



TAP IN LEADERSHIP ACADEMY

EDUCATE • EQUIP • EMPOWER

PRESENTERS



Sally K. Carter, MBA
Founder
Executive Director
Tap In Leadership
Academy



Tony Howard
Assistant Principal
Edison Middle School
Champaign



WHO WE ARE

- Tap In is an afterschool and summer enrichment program that creates communities of leaders and engaged scholars who think in a new perspective about themselves and their world.
- The **mission** of Tap In is to enhance educational achievement, leadership development, and cultural awareness.
- By providing scholars with an equitable opportunity for intellectual, social, and emotional growth, it is Tap In's **long-term goal** that all of its scholars are college and career ready.
- Our **vision** is that we use the Tap In model to educate, equip, and empower scholars to become the next generation of leaders.



WHAT WE DO

- Provide one-on-one tutoring and mentoring with trained volunteers from the University of Illinois
- Offer an Afterschool and Summer Enrichment Program on the University of Illinois campus and in local schools
- Build positive, caring relationships between scholars and their peers, as well as adults
- Encourage scholars to work hard in school and excel in academics
- Build upon and nurture leadership skills
- Offer trainings and workshops to our scholars' families
- Provide occasional weekend enrichment opportunities
- Provide daily healthy snacks



WHO WE SERVE

- Scholars are enrolled based on their academic performance and leadership skills. **SCHOLARS SHOULD NOT BE FAILING CORE CLASSES.** Because all enrolled scholars are performing well academically, they can better benefit from the additional academic assistance and encouragement that we provide.
- Examples of age-consistent leadership skills include:
 - Excellent school attendance
 - Turning in homework with regularity
 - Asking questions in class
 - Influencing others positively
 - Helping others
 - Being attentive in school
 - **BEING OPEN TO EXPLORING NEW THINGS**



WHY TAP IN IS SO UNIQUE

- We nurture the complete success of our scholars: academic, social, and emotional.
- We approach scholars from an asset model rather than a deficit model.
- We work with scholars in a way that respects each individual's talents, skills, and cultures.
- We create community connections to help scholars develop their passions.
- We communicate with scholars' teachers and parents about academic performance, needs, and successes.
- We provide scholar-driven enrichment activities.
- We provide opportunities for parent education.
- We refer to the students as scholars.



21ST CENTURY COMMUNITY LEARNING CENTER

- 3 year 21st CCLC Grant
 - Cohort YR 2012 (2012-2015)

- Partnership between Tap In Leadership Academy and Champaign Unit 4 Schools

- Community Partners
 - University of Illinois
 - Graduate School of Library Information Science
 - College of Education
 - Computer Sciences Department
 - Chemical Engineering Department
 - 4-H
 - McKinley Foundation
 - Presby Hall



STAFF

- Sally K. Carter, MBA - Program Director
- Cornicha West - Program Coordinator
- Family Enrichment Coordinator
- 3 Site Coordinators
- 9 Site Leaders
- 49 Volunteers



3 SITES WITHIN CHAMPAIGN UNIT 4 SCHOOLS

- Edison Middle School
- Franklin Middle School
- Centennial High School
- Jefferson Middle School (at Centennial High School)



INTAKE

- Scholars are referred to Tap In by principals, school counselors , teachers, parents, and /or their peers.
- \$5 registration fee
- Phone call to each scholars home within their 1st week
- Self assessment
 - Academically
 - Socially *
 - Emotionally*

**New for Fall 2013*



INTAKE CONTINUED...



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Academic Goal Planning Sheet

Student: _____ Date: _____

Area(s) where academic goals are needed: Circle one or more

Reading Writing Math Science Social Studies

Discuss these questions with your parents and then write down your goal, or goals on the lines below:

What do you see as a reasonable goal for you to target? Improvement in your end of semester grade? Better test scores in the classroom? Better test scores? Something else?

My Goal(s):

Things my parents or I will do in order to reach the goal:

Attend Tap In for academic support on a steady basis
Use tutorial wisely and ask for help when I need it
Have a dedicated homework time and place at home
Read nightly at home

Become a more organized student by:

Using my planner
Neatly organizing my locker
Doing homework in the afternoons
Being to school on time
Turning in work on time

Check in with my teachers on a weekly basis
Have parents review my planner and work on a daily basis
Get a tutor to help me with my work

Ask the teacher to help me when I am not understanding something in class
Create and use a Personal Writing Challenges checklist
Maintain a positive attitude when missing elective courses to work on core subjects

Student: _____ Parent: _____

Site Coordinator: _____

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INTAKE CONTINUED...



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Scholar Name: _____ Week of _____

Points /Day	Monday	Tuesday	Wednesday	Thursday	Points Earned	Potential Points
Attendance						4
Academics						4
Enrichments						4
Leadership Skills						4
Social Skills						4
Total Daily Points						20

	High:	Low:	Comments/Goals:
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

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EVALUATION

- Evaluation Team
 - Gabriela Juarez
 - Carolina Hidalgo
 - Montrisha Williams

- Evaluation Supervisor
 - Dr. Jennifer Greene



EFFECTIVE AFTER SCHOOL PROGRAM

1. In what ways can school staff members use after school programs to share their expertise and areas of passion?



EFFECTIVE AFTER SCHOOL PROGRAM

2. How can we make after school programs more appealing for students AND staff members?



EFFECTIVE AFTER SCHOOL PROGRAM

3. As a result of participation in our after-school programs, what do we hope to see from our students? That is, what is our vision for the program? What will students GET as a result of participating?



EFFECTIVE AFTER SCHOOL PROGRAM

4. What are the metrics in place for collaboration with building administrators to ensure the program is viewed as an extension of the school day versus an add-on program?



EFFECTIVE AFTER SCHOOL PROGRAM

5. Is it accessible? (Transportation, Location, Costs, Accommodations?)



EFFECTIVE AFTER SCHOOL PROGRAM

6. Is it flexible enough to meet students needs? (Time of program, variety of skill levels, interests, specialists or age-appropriate activities, etc.)



THE TAP IN WAY

It's a mentality ☺

- *Think BIG*
- *Accept Life's Challenges*
- *Prepare Yourself for Greatness*
- *Inspire Others*
- *Nurture your Spirit*



RESOURCES

- Positive Behavior Facilitation (PBF), <https://www.researchpress.com/books/654/positive-behavior-facilitation-pbf>
- Career Cruising, <http://public.careercruising.com/us/en>
- Cultural Competency Training, <http://new.tapinacademy.org/>



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