



AMERICA
SCORES
Chicago

Building Healthier Communities Behavior Management that Meets Your Mission

America SCORES Chicago empowers students in urban communities using soccer, writing, creative expression, and service-learning.



With teamwork as the unifying value, America SCORES Chicago inspires youth to lead healthy lifestyles, be engaged students, and become agents of change in their communities.



America SCORES Program

Curriculum and model is:

- Based on research for positive youth development
 - Physical and emotional safety
 - Appropriate structure
 - Positive relationships with adults and peers
 - Opportunities to belong
 - Positive social norms
 - Opportunities for skill building
 - Integration of family, school and community efforts



America SCORES Program

Soccer

- Activity builds confidence and teamwork on the field which translates into classroom.



Poetry

- Students explore their voice and learn to communicate as individuals and as a team.



Service Learning

- Students focus their voice on issues affecting their community, and take action.

Core Values

- Teamwork, Leadership, Commitment



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Components of Successful Behavior Management Systems

- A shared set of beliefs about what behaviors and relationships are valued and important
- Staff commitment to managing student behavior based on the approach taken
- School wide attention to the treatment of everyone with respect and fairness
- Clearly defined and widely communicated expectations for behavior
- A programmatic effort to help students develop skills in self-control, problem solving, conflict resolution, and the development of positive social relationships.
- A set of well defined, consistent consequences and clear procedures for addressing students who break the rules
- Dynamic instructional programs that engage students in a way that is meaningful and motivating



If you had to choose one word to describe your current system of behavior management after school, what would it be?



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Behavior Management that Meets Your Mission Goals for Today

- Understand how behavior management affects the quality of programming and fits into the Community Schools model.
- Create an outline for a values based system of behavioral management that aligns with the mission of your organization and can be implemented in your community school.
- Identify potential challenges/solutions to implementation.



Managing Transitions

If there is a behavior
that you expect,
Communicate expectations
Don't make students guess 😊



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Going Beyond Can and Can't Behavior Management within the PYD framework

If we're going to effectively manage the behavior of youth, as a Community School, it's not enough to just tell them what they can and can't do. We have to communicate and interact with them in a way that helps them develop the skills, habits and attitudes to recognize what they should or shouldn't do.



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America SCORES Core Values

Teamwork, Leadership, Commitment

- Discussed with all staff at initial trainings
- Coach bonus criteria/pay falls under each of these values
- Reinforced program wide through team achievement awards (Golden Ball, Golden Boot)
- Reinforced at the classroom and individual level through TLC tickets



Establishing Expectations Administering Consequences

- Clear rules and expectations
- Student/Parent Contract
- Strike 1, 2, 3,
- Opportunity for Reflection
- Consistent Enforcement



Positive Reinforcement

- TLC tickets!
 - Clear and specific value based connection to behavior
- Incentives
 - Tangible and intangible opportunities
 - Individual/Group
 - Think outside the junk food box
 - Survey your youth

Consistency is Key!



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TLC Begins With Me!



Whitney soccer is the best
Shoot and score forget the rest
TLC begins with me
Teamwork, Leadership, Commitment please!
Our main focus is our team
We don't play dirty
We play clean!
TLC begins with me
Teamwork, Leadership, Commitment please!
On and off the field we stay
Gentlemen all night and day
TLC begins with me
Teamwork, Leadership, Commitment please!

By, The Eli Whitney 3rd-5th grade Boys Team



Getting your team to “Drink the Gatorade”

- It all starts with communication!
 - Hold a training session with Resource Coordinators and after school staff
 - Communicate the goal of the system and provide opportunity for feedback
 - Distribute any necessary materials
 - Support implementation by modeling behavior



Implementation

- Potential Challenges
- Potential Solutions



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Behavior Management that Meets Your Mission

- Clear and consistent
- Values Based
- Goes beyond “Can” and “Can’t”
- Reinforce, Communicate, Celebrate!





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Handouts

- Managing Transitions
- TLC tickets
- Expectations/Consequences for K-2 SCORES
- Student Contract
- Parent Contract
- 21st Century CCLC Consequences System (Strikes)



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