

ILLINOIS QUALITY AFTERSCHOOL



Partners in Learning

Illinois 21st CCLC Spring Conference

May13, 2015

CONFERENCE AGENDA

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Partners in Learning

Welcome to the 2015 Illinois 21st Century Community Learning Centers (CCLC) Spring Conference, sponsored by the Illinois State Board of Education (ISBE) and SEDL. This conference is designed to provide strategies, best practices, and program management guidance to assist 21st CCLC grantees with the implementation of their programs. The conference also provides a forum for grantees, their partners, peers, evaluators, and other afterschool professionals to network and share information.

It is our hope that you will leave with new ideas, an expanded collegial network, and renewed energy to support and strengthen your work. The 2015 conference is organized in three major strands comprising topics integral to our work of developing high-quality afterschool programs. We encourage you to attend the sessions most relevant to your work. You can help your whole team use the expertise shared today by taking home all that you learn at this conference and sharing it with the rest of your staff and program partners.

Conference Strands

Academics Afterschool

Through tutoring, academic enrichment, and other activities, 21st CCLCs provide innovative opportunities for students to improve skills in core academic areas. To encourage and facilitate student learning during the afterschool hours, 21st CCLCs use a variety of instructional approaches that engage and challenge students. Presentations for this strand will share strategies and resources to support student learning in your afterschool program.

Continuous Program Improvement

High-quality 21st CCLC programs adopt a philosophy of continuous improvement. They are goal oriented, routinely assess their progress, and make necessary adjustments to remain on track for reaching program goals. Presentations for this strand will focus on strategies, resources, and tools used in building staff capacity; gauging program effectiveness; using data to inform program implementation; and, partnering with families.

Afterschool Enrichment

Afterschool programs offer a range of youth development activities that promote social and emotional development, extending students' knowledge in new ways. Presentations for this strand will focus on sharing successful strategies and activities that enhance students' experiences in the afterschool program, including sessions on youth development and social and emotional learning.

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Agenda

Wednesday, May 13, 2015

Time	Session	Location
7:30–8:30 a.m.	Check-in and Continental Breakfast	Ballroom Pre-function Area
8:15–8:30 a.m.	STUDENT PERFORMANCE #TheClub Boys & Girls Club of Bloomington–Normal Students from #TheClub, a new 21 st CCLC program operated by the Boys & Girls Club of Bloomington–Normal will perform a hip-hop dance routine. Project director, Jennifer Hall, and program participants will also share additional information about other happenings at #TheClub.	Redbird C & D
8:30–9:00 a.m.	Opening Session WELCOME AND GREETINGS Dora Welker, Division Administrator, College and Career Readiness, Illinois State Board of Education, Springfield, IL Lacy Wood, Project Manager, Illinois Quality Afterschool, Austin, TX	Redbird C & D
9:00–9:10 a.m.	Break	
9:10–10:25 a.m.	Concurrent Sessions I	
9:10–10:25 a.m.	STRAND I – ACADEMICS AFTERSCHOOL	
9:10–10:25 a.m.	How Ya Gonna Keep ‘Em Down on the Farm (After They’ve Experienced STEM)? Rick McMaster, Industry Emeritus, International Society of Service Innovation Professionals–Central Texas Discover Engineering, Austin, TX In this session, former IBM engineer and informal educator with 20 years of volunteer experience, Rick McMaster, will share his insights. Participants will see videos of students at work and learn about a wide range of resources that staff can adapt, inexpensively (or at no cost!), to the out-of-school environment. As part of this session, participants will see a fail-proof science demo and engage in two activities that will encourage creativity and innovation. Participants will learn about STEM activities they can carry back and do next week in their own programs.	Redbird A
9:10–10:25 a.m.	Aligning to English Language Arts (ELA) Instruction Sherry Geier, Project Director, East Richland Community Unit School District 1, Olney, IL Tiffany Taylor, Principal Consultant, Illinois State Board of Education, Springfield, IL This workshop gives an overview of the Illinois State Board of Education–supported English language arts (ELA) Shift Kits. Afterschool program staff responsible for supporting reading and language arts skills will appreciate the information and curriculum ideas shared during this presentation.	Redbird B

