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>47</td>
<td>48</td>
<td>31</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>1st-grade</td>
<td>90</td>
<td>117</td>
<td>137</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2nd-grade</td>
<td>89</td>
<td>125</td>
<td>182</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>3rd-grade</td>
<td>133</td>
<td>142</td>
<td>163</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>4th-grade</td>
<td>97</td>
<td>141</td>
<td>149</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>5th-grade</td>
<td>108</td>
<td>141</td>
<td>163</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>6th-grade</td>
<td>115</td>
<td>123</td>
<td>148</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>7th-grade</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th-grade</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th-grade</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th-grade</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th-grade</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th-grade</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>679</td>
<td>837</td>
<td>973</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Monitoring Indicators: Teacher Surveys

**Teacher Survey Administration by Completion**

Teacher surveys are to be completed for all students who have attended 30 or more days. Data indicate variance in the number of surveys administered and returned, and give some indication of the strength of school day linkages. The percent of students who did not need to improve indicates characteristics of students who are attending the program.

<table>
<thead>
<tr>
<th>APR Year</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of surveys to be completed (number of regular attendees)</td>
<td>124</td>
<td>138</td>
<td>189</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of teacher surveys given out</td>
<td>124</td>
<td>138</td>
<td>189</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of Regular Attendees Surveyed</td>
<td>100%</td>
<td>100%</td>
<td>98.41%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of teacher surveys completed</td>
<td>124</td>
<td>138</td>
<td>186</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of Surveys Completed</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Percentage of students† witnessing an improvement in terms of...**

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>turning in homework on time</td>
<td>72.73%</td>
<td>72%</td>
<td>63.25%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>completing homework to teacher's satisfaction</td>
<td>77.23%</td>
<td>72.97%</td>
<td>68.84%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>participating in class</td>
<td>78.43%</td>
<td>85.59%</td>
<td>78.68%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>volunteering in class (e.g. for extra credit or more responsibilities)</td>
<td>66.67%</td>
<td>57.14%</td>
<td>44.44%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>attending class regularly</td>
<td>22.86%</td>
<td>58.21%</td>
<td>33.85%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>being attentive in class</td>
<td>76.83%</td>
<td>73.33%</td>
<td>67.18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>behaving in class</td>
<td>68.63%</td>
<td>70.97%</td>
<td>50%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>academic performance</td>
<td>85.59%</td>
<td>90.3%</td>
<td>77.99%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>coming to school motivated to learn</td>
<td>74.39%</td>
<td>74.51%</td>
<td>63.16%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>getting along well with others</td>
<td>71.7%</td>
<td>66.67%</td>
<td>57.45%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Year-to-Year Report: Funding

## Funding by Participants Served

*Description: Funding levels and participants served indicate efficiency in service provision.*

<table>
<thead>
<tr>
<th>Description</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award Amount*</td>
<td>$258,180.00</td>
<td>$271,100.00</td>
<td>$284,700.00</td>
<td>$256,300.00</td>
<td>$213,600.00</td>
</tr>
<tr>
<td>Total number of participants served (adults and students)</td>
<td>695</td>
<td>899</td>
<td>1013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of students served</td>
<td>679</td>
<td>837</td>
<td>973</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of regular attendees (students)</td>
<td>124</td>
<td>138</td>
<td>189</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total hours of operation (summer and school year)</td>
<td>895</td>
<td>1161</td>
<td>1472</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost per participant (adult and student)</td>
<td>$371.48</td>
<td>$301.56</td>
<td>$281.05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost per student participant (all student participants)</td>
<td>$380.24</td>
<td>$323.89</td>
<td>$292.60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost per student participant (regular student attendees)</td>
<td>$2,082.10</td>
<td>$1,964.49</td>
<td>$1,506.35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost per hour of operation (per site)</td>
<td>$288.47</td>
<td>$233.51</td>
<td>$193.41</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The Award Amount given for each APR year is based on the yearly funding amount listed on the Grantee Profile page. Funding year was matched with APR year based on the number of years since the grant’s award date. Based on this calculation, 2007 corresponds with this grant’s 1st year of funding.*
Using Your Data: Setting “SMART” Goals

- **S** = Specific
- **M** = Measurable
  - Goal tied to concrete, measurable impact
- **A** = Attainable
  - Is this goal even achievable?
- **R** = Realistic
  - Do you have the capacity both in terms of human and financial to meet your goals?
- **T** = Timely
  - You have a specific amount of time; make sure you do continuous program improvement and monitoring.
Using Your Data: Setting “SMART” Goals

- What gets measured gets done.
- If you don’t measure results, you can’t tell success from failure.
- If you don’t recognize failure, you can’t correct it.
- If you can’t see success, you can’t reward it.
- If you can’t see success, you can’t learn from it.
Using PPICS Reports

Questions or Tips?
Note: Tutorials and User Guides are Available

Tutorial: Using these Reports NEW!

Using the Reports: Web Tutorial

Bundling NEW!

The bundling feature enables you to view combined APR center data (associated with any number of grants within your state) via the Selected Reports below. Click the Bundling Feature button to create a bundle or to find out more about bundling.

Selected Reports (View Complete Report List)

APR Programming and Results Comparison Reports NEW!
PPICS Help Desk

E-mail: 21stcclc@contact.learningpt.org
Toll-free phone: 866-356-2711