# Webinar: Arts and Creative Learning in Afterschool and Summer Programs
## January 22, 2014

## RESOURCES

### *Arts In Afterschool: Integrating the Arts with Other Subjects* (2008) (SEDL)

This resource is one of six promising arts practices found in SEDL's *Afterschool Training Toolkit*. The key goal of *Integrating the Arts with Other Subjects* is to reinforce skills and content across the curriculum through hands-on arts activities. Each practice in the toolkit includes a description of the practice, suggested activities that instructors can use with students, lesson planning tools, sample lessons, and more.
https://www.sedl.org/afterschool/toolkits/arts/pr_integrating.html

### *The Arts and Afterschool Programs: A Research Synthesis* (2008) (SEDL)

This research synthesis focuses on studies that found that learners could attain higher levels of achievement through their engagement with the arts, especially students from disadvantaged circumstances.
http://www.sedl.org/afterschool/toolkits/arts/pdf/arts_lit_rev.pdf

### *Arts Enrichment in Afterschool* (September 2012) (Afterschool Alliance)

This issue brief expounds on reasons afterschool is a perfect environment for helping kids connect to the arts, including benefits of arts education and the role that afterschool programs can play in helping students to achieve.
http://www.afterschoolalliance.org/issue_56_arts_enrichment.cfm

### *Common Core and the Arts* (2012) (Arts Education Partnership)

AEP provides online resources including archived webinars to help arts program providers, arts educators, and policymakers better understand the Common Core State Standards initiative and what it means for the arts. Included on this website is a guide which utilizes the arts in a Common Core curriculum, highlighting activities appropriate for each grade level that can be used to enhance English language arts instruction.
http://www.aep-arts.org/resources-2/common-core-and-the-arts/

### *Something to Say: Success Principles for Afterschool Arts Programs From Urban Youth and Other Experts* (November 2013) (The Wallace Foundation)

This report provides insights gained from interviews of more than 200 young people as well as their families, arts program leaders and others who were asked, "How can high-quality arts programs attract and retain low-income urban tweens?" Included in the report is a list of the "Top 10" traits for high-quality afterschool arts programs.
http://www.aep-arts.org/resources-2/common-core-and-the-arts/

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