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Time	Session	Location
9:10–10:25 a.m.	<p>Making Literacy an Integral Part of Your Program With Y4Y (Grades K–5)</p> <p>Jessica Chung, Y4Y Lead Training Specialist, Foundations, Inc., Mount Laurel, NJ Judy Ha, Y4Y Education Specialist, Foundations, Inc., Mount Laurel, NJ</p> <p>Literacy plays a critical role in gaining academic and 21st century skills. Using You for Youth (Y4Y) resources, participants will improve their understanding of the building blocks of literacy and learn to implement literacy into program activities. Participants will take away research-based literacy strategies and activities geared toward building collaboration and critical thinking skills in literacy. Please bring a laptop, tablet, or internet-accessible device to explore Y4Y during the session.</p>	Jesse Fell Room A
9:10–10:25 a.m.	STRAND II – CONTINUOUS PROGRAM IMPROVEMENT	
9:10–10:25 a.m.	<p>Flying the Plane While You’re Building It: 21st CCLC – Years One and Two</p> <p>Jodee Craven, Project Director, The HUB Project, Rochelle School District 231, Rochelle, IL Kristy Jones, Principal Consultant, Illinois State Board of Education, Springfield, IL</p> <p>*Recommended for New Grantees and New Program Staff</p> <p>The early years managing a 21st CCLC are challenging, filled first with getting the program off the ground, and then with creating systems and procedures while you’re in the air! Jodee Craven, director of The HUB Project is in her third year of piloting the Rochelle Elementary School District’s 21st CCLC grant. Learn from the mistakes she made in the program’s first and second years and the successes that she and the program have enjoyed during the third year. Discussion will focus on where to start, involving key stakeholders, program design, student attendance, family engagement, and staffing.</p>	Redbird G
9:10–10:25 a.m.	<p>Evaluation Approaches & Methods</p> <p>Leslie Goodyear, Lead Evaluator, Education Development Center, Inc. (EDC), Waltham, MA Sophia Mansori, Project Director, Education Development Center, Inc. (EDC), Waltham, MA Sheila Rodriguez, Research Associate, Education Development Center, Inc. (EDC), Chicago, IL Joshua Cox, Research Assistant, Education Development Center, Inc. (EDC), Chicago, IL</p> <p>*Recommended for Program Evaluators</p> <p>This is a session primarily for evaluators to discuss and learn about evaluation approaches and methods being used with grantees. EDC will present on what was learned about grantees’ evaluation methods and findings from analyzing past grantee evaluation reports. Participants will discuss methods and instruments and share data collection strategies and challenges.</p>	Redbird E

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Time	Session	Location
9:10–10:25 a.m.	Introduction to the 40 Developmental Assets Daisy Lezama, Director, Youth and Family Development Services, ASPIRA of Illinois, Chicago, IL This interactive presentation will provide an introduction to the Search Institute's 40 Developmental Assets and their importance to building the traits shown to increase positive behavior in the lives of children and youth. The presentation includes strategies about how to implement "the assets" as part of your afterschool programming.	Redbird F
9:10–10:25 a.m.	STRAND III – AFTERSCHOOL ENRICHMENT	
9:10–10:25 a.m.	Health Promoters/Promotoras de Salud in Community Schools Fanny Diego Alvarez, Director, Community Schools, Enlace, Chicago, IL Simone Alexander, Community Development Director, Enlace, Chicago, IL Teresa Berumen, Community Health Promoter, Enlace, Chicago, IL Hananne Hanafi, Francisco I. Madero, Resource Center Coordinator, Enlace, Chicago, IL Enlace coordinates health resources and programming both during the school day and afterschool, using a health promotion model that engages families to connect to needed resources and services encompassing physical, mental, spiritual, and community health. This workshop will be led by parent and community leaders, <i>promotoras de salud</i> , or health promoters, who serve as liaisons to health and social services, contextualizing healthcare and wellness in a way that is community specific and culturally relevant.	Jesse Fell Room B
10:25–10:35 a.m.	Break	
10:35–11:50 a.m.	Concurrent Sessions II	
10:35–11:50 a.m.	STRAND I – ACADEMICS AFTERSCHOOL	
10:35–11:50 a.m.	Implementing Project-Based Learning With Y4Y Jessica Chung, Y4Y Lead Training Specialist, Foundations, Inc., Mount Laurel, NJ Project-based learning is an inquiry-based approach to learning that emphasizes student voice and choice. Students pose questions and explore answers through hands-on activities. Learn how the You for Youth (Y4Y) resources can support you as you work with students to craft a driving question, facilitate an investigation, and work towards a culminating event—while building students' knowledge and 21 st century skills. Please bring a laptop, tablet, or internet-accessible device to explore Y4Y during the session.	Jesse Fell Room A

Wednesday, May 13, 2015

Time	Session	Location
10:35–11:50 a.m.	<p>Designing Programming Aligned With School-Day Objectives With Y4Y</p> <p>Judy Ha, Y4Y Education Specialist, Foundations, Inc., Mount Laurel, NJ</p> <p>How can 21st CCLC sites design programming and activities that are engaging and interactive while incorporating school-day content? This session will explore the six core elements that support and nurture strong alignment and partnerships between schools and 21st CCLC programs. Use You for Youth (Y4Y) resources to increase collaboration with school staff to align programming with school-day objectives. Please bring a laptop, tablet, or internet-accessible device to explore Y4Y during the session.</p>	Jesse Fell Room B
10:35–11:50 a.m.	STRAND II – CONTINUOUS PROGRAM IMPROVEMENT	
10:35–11:50 a.m.	<p>21st CCLC and the Proposed ESEA Reauthorization: What Is at Stake?</p> <p>Kelley Talbot, Youth Development Director/Assistant Policy Director, Voices for Illinois Children, Chicago, IL</p> <p>Sarah Ogeto, Principal Consultant, College and Career Readiness, Illinois State Board of Education, Chicago, IL</p> <p>With the reauthorization of the Elementary and Secondary Education Act (ESEA), the U.S. Congress is considering significant changes to the 21st CCLC program, including the possibility of <i>eliminating</i> dedicated funding for the program. Learn more about what's at stake, how it could impact your program and the entire Illinois afterschool landscape, and how you can act to support afterschool in Illinois. Presenters from the Illinois ACT Now Coalition (ACT Now), which brings together afterschool and youth development stakeholders from across Illinois to join forces and ensure that all young people in Illinois have access to quality, affordable out-of-school time programs, will share tools and partnership opportunities.</p>	Redbird B
10:35–11:50 a.m.	<p>Working with Evaluators</p> <p>Leslie Goodyear, Lead Evaluator, Education Development Center, Inc. (EDC), Waltham, MA</p> <p>Sophia Mansori, Project Director, Education Development Center, Inc. (EDC), Waltham, MA</p> <p>Sheila Rodriguez, Research Associate, Education Development Center, Inc. (EDC), Chicago, IL</p> <p>Joshua Cox, Research Assistant, Education Development Center, Inc. (EDC), Chicago, IL</p> <p>*Recommended for New Grantees</p> <p>In response to grantee requests at the New Grantee Orientation in January, this session is designed to help program staff learn best practices for working with their local evaluators. Topics addressed will include choosing an evaluator, collaborating and communicating with evaluators, and working with evaluators on evaluation use and dissemination. Participants will have the opportunity to share their own strategies and challenges.</p>	Redbird E

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Time	Session	Location
10:35–11:50 a.m.	Promising Practices Made Easy: The 21st CCLC Web Tool Harvey Smith, Director, Northern Illinois University, Dekalb, IL This presentation provides a hands-on demonstration of tools available on the Illinois School Report website. These tools were specifically designed for 21 st CCLC grantees to provide reporting analysis functions, program information, and a secure data system for reporting individual student performance. The discussion includes live use of the online tools and detailed instructions. Questions and suggestions are encouraged. Bring your laptop to access the website and learn more about these useful online tools.	Redbird G
10:35–11:50 a.m.	STRAND III – AFTERSCHOOL ENRICHMENT	
10:35–11:50 a.m.	Promoting Social Emotional Learning James Morton, Director, Achievement Transition Group, Inc., Cottleville, MO Learn about effective use of adventure-based counseling activities to foster social and emotional learning with young people who are expanding pro-social behaviors and understanding emotions. Explore ways to engage young people to promote pro-social interactions, foster emotional awareness, and create socially safe environments. Bring pen, paper, and a spirit to play!	Redbird A
10:35–11:50 a.m.	Building Resiliency Afterschool Fred Carter, Cofounder, The Black Oaks Center for Sustainable Renewable Living, Pembroke Township, Hopkins Park, IL Applying STEM to sustainability issues has inspired a love of science, technology, and math among students engaged in an environmental program with rural and urban roots. The Black Oaks Center uses a science-based experiential education design that puts children in nature and prepares them to problem solve the challenges of resiliency in an uncertain climate and resource-constrained future.	Redbird F
11:50–12:00 p.m.	Break	
12:00–1:35 p.m.	Luncheon	Redbird C & D
	LUNCHEON KEYNOTE Why Afterschool Programs? Because We Are All in This Together Arnold Fege, President, Public Advocacy for Kids, Washington, D.C. Before- and after-school programs are not only a means of providing children additional learning opportunities but also essential vehicles for community and family engagement. Although these programs always seem to be under annual budget threats, they represent the leadership model for building partnerships, acting on data, and integrating community services in support of student academic performance. They also act as equity programs that provide essential learning supports for both teachers and families. If before- and after-school programs are going to continue to flourish, we all have to make the research and operational case that they work, make sense, and indeed meet the needs of the 21 st century family and school.	
1:35–1:45 p.m.	Break	

Wednesday, May 13, 2015

Time	Session	Location
1:45–3:00 p.m.	Concurrent Sessions III	
1:45–3:00 p.m.	STRAND I – ACADEMICS AFTERSCHOOL	
1:45–3:00 p.m.	STEM for All Aaron Cortes, 21 st CCLC Project Director, Northeastern Illinois University, Chicago, IL Brian Andrus, Educational Facilitator, Northeastern Illinois University, Chicago, IL Shana Kachaochana, Educational Facilitator, Northeastern Illinois University, Chicago, IL This session will demonstrate a variety of technology tools and STEM projects to engage students in grades 6–12, and improve academic achievement. In addition, presenters will provide an overview of technology tools to develop communication and data collection strategies for program effectiveness and efficiency.	Redbird B
1:45–3:00 p.m.	Making Literacy an Integral Part of Your Program With Y4Y (Grades 6–12) Jessica Chung, Y4Y Lead Training Specialist, Foundations, Inc., Mount Laurel, NJ Judy Ha, Y4Y Education Specialist, Foundations, Inc., Mount Laurel, NJ Literacy is at the heart of building essential skills to prepare students to be successful in college, careers, and life. Using You for Youth (Y4Y) resources, participants will explore a wide range of tools and strategies for developing and reinforcing adolescent literacy skills in your 21 st CCLC programs. Please bring a laptop, tablet, or internet-accessible device to explore Y4Y during the session.	Jesse Fell Room A
1:45–3:00 p.m.	STRAND II – CONTINUOUS PROGRAM IMPROVEMENT	
1:45–3:00 p.m.	Data, Data, Everywhere Sherry Geier, Project Director, East Richland Community Unit School District 1, Olney, IL *Recommended for New Grantees and New Program Staff What data do you need? What is the easiest way to collect it? How should it be organized? Is data driving your program or is data driving you . . . right up the wall? If you are operating a 21 st CCLC program for the first time, come, sit, listen, and ask lots of questions.	Redbird G

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Time	Session	Location
1:45–3:00 p.m.	<p>Logic Model Workshop</p> <p>Leslie Goodyear, Lead Evaluator, Education Development Center, Inc. (EDC), Waltham, MA</p> <p>Sophia Mansori, Project Director, Education Development Center, Inc. (EDC), Waltham, MA</p> <p>Sheila Rodriguez, Research Associate, Education Development Center, Inc. (EDC), Chicago, IL</p> <p>Joshua Cox, Research Assistant, Education Development Center, Inc. (EDC), Chicago, IL</p> <p>This hands-on session for program staff and evaluators will focus on the basics of logic models and how to develop one. Participants will learn about the purpose and value of logic modeling (with a case provided by Dr. Seuss!), important steps in the logic model process, and how to use logic models to support and guide implementation and evaluation. Participants will have an opportunity to develop their own logic models.</p>	Redbird E
1:45–3:00 p.m.	<p>Working With Extended and Nontraditional Families</p> <p>Barbara Harris-Woodard, Project Director, Center for Community Academic Success Partnerships (CCASP), Chicago, IL</p> <p>Nontraditional families require nontraditional approaches to address their concerns and increase their desire to participate with an afterschool program. This presentation will highlight the successes of the Center for Community Academic Success Partnerships (CCASP) in meeting the needs of the families of students who attend an afterschool program. What are extended and nontraditional families in your community? What do they look like? What types of services does your program need to provide for these families? What types of services do the families need and want? This session will provide strategies for program customization based on the needs of the families served.</p>	Jesse Fell Room B
1:45–3:00 p.m.	STRAND III – AFTERSCHOOL ENRICHMENT	
1:45–3:00 p.m.	<p>Promoting Social Emotional Learning (Repeated Session)</p> <p>James Morton, Director, Achievement Transition Group, Inc., Cottleville, MO</p> <p>Learn about effective use of adventure-based counseling activities to foster social and emotional learning with young people who are expanding pro-social behaviors and understanding emotions. Explore ways to engage young people to promote pro-social interactions, foster emotional awareness, and create socially safe environments. Bring pen, paper, and a spirit to play!</p>	Redbird A
1:45–3:00 p.m.	<p>Building Resiliency Afterschool (Repeated Session)</p> <p>Fred Carter, Cofounder, The Black Oaks Center for Sustainable Renewable Living, Pembroke Township, Hopkins Park, IL</p> <p>Applying STEM to sustainability issues has inspired a love of science, technology, and math among students engaged in an environmental program with rural and urban roots. The Black Oaks Center uses a science-based experiential education design that puts children in nature and prepares them to problem solve the challenges of resiliency in an uncertain climate and resource-constrained future.</p>	Redbird F

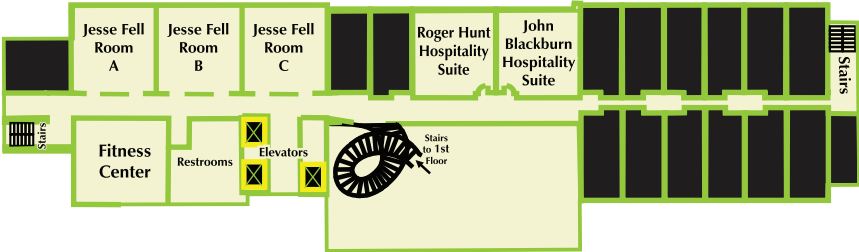
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Time	Session	Location
3:00–3:10 p.m.	Break (<i>Refreshments provided</i>)	
3:10–3:30 p.m.	STUDENT PERFORMANCE Broadway on Vine Urbana Middle School 21 st CCLC Program, Urbana School District 116, Urbana, IL For over 10 years, SPLASH (Students Playing and Learning Afterschool Hours) has offered a theater class that culminates in an all-out musical production. The class is called Broadway on Vine, and this year's musical is <i>Alice in Wonderland</i> . The yearly production offers students an opportunity to learn the various aspects of theater performance, proper signing technique, and choreography, including behind-the-scenes technical workings, costuming, and makeup. Many middle school students discover a love for music and performance because of their participation in the SPLASH class.	Redbird C & D
3:30–4:30 p.m.	Role-Specific Sessions	
3:30–4:30 p.m.	Project Directors Meeting Illinois State Board of Education Staff	Redbird A
3:30–4:30 p.m.	Site Coordinators, Resource Coordinators, and Program Staff: Roundtable Discussions Illinois Quality Afterschool Staff	Redbird C & D
4:30 p.m.	Adjourn	

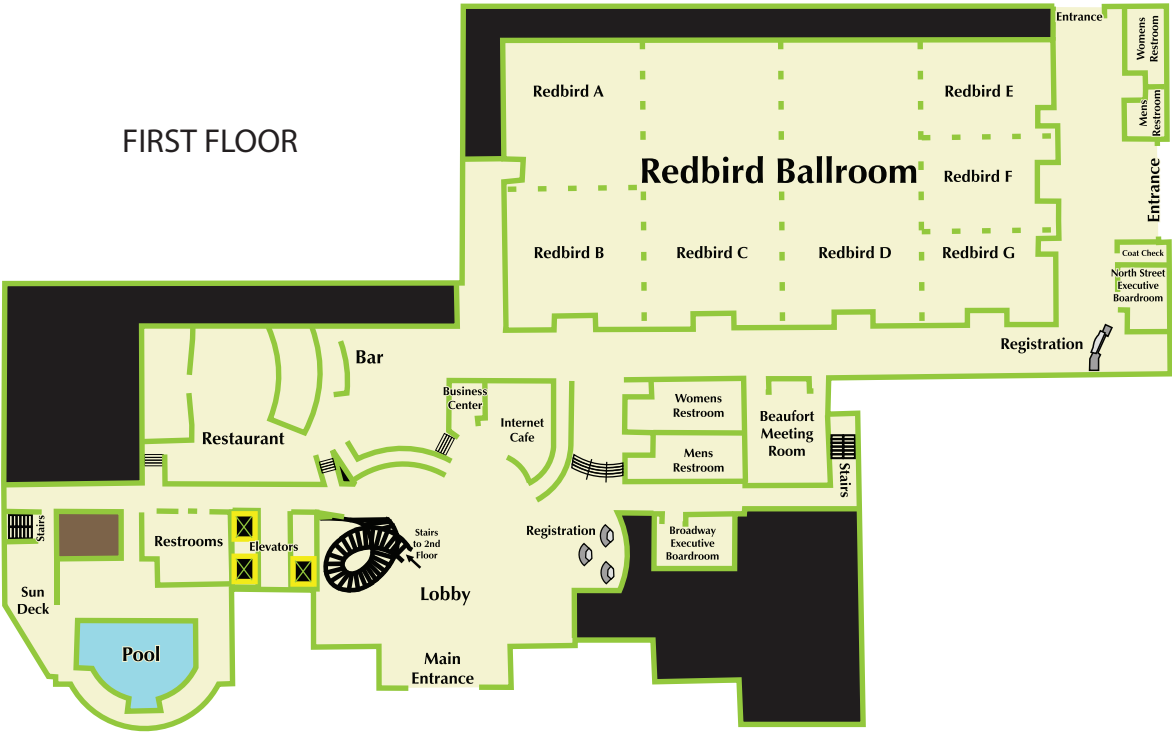
Notes

Conference Center Floor Plan

SECOND FLOOR



FIRST FLOOR





KEYNOTE SPEAKER

Arnold F. Fege

Public Advocacy for Kids
President

Arnold F. Fege is president of Public Advocacy for Kids, a national group devoted to federal and national education and child advocacy policy with a focus on low-income and special-needs children and families. The group has deep involvement and knowledge in the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Act (IDEA), teacher preparation, parent information centers, before- and after-school programs, integrated services, positive school climate, and the federal budget.

You will find Fege working on the Hill, with federal agencies, school districts, and community-based organizations, where he contends that policy must be shaped and crafted from the bottom up and that community and parent engagement is the key to sustained equity and reform. His personal and professional passion is to fight for the rights of students, parents, and families who have no voice in the education of their children.

Fege has been working in the fields of public education and child advocacy for over 35 years. He has served as a public school teacher, principal, assistant superintendent, and desegregation director. As a staff member for the late Senator Robert F. Kennedy, he helped draft provisions of the original ESEA and has been involved in each ESEA reauthorization since 1965. He served as a member of SEDL's National Parent Involvement Advisory Committee and is a former SEDL board member.

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